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LESSON 7 **Trust and Secrets**



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What the Church Says About

In abuse, we see the hand of evil that does not spare even the innocence of children. No explanations suffice for these abuses involving children.

Pope Francis, Meeting "The Protection of Minors in the Church," Sunday, February 24, 2019

Keeping Children Safe

You want to protect your child from harm and prepare him or her to respond to situations that may present danger. Gentle, age-appropriate conversations about sexual abuse are an important way for you to keep your child safe.

Because sexual abuse is most often perpetrated by someone a child knows, it is important to have ongoing conversations with your child about his or her safety.

Child sexual abuse is any interaction in which a child is used for the gratification of an abuser or an observer of abuse. It may include physical contact but can also include non-touching behaviors such as showing pornography to a child or taking photos or videos of a child.

Children should be made aware that certain body parts are private and should not be touched by anyone other than a parent or doctor when it is necessary for a child's health. This kind of touching is never a secret.

Teach your child the correct names for body parts so that he or she can communicate about health issues or abuse interactions should they ever take place. Tell your child that he or she should not keep secrets from you, especially secrets about touching. Explain that it's OK

to tell an unsafe secret even if it means

breaking a promise made not to tell. Offer reassurance that telling is always the right thing to do.



"I have told you this so that you might have peace in me. In the world you will have trouble, but take courage, I have conquered the world."

John 16:33

Reflection

God does not promise that our lives will be without hardship. During challenging times, God calls us to be courageous and resolute in our faith and to know that through him, we can find the peace we seek. God's love for us is eternal and unchanging, and everything that may feel broken or wounded will be made to feel whole again in his time.

Questions

How can I demonstrate the courage that my faith in God brings me during times of difficulty?

How can I share Christ's peace with my child to provide comfort when he or she is troubled or afraid?



Prayer

Pray to Jesus, using the words of this prayer or your own.

Jesus, help me grow in faith and courage as I follow your way of peace.

Lead Your Child to Grow with God: Spiritually, Socially, and Physically

Spiritual Parents want their children to feel free to tell them everything, but at times, children may fear the consequences and



opt to hide the truth. Listening to our loved ones talk about their ideas encourages open communication and fosters trust and respect. Write one or two open-ended questions that have no single answer. (Example: What do you think makes someone a good friend?) Gather your family together. Invite each family member

to answer each question and encourage everyone to listen to the responses. After each family member has shared, pray together to express gratitude for your family and the time you share together.

Social Talk with your child about emotions like surprise, boredom, and frustration that he or she might feel when interacting with peers. Discuss ways to regulate or respectfully express those emotions.

Physical People vary in how they experience and express their emotions. For example, some people who feel nervous may have low energy and want to be quiet and still, while others might feel more agitated and want to move around. Help your child notice how he or she experiences and responds to emotions.

Safe and Sacred at Home



What Would You Do? (Loyola Press)
By Jennifer Moore-Mallinos

Making a good choice, doing the right thing, or even knowing right from wrong can be hard. In *What Would You Do?*, children read about 46 everyday dilemmas and practice making decisions.

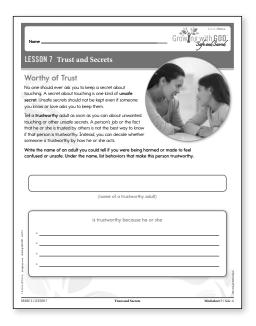
Big Ideas

In Lesson 7, your child will:

- tell the difference between safe secrets and unsafe secrets.
- identify some behaviors of trustworthy adults.
- define unsafe secret, trustworthy, and emotion.

Bringing the Lesson Home

Determine ahead of time when and where you and your child will engage with the lesson content. Invite your child to share his or her work on the Lesson 7 worksheet or have the child complete the worksheet with you.





Words to Know

unsafe secret · Something that is kept hidden to conceal a serious misdeed or crime

trustworthy · The quality of being deserving of trust. Honest and reliable

emotion · A strong feeling or reaction to people, things, or events









STEP 1 ENGAGE & EXPLORE

Talk with your child about unsafe secrets, including secrets about touching, and answer your child's questions. Make sure to use proper terminology for body parts, including genitals. Explain that children should never be asked to keep secrets from their parents and that touching is never a secret.

SAY: You can tell me anything. Please tell me right away if anyone touches you on private parts or does anything else to make you feel sad, afraid, or confused.

> If you need help immediately, tell another trustworthy adult.

Read the worksheet with your child. Discuss behaviors that would tend to indicate someone is trustworthy. Explain that the

job someone has, the position he or she

holds, or a familial relationship does not automatically make that person safe or trustworthy.

SAY: I love you and I will help you be safe. Telling about an unsafe secret is always the right thing to do, and it's never too late to tell about an unsafe secret.

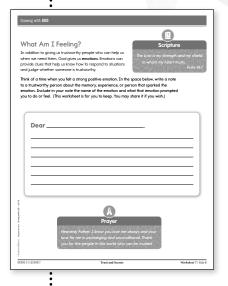
Bringing the Lesson Home (continued)

STEP 2 REFLECT & RESPOND

Review the "What Am I Feeling?" worksheet with your child if he or she wishes.

SAY: Our emotions are gifts from God. They can help us respond to what is happening and determine if someone is trustworthy. Invite your child to share which emotions might signal that a situation or person is unsafe. Share your ideas. Talk with your child about a time your emotions guided your response to a situation. Together, discuss ways your child might respond if he or she suspects a situation might be unsafe. Tell your child that he or she can say no to touching or any other behavior that makes him or her feel sad, afraid, or confused.

SAY: Let's pray together now. Pray the prayer from the Pray Together feature or one of your own. Begin and end the prayer with the Sign of the Cross.





Heavenly Father, thank you for the people in our lives who are caring and trustworthy. Please help us respond to life's challenges with courage and faith.



Scan this code and guide your child through a simple review of the lesson.

