



Correlation

Archdiocese of Baltimore

Religion Curriculum
Guidelines

with

RCL Benziger's
BE MY DISCIPLES

Introduction

RCL Benziger thanks you for the opportunity to correlate *Be My Disciples* Grades 1 – 6 with your diocesan guidelines. In preparing this correlation, it became clear that some of the concepts required in your guidelines were sequenced differently in *Be My Disciples*. However, you will notice that major concepts are appropriately revisited, reviewed, and further developed on many grade levels across the curriculum.

To help you understand the *Be My Disciples* correlation to your guidelines, we would like to point out several unique qualities found in *Be My Disciples* curriculum.

- *Be My Disciples* provides a balanced approach for catechesis that invites children into an encounter with Christ through Scripture, Catholic doctrine, and the key celebrations of the liturgical year.
- *Be My Disciples* incorporates a spiral structure to the teaching of Catholic doctrine. Each year children extend their understanding of the core teachings of the Catholic faith through six unit themes. The first three pillars of the *Catechism*: Creed, Liturgy, and Morality are explored over the six core units.
- The fourth pillar, Prayer, is interwoven throughout every chapter of the *Be My Disciples* curriculum. The children grow in their faith formation by experiencing the rich prayer tradition of the Catholic Church through the many forms and styles of Catholic prayer.
- The “We Celebrate the Church Year” unit presents seasonal lessons at each grade level. From Advent through Pentecost, children learn about and celebrate the major feasts and seasons. Activities and prayer experiences help the children and their families keep their minds and hearts constantly tuned to the key events in the life of Jesus Christ.
- A special page in each chapter, “The Church Follows Jesus,” tells the story of a holy person, organization, or ministry that has made a difference in the world by living out the Christian values of discipleship. This unique feature prepares the children to understand the chapter doctrine in the context of the Church’s mission. This page also includes “Disciple Power,” which promotes character formation by focusing on habit of discipleship.
- The “I Follow Jesus” page equips the children to live the Catholic faith by making a choice to live as a disciple of Jesus each week.
- *Be My Disciples* utilizes the catechumenal model of embracing the faith through knowledge, experience and practice, initiating the child into membership in the Christian community.
- A variety of assessment strategies are incorporated throughout the *Be My Disciples* student and catechist editions that will assist the catechist in measuring your local standards.
- The correlation of Preschool and Kindergarten guidelines are based on *Stories of God’s Love*, **RCL Benziger’s** Early Childhood curriculum. *Stories of God’s Love* is the foundation for *Be My Disciples*.

Contents

Grade 1	Page 3
Grade 2	Page 10
Grade 3	Page 17
Grade 4	Page 25
Grade 5	Page 32
Grade 6	Page 39

Key

- WCCY:** . . . We Celebrate the Church Year
- CPP:** Catholic Prayers and Practices
- WCM:** We Celebrate the Mass
- SOR:** Sacrament of Reconciliation
- KT:** Key Teaching

Grade 1

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators

- State that the Trinity is God the Father, Son and Holy Spirit.
- Explain that God has created all things and that all of God's creation is good.
- Describe people as being made in the image and likeness of God.
- State that Jesus is God's only begotten Son, and the Second Person of the Trinity.
- State that Jesus is Son of God and Son of Mary.
- Describe Jesus as our brother and our friend.
- State that the Holy Spirit is the Third Person of the Holy Trinity.
- Explain that the Holy Spirit teaches us, guides us, and is with us always.
- State that we can know God, love God, serve God and be happy with God forever.
- Understand that God always loves us and sees the good in us.
- Define the meaning of faith as a gift from God that enables us to know God and follow him.

Standard 2

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

- Articulate that the Bible is God's Word and is a sacred book. (2 Timothy 3:16-17; 2 Peter 1:19-21; Ex. 17:6; Sirach 24:31; Jn 12:12-16)
- Know that the Bible has two parts: the Old Testament and the New Testament. (2 Mac 2:13-15)
- State that the Old Testament tells of God's people before the birth of Jesus. (Malachi 3:1-3)

Ch. 7, KT: The Holy Trinity

Ch. 3, 22,
KT: Divine Work of Creation

Ch. 3, 22,
KT: Divine Work of Creation

Ch. 2, 4, 7, 9, WCCY: Mary,
Mother of God, Epiphany,
KT: The Holy Trinity

Ch. 4, 5, WCCY: Mary,
Mother of God, KT: Jesus Christ,
Son of God, Son of Mary

Ch. 21

Ch. 7, KT: The Holy Trinity

Ch. 7, KT: The Holy Trinity

Ch. 22

Ch. 21, 22, 23

Ch. 2

Ch. 1, KT: Sacred Scripture

KT: Sacred Scripture

KT: Sacred Scripture

Grade 1

- State that the New Testament contains the Gospels, the Good News of Jesus. (Acts 1:1-5) KT: Sacred Scripture
- Tell the story of the birth of Jesus. (Lk 1:26-33; Lk 2:1-20; Matt 2:1-12) Ch. 4, WCCY: Christmas
- Show an understanding that Jesus had a mission to announce the Good News through teaching and healing. (Matt 4:23-25; Matt 28:19-20) Ch. 11, 16, 21
- State that Jesus often taught in stories known as parables. (Matt 13:1-4; Mk 4:30-34; Lk 8:16-18) Ch. 23
- State that prayer was a way that Jesus communicated with God and taught his disciples how to pray. (Lk 6:5-8; Lk 11:2-14; Matt 6:9-13) Ch. 13, 24
- Understand that Jesus had disciples who followed him, listened to him, learned from him and did what he told them to do. (Matt 7:21-23; 10:1-4; Mk 16:14-18; Lk 9:23-27) Ch. 6, 11
- Explain that Jesus called his disciples friends. (Jn. 15:11-16; Jn 15:11-16; Jn 21:4-14) Ch. 6
- State that many people loved Jesus. (Matt 4:23-25; Mk 10:13-16; Lk 8:1-3; Lk 10:38-42) Ch. 4, 6
- Explain that many people were enemies of Jesus and did not follow what he taught. (Matt 8:34; Matt 21:42; Mk 11:27-33; Lk 13:31-33; Jn 7:32) Ch. 6
- State that Jesus had a special supper with his closest friends on the night before he died. (Matt 26:26-30; Mk 14:22-26; Lk 22:14-25; Jn 13:1-20) Ch. 15, WCCY: Holy Thursday
- Explain that Jesus was crucified. (Matt 27:33-56; Mk 15:33-41; Lk 23:33-43; Jn 19:17-37) Ch. 6, 9
- Understand the importance of Jesus forgiving those who crucified him. (Lk: 23:34) Ch. 6
- Explain the Resurrection, that Jesus died and rose from the dead. (Matt 28:1-10; Mk 16: 1-8; Lk 24:1-12; Jn 20:1-10) Ch. 6, WCCY: Good Friday, Easter Sunday
- Describe how Jesus saw his friends and spoke with them and ate with them after his resurrection. (Matt 28:16-20; Mk 16:14-17; Lk 24:13-35; Jn 21:1-14) Ch. 6
- State that Jesus ascended into heaven. (Mk 16:19-20; Lk:24:50-53) Ch. 6, WCCY: The Ascension
- State that the Holy Spirit came to the apostles after Jesus ascended to heaven. (Acts 2) Ch. 3, WCCY: Pentecost

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

- Identify sacraments as signs of God's love for us. Ch. 10, CPP, KT: The Sacraments
- State that Jesus gave the sacraments to the Church. Ch. 10, CPP, KT: The Sacraments

Grade 1

- Describe that there are three sacraments of initiation: Baptism, Confirmation and Eucharist.
- Describe the Sacrament of Baptism as the first sacrament received.
- Identify that water is an important part of Baptism.
- Explain that people are baptized in “the name of the Father, and of the Son, and of the Holy Spirit.”
- Describe the Sacrament of Penance (Reconciliation) as a celebration of God’s forgiveness.
- Recognize the Sacrament of Eucharist as a special prayer of the Church and through which Jesus is present to us.

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators

- Identify objects that can be found in the church: altar, crucifix, cross, tabernacle, sanctuary light, Easter candle, baptismal font, statues, holy water fonts, stations of the cross.
- State that Christ is present at Mass in a special way in the people gathered, in the priest, in God’s Word and in the Eucharist.
- Identify the readings at Mass as hearing God’s Word spoken to us.
- Identify the words of Jesus from the Last Supper which are spoken by the priest at Mass.
- Recognize Jesus’ presence with us in the bread and wine that become his body and blood.
- Relate how during the liturgical cycle the Church celebrates the life, death and resurrection of Jesus throughout the year.
- Identify seasons of the liturgical cycle: Advent and Christmas, Lent, Triduum, Easter, and Ordinary Time.
- Identify special feast days, including Ascension and Pentecost.
- Identify various roles that people have at Mass.

Ch. 10, CPP, KT: The Sacraments

Ch. 10, CPP, KT: The Sacraments

Ch. 10

Ch. 10

Ch. 14, CPP: SOR,
KT: The Sacraments

Ch. 15, 22, KT: The Sacraments

Ch. 9, 10, 22

Ch. 15, CPP: WCM

Ch. 15, CPP: WCM

Ch. 15, CPP: WCM,
WCCY: Holy Thursday,
Unit 2 Opener

Ch. 15, CPP:WCM,
WCCY: Holy Thursday,
KT: The Sacraments

Ch. 9, WCCY: The Liturgical Year,
KT: Liturgy and Worship

Ch. 9, WCCY: The Liturgical Year,
KT: Liturgy and Worship

Ch. 9, WCCY: Ascension Sunday;
WCCY: Pentecost

Ch. 1, 15, CPP:WCM

Grade 1

Standard 5

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators

- Recognize that life is a gift from God who calls us to care for our life, the life of others and all of creation.
- Discuss that all persons are created in God's image.
- Understand that God calls us to be kind to friends, neighbors, and all people.
- Identify important values in relationships including trust, honesty, and loyalty.
- Identify that the Holy Spirit empowers us to live good lives.
- Understand that God has created us to love and to act in loving ways.
- State that God gives us the ability and the freedom to choose right or wrong.
- Define sin as choosing to disobey God.

Standard 6

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators

- Explain that we are called to be saints; to live our lives as holy people.
- Describe ways to live the great commandments - to love God and neighbor.
- Show an understanding that God created us as good and loving with a right to be respected and loved by others.
- Understand that we show love through helping and sharing with others.
- Identify ways that we love and respect our family.
- Explain that all babies need extra care and attention.
- Define the womb as a special place where a baby grows.
- Articulate appropriate ways of expressing feelings.
- Communicate safety rules (example: rules for safety when riding in a car or walking, safety on the internet, safety with others).
- Identify appropriate ways to show love and affection.
- State that when others are bullying or harming you or another person, that we ask parents or teachers to help.
- Know that God has taught us to love and obey our parents.

Ch. 3, 22,
KT: Divine Work of Creation

Ch. 3, 22,
KT: Divine Work of Creation

Ch. 22

Ch. 19, 20, 22

Ch. 7, 20, 22, WCCY: Pentecost

Ch. 3, 19

Ch. 14

Ch. 14, KT: Evil and Sin

Ch. 8, 21,
WCCY: Solemnity of All Saints

Ch. 18, 19, 20, KT: The Moral Life

Ch. 3, 19, 20

Ch. 19, 20, 22

Ch. 12

Ch. 19, 20, 22

Ch. 19

Ch. 20, 21, 22

Ch. 20

Ch. 12

Grade 1

Standard 7

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators

- State that prayer is a gift that enables us to talk and to listen to God.
- Recognize that God is present with us when we pray.
(Rom 3:17-19, Jn 17:25-26, Rom 8:26)
- Explain the importance of daily prayer.
- Know the sign of the Cross, the Our Father, the Hail Mary, Glory Be, and Grace before meals.
- Recognize that prayer can be spontaneous.
- Identify types of prayer including thanksgiving, praise, petition and repentance.
- Know that we remember those who have died in a special way in our prayers.
- Know that the Bible is a source of prayer.
- Recall that saints intercede for us i.e. we can ask Mary and the saints to carry our prayer to God.

- State that the “Amen” is used at the end of prayer and is a way of saying “yes” to God.
- Distinguish between public (communal) prayer and private prayer.

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

- Recognize the Church as the people of God.

- Know that through Baptism, we become children of God and members of the Church.

Ch. 13, KT: Christian Prayer

Ch. 13

Ch. 13, KT: Christian Prayer

Ch. 2, 13, 22, 24, CPP

Ch. 13, KT: Christian Prayer

Ch. 3, 9, 14, 19

Ch. 23, CPP:WCM

Ch. 1, 5, 20

Ch. 8,
WCCY: Solemnity of All Saints

CPP: WCM

Ch. 13

Ch. 8,
KT: The Mystery of the Church

Ch. 8, 10, CPP,
KT: The Mystery of the Church,
The Sacraments

Grade 1

- Identify the leaders of the Church (pope, bishop, pastors, pastoral life directors, lay ecclesial ministers, deacons, etc.)
- State that we learn about God through the Church.
- Identify “Catholic” as the name of the Church of which we are members.
- State that Jesus Christ established the Church and commanded his followers to help the Church grow.
- Retell stories of various saints and what we learn from their lives of holiness.

Standard 9

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators

- Explain how a vocation is a call from God.
- Express that each person is called to use gifts and talents to serve God’s people.
- Explain that prayer for vocations and an openness to a specific vocation are important.
- Identify priesthood as a vocation that is marked by a life of service and leadership in the Church.
- Explain who religious are and identify sisters and brothers as living out a special calling.
- Explain that marriage is a vocation between a woman and a man for a life of service to God, family, and community.
- Explain that some are called to live the single life in service to all God’s people.

Standard 10

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

- State that Jesus shows us how to live.
- Express that through good works and love for our family, parish, and school, we can show responsibility for the world and all who inhabit it.

Ch. 8, 10,
KT: The Mystery of the Church

Ch. 8

Ch. 8

Ch. 8,
KT: The Mystery of the Church

Ch. 1, 3, 5, 6, 8, 11, 17, 20, 22,23

Ch. 22

Ch. 19, 20, 22

CPP

Ch. 15,
KT: The Mystery of the Church

Ch. 20, 22,
KT: The Mystery of the Church

Ch. 12, KT: The Sacraments
KT: The Mystery of the Church

Ch. 17, 20

Ch. 12, 19, 20

Grade 1

- Explain that all persons are created in God’s image.
- Explain that each person is entitled to dignity, respect, and kindness.
- Recognize that we are called to share with others.
- Identify ways we can be helpful and loving to our parents, brothers, sisters, friends, and teachers.
- Understand that we are called in a special way to care for the poor and the suffering.

Standard 11

ECUMENISM AND INTER-RELIGIOUS DIALOGUE:

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators

- Understand that Jesus founded the Catholic Church.
- Recognize that Catholics are Christians.
- Understand that other Christian traditions follow the teachings of Jesus to love God and others.
- Understand that there are people who do not follow the teachings of Jesus.

Standard 12

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators

- Explain how Jesus asks us to share the Good News of the Gospel with family, friends and others in the way that Jesus did.
- Reflect behavior that demonstrates our response to the call to be followers of Jesus.
- Understand that followers of Jesus are “disciples”.
- Recognize that God gave all of us gifts to share with others.

Ch. 3, KT: Divine Work of Creation

Ch. 19

Ch. 19

Ch. 19, 20

Ch. 19, 21, 22, KT: The Moral Life

Ch. 8,
KT: The Mystery of the Church

Ch. 8

Ch. 14

Ch. 11

Ch. 11, 14, 17, 18, 19, 20, 22

Ch. 6, 11

Ch. 19, 20, 22

Grade 2

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators

- Recognize the Creed as the proclamation of our Catholic faith.
- Recognize that there are three Persons in one God: the Father, Son and Holy Spirit that make up the Holy Trinity.
- Recognize that we call on the Holy Trinity each time we make the Sign of the Cross.
- Recognize that God is holy, all wise and all loving.
- Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit and understand that Jesus and the Holy Spirit existed from all time with the Father.
- State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.
- Show an understanding of the Resurrection, that God raised Jesus from the dead.
- Define “creed” as a short summary of our key beliefs.
- Name Mary as Jesus’ mother; because Jesus is God, the church honors Mary as the Mother of God.
- Describe Mary as the Mother of the Church.

Standard 2

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.

Indicators

- Recognize the Bible as God’s Word.
(Sirach 24:31; Ex 17:6; 2 Peter 1:19-21; 2 Tim 3:16-17)
- Name the Ten Commandments given to us by God to guide our lives.
(Deut 5:6-21)

Ch. 3, CPP

Ch. 3, KT: The Holy Trinity

Ch. 3, CPP

Ch. 4

Ch. 3, 5, KT: The Holy Trinity

Ch. 6, CPP,
WCCY: Triduum/Good Friday

Ch. 6, WCCY: Triduum/Easter,
KT: Jesus Christ, Son of God,
Son of Mary

Ch. 3

Ch. 5,
WCCY: Mary, the Mother of God,
KT: Jesus Christ, Son of God,
Son of Mary

Ch. 8

Ch. 1, KT: Sacred Scripture

Ch. 19, 20, CPP

Grade 2

- Describe how Jesus teaches us in the Gospels how to live and asks us to follow him and become disciples. (Matt 16:24; Matt 10:37-39; Mk 2:13-17; Mk 6:7-13; Lk 5:1-11; Lk 6:12-16; Jn 1:35-42)
- Understand that in both the Old and New Testaments, God came to his people so that they could know him, love him and serve him. (Gen 17:1-8; Matt 22:34-40)
- Explain that during the Liturgy of the Word, we listen to the Old Testament, God in Covenant with his people, and to the New Testament, the life of Jesus in the Gospels, the Acts of the Apostles and letters from Paul and others. (Gen 9:1-12; Jn 8:12-19; Acts 2:42-47)
- Identify the Gospels as stories about Jesus and what he taught us. (Matt 5:1-12; Mk 12:28-34; Lk 6:27-36; Jn: 13:1-20)
- Explain the meaning of at least one parable.
- Describe the miracle of the loaves and fishes. (John 6:1-13)
- Explain what Jesus meant when he said "I am the bread of life." (John 6:35, John 6:51)
- Show an understanding of Jesus' last meal with his disciples as a special sharing of his love. (Matt 26:26-30; Mk 14:22-26; Lk 22:14-25; Jn 13:1-20)
- Give examples of what Jesus did after he was raised from the dead. (Matt 28-16-20; Mk 16:9-11; 12-13; 14-18; Lk 24:13-35; 36-49; Jn 20:11-18; 19-23; 24-29; 30-31)

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

- Identify and define the seven sacraments as signs of God's love and the means to strengthen our relationship with God.
- Define sacrament as a perceptible sign instituted by Christ to give us grace.
- Identify and describe the sacraments of initiation: Baptism, Confirmation and Eucharist.
- Recognize the gifts of the Holy Spirit received at Confirmation.
- Explain Eucharist as a sacrament that builds community and unites us with Christ.

Ch. 16, 17, 18

Ch. 1, 3

Ch. 1, 14, KT: Sacred Scripture

Ch. 1, KT: Sacred Scripture

Ch. 12, 14

Ch. 5

Ch. 15,
WCCY: Triduum/Holy Thursday

Ch. 6, WCCY: Triduum/Easter

Ch. 9, CPP, KT: The Sacraments

Ch. 9, 10, KT: The Sacraments,
Holiness of Life and Grace

Ch. 10, 11, 15, CPP,
KT: The Sacraments

Ch. 11

Ch. 9, 15, CPP, KT: The Sacraments

Grade 2

- Understand the Real Presence of the Risen Jesus in the Eucharist under the form of bread and wine.
- Understand the Sacrament of Penance (Reconciliation) allows us to receive forgiveness from God and restores our friendship with God.

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators

- Demonstrate knowledge of the two great parts of the Mass, the Liturgy of the Word and the Liturgy of the Eucharist.
- Explain that at Mass we gather as God's family and pray the responses.
- Recognize the Eucharist as the greatest prayer in the life of the Church.
- Show awareness of the activity of the Holy Trinity in the sacraments.
- Identify the seasons of the liturgical year.
- Understand Catholic traditions and rituals i.e. Advent wreaths, stations of the cross, etc.
- Identify the Gloria as a song of praise to the Holy Trinity.
- Identify the components of the Liturgy of the Word and the prayer responses.
- Identify the Prayer of the Faithful as the final part of the Liturgy of the Word.
- Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ which is called transubstantiation.

Standard 5

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators

- Explain that our life is a gift from God and that we must care for our life and the lives of others.
- Describe how sin is an offense against God and others.

Ch. 9, 15, CPP: WCM,
KT: The Sacraments

Ch. 9, 12, CPP, KT: The Sacraments

Ch. 14, 15, CPP:WCM,
KT: The Sacraments

Ch. 13, CPP:WCM

Ch. 15

Ch. 9, CPP

WCCY: The Liturgical Year,
KT: Liturgy and Worship

WCCY: The Liturgical Year

Ch. 13, WCCY: Christmas

Ch. 14, CPP: WCM

Ch. 14, CPP: WCM

Ch. 15, CPP: WCM

Ch. 4, 20

Ch. 12, KT: Evil and Sin

Grade 2

- Describe “venial sins,” “mortal sins,” “mistakes and accidents,” and “free will and conscience.”
- Express that we are given the gifts of free will and that our choices affect the lives of others.
- Discuss the meaning of grace and how grace helps us do what is right and live in union with God.
- Understand that God gives us the gift of grace; a participation in the life of God.

Standard 6

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators

- Recognize ourselves as good and deserving of love, created in God’s image and likeness.
- Explain that God created us to know, love and serve Him.
- Show respect for others and ourselves as human persons belonging to the family of God.
- Discuss how in showing respect for others and ourselves it is helpful to tell a parent or other adults when we see others being harmed i.e. bullying.
- Identify how the Ten Commandments guide us in how to love God and love others.
- Identify the importance of choosing to follow rules that are good for us.
- Know the importance of making good decisions.
- Identify promises that are good to make and keep as well as promises that are not good to make and keep.
- Discuss respecting self and others.
- Know that taking care of our bodies is part of respecting ourselves.
- Give examples of how we can treat others the way Jesus wants us to treat others.

Ch. 12, 22,
KT: Divine Work of Creation,
Evil and Sin, The Virtues

Ch. 22,
KT: Divine Work of Creation

Ch. 10, 17,
KT: Holiness of Life and Grace

Ch. 10, 17,
KT: Holiness of Life and Grace

Ch. 2, 4, 17,
KT: Divine Work of Creation

Ch. 2, KT: Divine Revelation

Ch. 1,2, 17, 18, 20

Ch. 17, 18, 20

Ch. 19, 20, CPP, KT: The Moral Life

Ch. 19, 20

Ch. 21, 22

Ch. 5, 9, CPP, KT: The Sacraments

Ch. 1,2, 17, 18, 20

Ch. 20

Ch. 17, 20

Grade 2

Standard 7

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators

- Recite a prayer of contrition.
- Recognize that prayer is a conversation with God.
- Identify the Our Father as a prayer that Jesus prayed to God, his Father, and which he taught us to pray.
- Memorize the Apostles Creed.
- Recite traditional Catholic prayers and devotions, including the Apostles Creed, the Sign of the Cross, Our Father, Hail Mary, Glory Be, Act of Contrition, Grace before meals, prayer to Guardian Angel, Rosary, and Stations of the Cross.
- State times when it is appropriate to pray during the day.
- Recognize the Hail Mary as a prayer of intercession.
- Write and recite a prayer for someone special who has died.
- Understand different types of prayers: adoration, petitions, thanksgiving, repentance, praise, intercession and supplication.
- Recognize that prayer has power and meaning.
- Recognize that hymns are prayers.
- Show an understanding of the Prayer of Adoration before the Blessed Sacrament.

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

- State that the Church was started by Jesus to help him spread the Good News, to build God's Kingdom, and to baptize people as his disciples.
- Show an understanding of what it means to be a member of the Catholic Church.

Ch. 12, CPP

Ch. 1, 2, KT: Christian Prayer

Ch. 4, 24, CPP,
KT: Christian Prayer

Ch. 3, CPP

Ch. 3, 4, 8, 12, 23, CPP

Ch. 4, 18, 21, 23

Ch. 23

CPP: WCM

Ch. 6, 8, 10, 12, 13, 14, 24

Ch. 24, KT: Christian Prayer

Ch. 1

Ch. 2, 8,
KT: The Mystery of the Church

Ch. 2, 8,
KT: The Mystery of the Church

Grade 2

- Articulate how the Church continues the mission of Jesus Christ.
- Explain how the Catholic Church is a sign of God’s love for the world.
- Understand that there is a hierarchy of authority in the Catholic Church.
- Examine the holy lives of Mary and the saints and recognize that practicing devotion to saints is an important part of our Catholic tradition.

Standard 9

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators

- Demonstrate the need to pray for vocations to priesthood, diaconate, religious life, apostolic life, and lay ecclesial ministry.
- Explain that Catholics follow Jesus as the Way, the Truth and the Life.
- Describe the role of the priest as minister of the Eucharist and his role in the other sacraments.
- State that God calls each of us to serve in special ways.
- State that God calls some people to marriage, others to priesthood, diaconate, religious life, and some to remain single.

Standard 10

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

- Define “created in God’s image”.
- State how, as Christians, we promise to care for all of God’s creation.
- State that we are called to share what we have with others.
- Understand that Jesus commands us to love God and our neighbor. (Lk 10:25-28; Mk 12:28-34; Matt 22:34-40)

Ch. 2, 8,
KT: The Mystery of the Church

Ch. 2, 8,
KT: The Mystery of the Church

Ch. 8,
KT: The Mystery of the Church

Ch, 1, 5, 6, 8, 11, 12, 17, 19, 20, 21,
WCCY: Solemnity of All Saints,
Immaculate Conception,
Our Lady of Guadalupe, Mary,
Mother of God

Ch. 8, 24, CPP

Ch. 5, 6, 17, 18

Ch. 3, 11, 12, 13, 14, 15

Ch. 24

Ch. 8, 9, CPP,
KT: The Mystery of the Church

Ch. 2, 17, Divine Work of Creation

Ch. 2, 20

Ch. 20

Ch. 18

Grade 2

Standard 11

ECUMENISM AND INTER-RELIGIOUS DIALOUGE:

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators

- Recognize that Jesus founded the Catholic Church so that we would all be one.
- Know that Catholic means “universal.”
- Understand that we pray for unity in the Church because Jesus also prayed “that they all may be one.” (Jn 17:20-21)
- Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.
- Identify some other Christian denominations.
- Recognize there are non-Christian faiths.
- Recognize that there is unity of Christians in shared prayer.
- Know that we respect people of all faiths because all people are made in the image of God.

Ch. 2, 8, CPP

Ch. 2, 8, CPP

Ch. 24

Ch 2, 17, Divine Work of Creation

Standard 12

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators

- Recognize the call to be disciples.
- Give examples of how lay people participate in the Churches ministries.
- Demonstrate how and when you might share your story of faith in Jesus with others.
- Recognize that God sent his greatest gift, His Son Jesus, to show us how to live.
- Recognize that the Eucharist is a sacrament of love that empowers to serve.
- Explain the meaning of “blessed are the peacemakers.” (Matt 5:1-12)
- Discuss that to be holy includes caring for the earth and its resources as gifts from God.

Ch. 1, 16

Ch. 1,2, 7, 13, 14, 15, 16

Ch. 6, 10

Ch. 3, 5, KT: The Holy Trinity

Ch. 9, 15,
WCCY: Triduum/Holy Thursday

Ch. 12, 23

Ch. 4, 20, 23

Grade 3

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators

- Identify, memorize and pray the Apostle's Creed as a statement of our Catholic beliefs. Ch. 1, 5, 8, 22, CPP
- Identify the Apostle's Creed as a way to profess our faith. Ch. 5, 22
- State that the Apostle's Creed is based on the teachings of Jesus Christ and the faith of the Apostles. Ch. 4, 5, 22
- Identify the Holy Trinity in the Apostle's Creed. CPP
- State what it means to say "I believe in one God." Ch. 1
- Demonstrate an understanding that God the Father loves us like a good and loving parent. Ch. 24
- Explain how God wants our love as a response to his love. Ch. 18
- Identify Jesus Christ as Savior and Redeemer. Ch. 3, 4, WCCY: Mary, Mother of God
- Recognize that God's Holy Spirit lives in us and inspires us to do what is good and to live in communion with God. Ch. 6, 7
- Recognize God as Judge who asks us to account for how we obey his commands. Ch. 17, CPP
- Define "resurrection". Ch. 5, WCCY: Easter Sunday

Standard 2

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

- Identify the Bible as a collection of sacred books that are God's revelation of himself, through his Word, to us. (Ex 17:6; Sirach 24:31; Jn 12:12-16; 2 Timothy 3:16-17) Ch. 1, KT: Sacred Scripture
- State that the Holy Spirit inspired people to write the Bible distinguishing "inspiration" from "dictation." (Acts 2:33; Wisdom 9:17) Ch. 1, KT: Sacred Scripture
- Name the Old Testament and the New Testament as the two major sections of the Bible. Ch. 1, KT: Sacred Scripture
- Identify the first book of the Old Testament as the Book of Genesis. Ch. 1, 2, KT: Sacred Scripture

Grade 3

- State that the Old Testament books tell us about God as Creator and Protector (Gen 1:1-28; Gen 6:14-22; Ex 10:10-22) and reveals God as desiring to be in a covenant relationship with his people.
- Identify the story of Noah and God's promise to Noah. (Gen 7:6-24; 8:1-22; 9:1-17)
- Identify the Tower of Babel in the Book of Genesis as a story about the beginning of cultures and languages. (Gen 11:1-9)
- Identify Abraham as the father of our faith in God. (Gen 12:1-9; 15:1-21)
- Recognize the Commandments as rules God gave us because he loves us. (Deut 5:6-21)
- Understand the greatest commandments are "You shall love the Lord, your God, with all your heart, and with all your soul, and with all of your mind." And, "You shall love your neighbor as yourself." (Jn 13:31-35; Matt 22:34-40; Mk 12:28-44; Lk 10:25-28)
- Identify the Our Father as the prayer of Jesus in the Gospel. (Lk 11:1-4; Matt 6:9-15)

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

- Describe the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him.
- Describe adoration of Jesus in the Blessed Sacrament.
- Identify and describe the Sacraments of Healing as Penance (Reconciliation) and Anointing of the Sick.
- Realize that in Penance (Reconciliation), our sins are confessed to God, and we are forgiven and reconciled to God and to the Church. Sacraments
- Recognize we promise to do better and our relationship with God and others can be healed through Penance (Reconciliation).
- Explain that people are called to forgive others and work toward understanding.
- Identify the Sacraments of Service as Holy Orders and Matrimony.

Ch. 1, 2, KT: Sacred Scripture

Ch. 1, KT: Sacred Scripture

Ch. 18, KT: The Moral Life

Ch. 20, CPP, KT: The Moral Life

Ch. 24

Ch. 11, KT: The Sacraments

Ch. 14

Ch. 12, KT: The Sacraments

Ch. 12, CPP: SOR, KT: The

Ch. 12, KT: The Sacraments

Ch. 12

Ch. 15, KT: The Sacraments

Grade 3

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators

- Identify the Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist and Concluding Rite as parts of the Mass.
- Recognize the importance that Mass plays in Catholics keeping holy the Lord's day.
- Define the Mass as the liturgy in which the Church celebrates Christ's saving work for humankind, by his Life, Death and Resurrection, in which the one sacrifice of Christ is made real and present to us.
- Identify that the essential signs of the Eucharistic sacrament are bread and wine.
- Identify the roles of priest, deacon, lector, assembly, altar servers, ministers of Holy Communion and music ministers at Mass.
- Explain the major seasons of the liturgical (Church) year.

Standard 5

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators

- Discuss how God invites us to be true to him, to our family, our friends and ourselves.
- Recognize that the Church and our family help us to learn what is good and to make good choices.
- Compare and contrast venial and mortal sins.
- Explain that our actions and our choices affect others and our world.
- Recognize conscience as a guide to distinguishing good and evil.
- Explain how God's mercy, love and forgiveness are unlimited gifts.
- Define morality as referring to the goodness or evil of human acts.
- Explain that Jesus sums up the commandments for us in his law of love.

Ch. 13, 14, CPP: WCM

Ch. 13, KT: The Sacraments

Ch. 13, 14, KT: The Sacraments

Ch. 14, KT: The Sacraments

Ch. 7, 11, 16, CPP: WCM

Ch. 10, WCCY: The Liturgical Year

Ch. 15, 18, 19

Ch. 7, 15

KT: Evil and Sin

Ch. 12, 19

CPP: SOR, KT: The Virtues

Ch. 2, 12

Ch. 19, KT: The Moral Life

Ch. 20, KT: The Moral Life

Grade 3

Standard 6

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators

- Exhibit understanding that God created us as naturally good, destined for union with him.
Ch. 2, 17,
KT: Divine Work of Creation
- Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we or they are being harmed and seeking help from parents or other adults when we need help.
Ch. 19, 23,
- Demonstrate understanding that the Two Great Commandments encompass and fulfill the Ten Commandments.
Ch. 20, KT: The Moral Life
- Compare and contrast responsible and irresponsible stewardship of God's creation.
Ch. 2, 4, 16, KT: Evil and Sin
- State the meaning of justice as a virtue by which one is able to give what is rightfully due to another.
Ch. 4, KT: The Virtues
- Define what virtues are and how they are acquired and continually perfected.
WCCY: Solemnity of All Saints,
KT: The Virtues
- Know that social justice principles should be used to inform personal and societal situations.
Ch. 23
- Explain that whatever we do for people in need, we do for Jesus. (Matthew 25:40)
Ch. 7, KT: The Moral Life
- Communicate that all people are created in God's image.
Ch. 2, KT: Divine Work of Creation
- Recognize that life is a gift from God that is to be respected.
Ch. 2, 19,
KT: The Divine Work of Creation
- Understand that the human person is a unity of body, mind and spirit.
Ch. 2, KT: Divine Work of Creation
- Understand that members of a family have responsibilities to each other and are called to be faithful to each other.
Ch. 7, 15
- Identify ways we can help in the family.
Ch. 8, 14, 15
- Indicate what events you celebrate with family.
Ch. 10, 11
- Identify feelings as ways of responding to something that has happened, that incline us to act or not act in a certain way.
Ch. 12
- Distinguish between good and bad choices.
Ch. 12
- Identify choices that are healthy and unhealthy.
Ch. 12, 19
- Realize that one shows respect for one's own body and the bodies of others by being modest.
Ch. 19

Grade 3

- Communicate ways we can care for creation.
- Identify rules that help to keep us safe.

Standard 7

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators

- Define prayer as a special way to grow closer to God.
- Explain that listening to God's word in scripture is a privileged way God speaks to us today.
- Understand that the Apostle's Creed is a prayer.
- Identify Mary as an intercessor for us with God.
- Identify the sequence of prayers that compose the Rosary.
- Pray the Rosary.
- Memorize and experience different types of prayer such as blessing and adoration, contrition, petition, intercession, thanksgiving and praise.
- Offer petitions as a form of spontaneous prayer and illustrate the difference between spontaneous prayer and ritual prayer.
- Differentiate between private and public prayer.
- Discuss various ways that families and people can pray together.

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

- Identify that our church community includes the pope, bishops, priests, deacons, religious and lay people.
- State that Jesus Christ established the Church and is its head, and we are the Body of Christ.
- Identify the apostles of Jesus as the ones who led the early church communities.

Ch. 2

Ch. 19

Ch. 9, 22, KT: Christian Prayer

Ch. 1, 13

Ch. 5, 8, 22, CPP

Ch. 3, KT: The Blessed Virgin Mary
CPP

CPP

Ch. 2, 3, 4, 5, 9, 12, 13, 14, 15, 18

Ch. 4, 9,

Ch. 9, 22, KT: Christian Prayer

Ch. 9, KT: Christian Prayer

Ch. 7,
KT: The Mystery of the Church

Ch. 7, 8,
KT: The Mystery of the Church

Ch. 1, 7, 11

Grade 3

- Identify that Jesus chose Peter as the leader of His Apostles to lead, teach, and guide the Church and spread the Gospel.
- Describe how the Apostles led the early Church.
- Name the Pope as the visible head of the Church on earth and the successor of Peter.
- Identify the bishops as successors to the Apostles.
- Relate how the saints trusted in God and became models for living in the Church.
- Recognize the birthday of the Church as the Feast of Pentecost.
- Discuss the responsibility of Catholics to financially support Church ministries.

Standard 9

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators

- Show understanding that Jesus called people to be his disciples.
- List marriage, priesthood, diaconate, religious life and single life as special vocations in the Church.
- Describe each vocation as a response to God's call.
- State that with God's help a husband and wife are faithful to one another and can create a new life.
- Understand that Holy Orders is a sacrament of special service and commitment to the Church.
- Articulate that all people are called to holiness by living their lives close to God.

Ch. 7, 12,

Ch. 1, 7

Ch. 7, 16,
KT: The Mystery of the Church

Ch. 7, 11, 16,
KT: The Mystery of the Church

Ch. 8,
WCCY: Solemnity of All Saints

Ch. 6, WCCY: Pentecost, KT: The

Ch. 10, 14

Ch. 1, 4, WCCY: Ash Wednesday

Ch. 15, 16,
KT: The Mystery of the Church,
The Sacraments

Ch. 15, 16

Ch. 15, KT: The Sacraments

Ch. 16,
KT: The Mystery of the Church,
The Sacraments

Ch. 17,
KT: Holiness of Life and Grace

Grade 3

Standard 10

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

- Identify that all life is a gift from God.
- Identify basic human rights including the right to life (and the preeminence of this right), food, clothing and housing.
- Explain how we show acts of love and kindness to others and all God's creation.
- State that the Beatitudes show us how to trust God, forgive and have mercy on others.
- State that we show our love for God when we help those in need.
- Understand that caring for others means considering their needs.

Standard 11

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators

- Show awareness that we respect all faiths because God loves all people.
- State that our respect for other Christians and other faiths does not mean we deny the fullness of faith Christ taught as found in the Catholic Church.
- State that Jesus was Jewish.
- Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.

Ch. 2, 19,
KT: Divine Work of Creation

Ch. 2, 19

Ch. 1, 2, 12, 19

Ch. 12, 23

Ch. 14, 20, 23

Ch. 4, 19, 23

Ch. 2

KT: The Mystery of the Church

KT: The Mystery of the Church

Grade 3

Standard 12

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators

- Understand that we are called to love and serve the Lord in all things.
- Define Evangelization: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.
- Identify that the call to evangelization is by words and actions.
- Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.
- Identify what Jesus asked his disciples to do for others.
- Recall that every Catholic is called to have a missionary spirit by engaging in service and works of mercy.
- Participate in outreach with family and/or school.

Ch. 2, 18, 20, KT: The Moral Life

Ch. 1, 7, 13, 21

Ch. 7, 8

Ch. 7, 8,
KT: The Mystery of the Church

Ch. 7, 20

Ch. 7, 21, 23

Ch. 1, 3, 8

Grade 4

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators

- Describe God as Trinity: Father, Son and Holy Spirit.
- Explain the Holy Trinity as the central mystery of our faith.
- Identify Christian faith as Trinitarian.
- State the meaning and the sources of revelation: Apostolic Tradition and Sacred Scripture.
- Articulate that God is faithful to his promise (covenant).
- Describe the Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom.
- Describe God as loving and forgiving.
- Describe what it means to be holy.
- Explain that God gives us the freedom to choose good over evil.

Standard 2

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

- List the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, Deuteronomy.
- Describe the meaning of "patriarch". (Acts:2:29)
- Describe the meaning of covenant in the story of Abraham. (Gen 15 1-21)
- Explain how God's promise was passed on to the descendants of Abraham. (Gen 17:1-22)
- Identify Moses as a great leader who heard God's command to save
- Identify Moses as a great prophet who received God's covenant and the law. (Ex 20:1-17)

Ch. 2, 3, 7, 9, 10, 22,
KT: The Holy Trinity

Ch. 2, 3, KT: The Holy Trinity

Ch. 2, 3, KT: The Holy Trinity

Ch. 2, KT: Divine Revelation

Ch. 1, 2, 20, KT: Sacred Scripture

Ch. 2, KT: The Holy Trinity

Ch. 3, 14

Ch. 16, 19,
KT: Holiness of Life and Grace

Ch. 17, 19,
KT: Divine Work of Creation

Unit 1 Opener, Ch. 1, 2, 20,
WCCY: Christmas,
KT: Sacred Scripture

Unit 1 Opener, Ch. 2, 20,
KT: Sacred Scripture

Ch. 1

Ch. 1, 2, 20, KT: Sacred Scripture

Grade 4

- Describe the journey of the Israelites in the desert and God's leading them with care and love as their Redeemer. (Ex 33:1-6)
- Identify each of the Ten Commandments. (Ex 20:1-17)
- Recognize the Ten Commandments as the basic moral foundation of our faith. (Ex 20:1-17)
- Identify ways we should live our lives based on the Ten Commandments and the Beatitudes. (1 Thess 2:12)

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

- Identify and name sacramental signs.
- Demonstrate understanding that the Eucharist is the source and summit of the Christian life.
- Describe the essential components of the Sacrament of Penance (Reconciliation).
- Explain that Penance (Reconciliation) heals our relationship with God and the Church, and empowers us to go forth as stronger Christians, more able to resist sin.

Standard 4

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

- Explain that we respect the Third Commandment by setting aside Sunday to value God's importance in our life.
- Compare and contrast the seasons of the liturgical year that help us celebrate God at all times in the year.
- Apply the concept of the Sabbath in the Old Testament to Sunday worship for Christians.
- Identify the holy days that celebrate special events in the life of Jesus, Mary or the saints, on which Mass attendance is required.

Ch. 13, 20

Ch. 21, 22, 23, CPP

Ch. 20, 21, 22, 23,
KT: The Moral Life

Ch. 18, 20, 21, 22, 23,
KT: The Moral Life

Ch. 11, 13, 14, 15, 16, CPP,
KT: The Sacraments

Ch. 11, CPP, KT: The Sacraments

Ch. 14, CPP, KT: The Sacraments

Ch. 14, CPP, KT: The Sacraments

Ch. 21, KT: The Sacraments

Ch. 10, WCCY: The Liturgical Year,
KT: Liturgy and Worship

WCCY: All Saints,
Immaculate Conception,
Christmas, Solemnity of Mary

Grade 4

- Relate the Jewish feast of Passover to Jesus' Last Supper with his disciples.
- Identify and describe the days of the Triduum and their meaning.
- Understand how to write and participate in the prayers of intercession for Mass.

Standard 5

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators

- Identify that the Holy Spirit and the Church help us to choose what is right.
- Define the theological virtues of faith, hope and love (charity).
- Identify that God gives us gifts of freedom and conscience.

- Define sin as choosing to turn away from God and examine sin's effect on our lives.
- Memorize and recite the Ten Commandments.
- Understand the Greatest Commandment of Jesus is to love the Lord, our God, and to love our neighbor as we love ourselves (Matt 22: 36-40).
- Name the Beatitudes and their origin.
- Explain that the gift of free will enables us to choose to follow God's commandments or to choose otherwise.

- Demonstrate how the Fifth Commandment helps us to learn to value the sacredness of life by treating others respectfully as children of God.
- Recognize that the Seventh and Tenth Commandments teach us to respect others' property and be content with the blessings we have.
- Identify how the Eighth Commandment teaches us the value of truth.

Ch. 13,
WCCY: Triduum/Holy Thursday
WCCY: Triduum/ Holy Thursday,
Good Friday, Easter

Ch. 15, CPP: WCM

Ch. 7, 19, 20

Ch. 2, 4, 5, 24, KT: The Virtues

Ch. 14, 17, 19,
KT: Divine Work of Creation,
The Virtues

Ch. 14, 19, KT: Evil and Sin

Ch. 20, CPP

Ch. 21, 22, CPP, KT: The Moral Life

Ch. 18, KT: The Moral Life

Ch. 17,
KT: Divine Work of Creation

Ch. 22

Ch. 23

Ch. 23

Grade 4

Standard 6

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators

- Describe the nature of a relationship with God, ourselves and others. Ch. 3, 21, 22, KT: The Moral Life
- Identify the most important social teaching of the Church: dignity of the human person. Ch. 20, KT: Divine Work of Creation
- Illustrate a basic understanding of Church and its calling to be a light in the world. Ch. 8, 19, KT: The Mystery of the Church
- Recall that the sacraments, especially Reconciliation and the Holy Eucharist help us to love and forgive others. Ch. 11, 13, 14, KT: The Sacraments
- Recognize the corporal and spiritual works of mercy. Ch. 4, CPP, KT: The Moral Life
- Understand that differences in personalities, races, and nationalities are good for the whole of the human family. Ch. 17
- Understand that authority is necessary for human community. Ch. 3, 21, 22, KT: The Moral Life
- Explain that social justice principles should be applied to inform and critique both personal and societal situations. Ch. 3, 20
- Explain the Fourth Commandment and recognize the Fourth Commandment teaches us to respect and value the gift of our parents. Ch. 22
- Understand that Scripture stories of friendship show us how to love i.e. LK 10:30-37. Ch. 10, 13, 14, 15, 16, 18, Unit 2, 4 Opener
- Define human sexuality as a gift from God in which we share in God's creation. Ch. 3, 22
- Identify ways that we can help or hinder another person. Ch. 22, 23
- Recognize the importance of following good rules. Ch. 19, 20
- Describe appropriate ways of acting on feelings. Ch. 17
- Identify actions that demonstrate respect for others and for ourselves. Ch. 22, 23
- Understand ways to develop good habits. Ch. 19
- Identify specific ways to care for the environment. Ch. 3
- Identify ways we can practice putting others first. Ch. 22, 23

Grade 4

Standard 7

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators

- Indicate that Christians pray for everyone; the living and the dead.
- Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.
- Recognize the Mysteries of the Rosary are meditations on different events in the life of Christ and his Blessed Mother.
- Identify the Joyful, Sorrowful, Glorious and Luminous Mysteries.
- Explain the Stations of the Cross as a prayer that commemorates the Passion of Jesus.
- Compose prayer from each of these categories: blessing and adoration, contrition, petition, intercession, thanksgiving and praise.
- Identify the Nicene Creed as the statement of beliefs we pray at Mass.
- Explain the difference between meditative prayer (a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (being with God like being with our best friend and simply enjoying His presence).

Ch. 8, 15, 22, CPP: WCM

CPP

CPP

CPP

CPP

Ch. 4, 6, 9, 13, 14, 15, 21

Ch. 2, 9

Ch. 12, 20, KT: Christian Prayer

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

- Identify the Church as the People of God.
- Name Pope as head of the Catholic Church.
- Recognize that the Church is hierarchial (i.e. that there is a divinely given order of ministry and leadership in the church)

Ch. 8, 9

Ch. 8, 16

Ch. 16

Grade 4

Standard 9

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators

- State the meaning of Christian discipleship.
- Articulate how vocations are ways to holiness in life.
- Identify the vocations in the Church: marriage, priesthood, diaconate, religious life and single life.
- Understand that through baptism, Jesus calls us to live a life of service, welcoming and helping others, especially those in need.
- Recognize that Jesus is the example of Christian life and love.
- Determine that the call to love is present in all vocations.

Standard 10

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators

- Describe examples of how the church cares for those in need and works to build a better world.
- Understand that participation in family and parish communities gives us support for living the Christian way of life.
- Recognize one's responsibility for stewardship as care for all of God's creation.
- Identify the different needs of people within the Church and civic community.
- Explore organizations that provide relief to the poor through the Corporal Works of Mercy.

Ch. 24

Ch. 12

Ch. 12,
KT: The Mystery of the Church

Ch. 12,
KT: The Mystery of the Church

Ch. 5

Ch. 12,
KT: The Mystery of the Church

Ch. 8,
KT: The Mystery of the Church

Ch. 8, 9, 11, 15, 19, 22, 23

Ch. 3

Ch. 13, 14, 15

Ch. 7, 11, 13, 22

Grade 4

Standard 11

ECUMENISM AND INTER-RELIGIOUS DIALOUGE:

Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators

- Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe the Father sent him. (Jn 18: 22-23)
- Understand that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.
- Name some Eastern Catholic Christian Churches (Example: Maronite, Byzantine, Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of Saint Peter.
- Show understanding that Christians receive the blessings of the Covenant God made with Abraham.
- Identify Jesus within the Jewish Tradition.
- Recognize the psalms as the prayers of Jewish and Christian people.

Ch. 8

Ch. 2

Unit 1 Opener, Ch. 24

Ch. 3

Standard 12

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators

- Relate the actions and lives of the saints to works of mercy and the missionary purpose of the Church.
- Identify the Corporal and Spiritual Works of Mercy.
- Know the Ten Commandments and practice them daily.
- Realize that Jesus calls all who follow him to “Go and make disciples.”
- Describe what disciples of Jesus do to imitate him.
- Explain Jesus as the Prince of Peace.
- State ways people care for God’s creation.
- Define evangelization.

Ch. 5, 7, 11, 16, 18

Ch. 4, CPP, KT: The Moral Life

Ch. 20, 21, 22, 23, CPP,
KT: The Moral Life

Ch. 6

Ch. 6, 24

Ch. 4,
WCCY: Solemnity of Mary,
the Mother of God

Ch. 3

Ch. 7

Grade 5

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators

- Identify the revelation of the Trinity in the story of Jesus' Baptism. (Mk 1:9-11)
- Understand that the Church teaches that Jesus Christ is truly God and truly man. (Jn 1:1-5)
- Understand that faith is a gift freely given by God and freely received. (2 Pt 2:1)
- Identify the marks of the Church: one, holy, catholic and apostolic.
- Define the Immaculate Conception.

Standard 2

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators

- Understand the meaning of Gospel, as the Good News of Salvation proclaimed by Jesus. (Mk 1:14-15)
- Identify the Gospels of the four evangelists, Matthew, Mark, Luke and John, found in the New Testament which describe Jesus' life and works. (Lk 1:1-4)
- Identify persons in the Gospels and their relationship with Jesus especially John the Baptist, Peter, the Apostles, Mary Magdalene.
- Know the stories from the Gospels about Jesus' power to heal and forgive i.e. Lk. 15:11-32; Matt.
- Identify the meaning of discipleship: a disciple is a follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ by both words and deeds. (1 Cor 15:3)
- Identify the significance of the Transfiguration of Jesus. (Matt 17: 1-8)
- Explain the significance of Jesus' last supper during Passover with his disciples. (Ex 12:1-28; Matt 26: 17-19; Mk 14:12-17; Lk 22:7-14; Jn 13:1-12)
- Explain the meaning of the Paschal Mystery in relationship to Jesus' passion, death, resurrection and glorification. (Rom 4:24; Gali 1:1; Eph 1: 7-10; Phil 2:6-11)

Unit 1 Opener, Ch. 19

Ch. 5, KT: Jesus Christ, the Incarnate Son of God

Ch. 1, KT: Divine Revelation

Ch. 8, KT: The Mystery of the Church

Ch. 3, WCCY: The Immaculate Conception, KT: The Blessed Virgin Mary

Ch. 2, KT: Sacred Scripture

Ch. 2, KT: Sacred Scripture

KT: The Mystery of the Church

Unit 4 Opener, Ch. 13, Ch. 14

Ch. 24

Ch. 6, 12, WCCY: Triduum: Holy Thursday

Ch. 6, KT: Jesus Christ, the Incarnate Son of God

Grade 5

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

- Explain how God shares his grace with us through the seven sacraments.
- Identify that the sacraments are special signs and instruments of God's love and presence with us.
- Identify the Sacraments of Initiation: Baptism, Confirmation and Eucharist.
- Define and explain the two sacraments of healing: Reconciliation and Anointing of the Sick.
- Recall that Penance, Reconciliation, and Confession are three names for the Sacrament of Reconciliation.
- Define and explain the two Sacraments of Service: Holy Orders and Matrimony.
- Demonstrate how the symbols and symbolic actions of each sacrament represent God's presence in a special way, i.e. Gifts of the Holy Spirit, etc.
- Describes the sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators

- Identify and describe the major liturgical feasts and seasons of the Church year.
- Recall and explain how the seasons of the liturgical year help us to live in holiness throughout our lives.
- Define the mystery of the Incarnation.
- Explain how the Eucharist is the source and summit of our faith.
- Identify the different signs and symbols used in each sacrament.

Ch. 9, CPP, KT: The Sacraments

Ch. 9, CPP, KT: The Sacraments

Ch. 9, 10, 11, 12, CPP,
KT: The Sacraments

Ch. 9, 13, 14, CPP,
KT: The Sacraments

Ch. 13, KT: The Sacraments

Ch. 9, 15, 16, CPP,
KT: The Sacraments

Ch. 10, 11, 12, 13, 14, 15, 16,
KT: The Sacraments

Ch. 9, 11

Ch. 9, WCCY: The Liturgical Year,
KT: Liturgy and Worship

Ch. 9, WCCY: The Liturgical Year,
KT: Liturgy and Worship

Ch. 5, KT: Jesus Christ,
The Incarnate Son of God

Ch. 12, KT: The Sacraments

Ch. 10, 11, 12, 13, 14, 15, 16

Grade 5

- Explain that all forms of liturgy are the actions of the Holy Spirit intended to make us holy.
- Describe the rite of Baptism.

Standard 5

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators

- Recognize morality as an invitation to respond freely to God's love.
- Identify that our conscience helps us to know what is right and to do what is right.
- Recognize that we are responsible for our own actions.

- Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness.
- Analyze how Jesus' forgiveness empowers us to forgive.
- Identify moral goodness with justice and stewardship.
- Explain what virtues are and how they are acquired.
- Name and explain the four cardinal virtues: prudence, justice, fortitude, temperance.
- Identify ways to witness to the Church by making right choices and serving others.

Standard 6

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators

- Acknowledge that from the first moment of life, (conception) a unique, unrepeatable human being is created and loved by God.

- Identify all human life as sacred and precious to God, made in God's image and likeness.

- Describe that God created humans as a unity of body and soul.

- Explain how modesty demonstrates respect for one's body and the bodies of others.

- Illustrate how we should respect all people regardless of gender, race, culture, or age.

Ch. 9, KT: Liturgy and Worship

Ch. 10

Ch. 17, 18, KT: The Moral Life

Ch. 18, KT: The Virtues

Ch. 17, 18,
KT: Divine Work of Creation

Ch. 20, CPP, KT: The Moral Life

Ch. 13

Ch. 18, 20, 23

Ch. 18, KT: The Virtues

Ch. 18, KT: The Virtues

Ch. 17, 18, 20

Ch. 1, 4, 17,
KT: Divine Work of Creation

Ch. 4, 17,
KT: Divine Work of Creation

Ch. 4,
KT: Divine Work of Creation

Ch. 22

Ch. 22, 23

Grade 5

- Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.
- Explain why we are called to participate in outreach activities to the poor, the lonely and the suffering like Jesus did.
- Describe how the Church is the sacrament of Christ in the world.

Standard 7

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators

- Identify and demonstrate that consistent prayer is important in deepening a relationship with God.
- Recognize the value of daily prayer as a gift from God, a relationship and that life of prayer is the habit of being in God's presence.
- Recognize sacramental ritual prayers.
- Recall and explain the rites and symbols in the Mass.
- Examine the importance of frequently attending the Sacraments of Eucharist and Penance/Reconciliation to grow in God's grace through prayer.
- Identify and participate in Eucharistic Adoration as an opportunity for being before Christ.
- Identify and participate in various prayer styles including spontaneous prayer, meditation and ritual.
- Memorize and recite liturgical responses at Mass, including the Nicene Creed.
- Lead the Rosary with a group.
- Understand that faithfulness to prayer and worship helps us to lead a moral life.

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

- Articulate that Christ established and sustains on earth his holy Church, through the grace of the Holy Spirit.

Ch. 8, 11, 12, 20 23

Ch. 10, 11, 12, KT: The Moral Life

Ch. 8, 10,
KT: The Mystery of the Church

Ch. 24

Ch. 14, 24, CPP

Ch. 10, 11, 12, 13, 14, 15, 16

Ch. 12, CPP: WCM

Ch. 13, 21, KT: The Sacraments

Ch. 12

Ch. 2, 3, 4, 6, 7, 14

CPP: WCM

CPP

Ch. 17, 18

Ch. 8,
KT: The Mystery of the Church

Grade 5

- Understand that the Catholic Church is entrusted with the mission of Jesus Christ.
- Recognize that Mary became the first disciple by accepting God's call to be the mother of Jesus.
- Identify Mary as the patroness of the Americas, and a role model of faithfulness to God.
- Identify Pentecost as the beginning of the Church when the Holy Spirit inspired the apostles to evangelize (witness to the presence and power of the Risen Lord).
- Identify Peter as the first of the apostles and head of the early Christian community.
- Define and explain the four marks of the Catholic Church; one, holy, Catholic and apostolic.
- Identify the name of our current Pope and recognize him as the official head of the Catholic Church.
- Recognize how the Pope speaks in the name of the Church to all its members and to the world.
- Identify the head of a diocese as a bishop, and an archdiocese as an archbishop.
- Name the current Archbishop of Baltimore.
- Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.
- Understand that all members of the Church belong to the Communion of Saints by reason of baptism.

Standard 9

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators

- Identify the Sacraments of Baptism, Eucharist and Confirmation as initiation into a life of discipleship in Jesus Christ.

Ch. 8,
KT: The Mystery of the Church

Ch. 5,
WCCY: The Solemnity of Mary,
Mother of God

WCCY:
The Immaculate Conception

Ch. 7, WCCY: Pentecost

WCCY: Pentecost

Ch. 8,
KT: The Mystery of the Church

Ch. 1, 15,
KT: The Mystery of the Church

Ch. 15,
KT: The Mystery of the Church

Ch. 15,
KT: The Mystery of the Church

Ch. 8,
KT: The Mystery of the Church

Ch. 15

Grade 5

- Understand that through Baptism all followers of Jesus are called to the ministry of service.
- Understand that people are called to the priesthood, diaconate, religious life, marriage or single life.
- Describe the different roles in various vocations and understand that God has a vocational call in your life.
- Identify how respecting others and ourselves prepares us for our vocations in the Church.
- Explain how the Sacrament of Marriage is a commitment made between a man and woman to share their entire lives in an intimate communion of life and love.

Standard 10

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

- Identify that the Church teaches that we must work for a more just and fair society and world.
- Explain that human life is sacred from conception to its natural end.
- Define stewardship as responsibility for all God's creation.
- Explain the seven Corporal Works of Mercy: feed the hungry, give drink to the thirsty, shelter the homeless, clothe the naked, visit the sick, visit the imprisoned, and bury the dead.
- Explain the seven Spiritual Works of Mercy: admonish the sinner, instruct the ignorant, counsel the doubtful, comfort the sorrowful, bear wrongs patiently, forgive injuries, and pray for the living and the dead.

Standard 11

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators

- Understand that there are many religions but only one God.
- Explain that Jesus founded the Catholic Church and named Peter as the "rock" upon which that Church would be built.

Ch. 15

Ch. 15

Ch. 15, KT: The Sacraments,
The Mystery of the Church

Ch. 22

Ch. 16, KT: The Sacraments

Ch. 23

Ch. 22,
KT: Divine Work of Creation

Ch. 23

CPP, KT: The Moral Life

CPP, KT: The Moral Life

KT: The Mystery of the Church

Grade 5

- State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.
- Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, as a sign of our unity and as a shepherd of the particular Church assigned to him.
- Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox."
- Compare and contrast Catholicism with other Christian faiths, recognizing the shared Christian identity.
- Identify the Jewish faith as a response to the revelation of God's covenant with Abraham and that Catholics have a particular link to the Jewish people because God chose them first to receive his Word.
- Identify the religion of Islam as also founded on the faith of Abraham.

Standard 12

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators

- Realize that disciples of Jesus are called to continually change and reform their lives in light of the teaching of Jesus and to share what they have learned from him in and through the Church with others.
- Understand that the Catholic Church is entrusted with the mission of Jesus Christ.
- Explain evangelization and practical ways of evangelizing others.
- Explain "Peace is the work of justice and the effect of charity." (CCC, 2304 cf. Isa 32:17, cf. GS 78, 1-2)
- Investigate ways to use your gifts and talents to serve the Church.

Ch. 8, 15,
KT: The Mystery of the Church

Ch. 15,
KT: The Mystery of the Church

Ch. 2, 5, 19

Ch. 8, 17, 20

Ch. 8,
KT: The Mystery of the Church

Ch. 24,
KT: The Mystery of the Church

Ch. 8, 12, 20

Ch. 8, 9, 15

Grade 6

Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators

- Express the mystery of the Holy Trinity as three co-equal and distinct Persons in relationship of complete union. (Jn 17:21-23)
- Identify the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed. (Matt 28:19)
- Describe God as the creator of the universe and as the creator of humanity. (Ps 104:24; Deut 32:6; Wis 9:1-3; Rev 4:11)
- Describe the Fall and the sinfulness of humanity as Original Sin, a reality of human existence.
- Describe that God gives human beings free will to love and serve Him out of free choice.
- Describe how in God's providence all people are destined for union with Him.
- Understand that God reveals Himself (self-disclosure) and His plan for us.
- Understand that we will be raised after death into eternal union with God or separation from Him.
- Explain that at the end of time, Christ will return and we will be held accountable for how we responded to the gift of faith and helped to build the Kingdom of God.
- State the meaning of Incarnation as a mystery of faith.

Ch. 1, 3, KT: The Holy Trinity

Ch. 8

Ch. 3, KT: Divine Work of Creation

Ch. 4, KT: Divine Work of Creation

Ch. 1, 4, 18, 19,
KT: Divine Work of Creation

Ch. 17, KT: Life Everlasting

Ch. 3, KT: Divine Revelation

Ch. 8, KT: Life Everlasting

Ch. 8, KT: Life Everlasting

Ch. 5, KT: Jesus Christ,
the Incarnate Son of God

Grade 6

Standard 2

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators

- Understand the role of the patriarchs in the unfolding of God’s revelation to them. (Gen 28: 10-22; Ex 3:1-10) Ch. 2, KT: Divine Revelation
- Trace the unfolding of God’s revelation through the history of the Chosen People - the Jews. (Gen 3:10; 12; 15; 18:25; 37) Ch. 2, KT: Divine Revelation
- Describe the events of the Book of Exodus and its significance in the history of the Chosen People. (Ex 1-40) Ch. 2, 10, 12, 19, 21, 22, 23, KT: Sacred Scripture
- Identify redemption and salvation through the revelation of God’s Word in Sacred Scripture. (Eph 1:7-10; Lk 18:31-34) Ch. 4, 6, KT: Sacred Scripture
- Communicate that God made a covenant with the Chosen People as signs of faithfulness. (Gen 9:1-17; Gen 15:1-18) Ch. 2, KT: Sacred Scripture
- Identify God’s name YAHWEH in the Book of Exodus. (Ex 3:13-15) Ch. 2
- State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert. (Ex 37:1-9; 40; 1-15; 34-38)
- State the meaning of monotheism and its connection to the Jewish understanding of God. (Deut 6:4; Ex 34:6) Ch. 2
- Describe the connection between God’s covenant and the entry into the Promised Land. (Gen 17:5; Gal 3:8) Ch. 2, KT: Sacred Scripture
- State the role of the Judges in the Old Testament. (Deut 1:9-18)
- State the role of Samuel in the choice of the first kings of Israel to establish monarchy in Israel. (Sam 9:14-27; 1 Sam 10:1-26; 2 Sam 10:1-26))
- Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah 1:18-19; Is 9:1-6; Jer 1:4-10; Ez 11:19-20) Ch. 2, KT: Sacred Scripture
- Explain the different audiences for which the Gospel writers wrote. (Matt 1:1-17; Mk 1:1-12; Lk 2:1-38; Jn 1:1-18) Ch. 7
- Identify Synoptic Gospels. (Matt 1; Mk 1; Lk 1) Ch. 7, KT: Sacred Scripture
- Describe the beginning of Jesus’ ministry in Capernaum, the call of the first disciples and his first ministry. (Mk 1:14-20; Lk 6:12-16; Jn 1:35-51)
- Identify the foreshadowing of the life of Christ through examples of Old Testament prophecies. (Is 61:1-3; Kings 17:9; 1 Sm 2:1-10; Sm 2:26) Ch. 2, 4
- Explain that through the Old Testament we come to know Jesus as one pre-figured and foretold and that he fulfilled the “messianic hope of Israel, in his threefold office of priest, prophet and king.” Ch. 5, 10

Grade 6

Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators

- Describe the sacraments and their visible rites as efficacious signs and instruments of grace given by Christ to the Church.
- Describe each of the seven sacraments as entrusted to the Church.
- Describe that the sacraments accompany a person from life to death and impart God's life to us.
- State the sacraments that have an indelible character and describe elements of this character.
- Recognize baptism is "necessary for salvation for those to whom the Gospel has been proclaimed" and those that had the possibility of asking for the sacrament.
- Distinguish between the actions of the penitent and the priest's absolution during the Sacrament of Penance or Reconciliation.
- Define repentance, confession, reparation, examination of conscience, penance and reconciliation.
- Understand the Sacrament of Marriage is a commitment made between a man and a woman to share their entire lives in an intimate way.

Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators

- Define "liturgy" and how we participate in the Paschal Mystery in the mass.
- Identify the functions of ordained and non-ordained ministers at Mass and explain the difference in roles.
- Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.
- Name all of the holy days of obligation in the United States. Conception, Solrmnity of Mary, Mother of God

Ch. 9, CPP, KT: The Sacraments

Ch. 10, 11, 12, 13,14, 15, 16,
CPP: KT: The Sacraments

Ch. 10, 11, 12, 13,14, 15, 16,
CPP: KT: The Sacraments

Ch. 10, 11, 15,
CPP: KT: The Sacraments

Ch. 10, KT: The Sacraments

Ch. 13

Ch. 13, KT: The Sacraments

Ch. 16, KT: The Sacraments

Ch. 9, KT: Liturgy and Worship

Ch. 12, CPP: WCM

CPP: WCM

WCCY: All Saints, Immaculate

Grade 6

Standard 5

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators

- Identify that we learn how to live good lives through the teachings of the Scripture.
- Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign.
- Describe and define the covenant God established with His people.
- Relate living a Christ-like life with keeping God's covenant.
- Analyze how original sin makes Christian living more difficult, but that Christ overcame sin and helps us to do so.
- Indicate how the Decalogue relates to current moral issues and leads to greater understanding of the Gospel through the Great Commandment.
- Examine how obedience to the First Commandment is the key to leading a moral life.
- Explain that the moral life is nourished by liturgy and the celebration of sacraments and private prayer which fill us with grace and strengthen our ability to resist temptation.
- Investigate examples in which baptized persons live moral and virtuous lives and trust in the providence of God.
- Demonstrate ways to fulfill the moral obligations that come with the dominion God grants to humans over all natural resources.

Standard 6

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators

- Explain that God did not create humans as solitary beings.
- Express that Christian living is the gift of active discipleship in Jesus Christ.
- State the meaning of natural law and give examples.
- Recognize that the state must protect the rights of its citizens through socially just laws.
- State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).
- Express that Christian virtues of purity of heart and chastity help us to respect others and ourselves.

Ch. 1, 18

Ch. 13, 14, 16, 17

Ch. 2, KT: Sacred Scripture

Ch. 1, 2

Ch. 4, KT: Divine Work of Creation

Ch. 19

Ch. 21

Ch. 17, 18, KT: The Moral Life

Ch. 1, 4, 17, 22

Ch. 23

Ch. 4, KT: Divine Work of Creation

Ch. 17

Ch. 19

Ch. 19

Ch. 16, 23

Ch. 16, 22

Grade 6

- Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.
- Explain how the Sacrament of Marriage is a commitment made between a man and a woman to share their entire lives in an intimate way.
- Identify human sexuality as a gift from God that is part of each person's identity that concerns forming bonds of communion with others.
- Understand that physical sexual expression is reserved to marriage between a man and a woman for the good of the spouses and the procreation of children.
- Discuss that all people are created in God's own image and deserve respect.
- Express that women and men are equal partners in God's plan for creation.
- Recognize the importance of celebrating family and family events.
- Describe appropriate and inappropriate ways to respond to emotions.
- Articulate good listening skills.
- Describe what is meant when life is called a "gift," and ways we can care for that gift.
- Distinguish and model ways we can respect our own body and the bodies of others.
- Describe the qualities of a good friendship.
- Articulate the values one would use in facing various moral choices.
- Express what gifts you have that could be used for the betterment of others.
- Understand that each person has a responsibility to work for the common good of society and illustrate ways we each can contribute to the common good.

Standard 7

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators

- Define prayer as raising one's mind and heart to God.
- Identify Psalms as songs found in the scriptures that Jesus used in his own prayer.
- Recognize the Eucharistic Liturgy as the community's central act of worship.
- Identify the elements of the Lord's Prayer.
- Recognize that Christian prayer is grounded in the Word of God in Scripture and Tradition.

Ch. 1, 11, 13, 18, 19

Ch. 16, KT: The Sacraments

Ch. 22

Ch. 16, 22

Ch. 3, KT: Divine Work of Creation

Ch. 16

Ch. 16

Ch. 20, KT: The Virtues

Ch. 23

Ch. 17, 22

Ch. 22

Ch. 17

Ch. 18, KT: The Moral Life

Ch. 17

Ch. 4, 7, 17, 22

Ch. 24, KT: Christian Prayer

Unit 3 Opener

Ch. 12, KT: The Sacraments

Ch. 24, KT: Christian Prayer

Ch. 24, KT: Christian Prayer

Grade 6

- Explain that the Christian family, as the domestic church, has priority of place in the education and practice of prayer.
- Identify and describe the four types of mysteries of the Rosary (Joyful, Sorrowful, Glorious and Luminous), which are events in the lives of Jesus and Mary.
- Identify and define the types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise.
- Participate in the Church as a celebrating community.

Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators

- Explain that the mission of Christ and the Holy Spirit is brought to completion in the Church which is the Body of Christ.
- Understand that the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments
- Discuss the Church's visible bonds of unity: one origin, one baptism and an unbroken line of apostolic succession beginning with Peter.
- Describe the Pope as the leader of the Catholic Church throughout the world.
- Relate that the church is a community of God's people called to continual reform and renewal.
- Describe the Magisterium as the teaching office of the bishops in communion with the Pope.
- Discuss evangelization as central to the mission of the Church in which we all have a role.
- Define the "Communion of Saints," and its significance to our lives and the life of the Church.

Ch. 16

Ch. 5, CPP

Ch. 3, 7, 11, 14, 16, 20, 24,

Ch. 9, KT: The Sacraments

Ch. 8,
KT: The Mystery of the Church

Ch. 8,
KT: The Mystery of the Church,
The Sacraments

Ch. 8,
KT: The Mystery of the Church

Ch. 8,
KT: The Mystery of the Church

Ch. 8,
KT: The Mystery of the Church

Ch. 18

Ch. 8,
KT: The Mystery of the Church

Ch. 8, 20,
WCCY: Solemnity of All Saints

Grade 6

Standard 9

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators

- Explain how Christian discipleship is an essential part of being Catholic and is rooted in Baptism.
Ch. 8,
KT: The Mystery of the Church
- Explain that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.
Ch. 8,
KT: The Mystery of the Church
- State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.
Ch. 15,
KT: The Mystery of the Church,
The Sacraments
- Identify the promise of obedience to the bishop and the vow of celibacy as special in the life of priesthood in the Catholic Church.
Ch. 15,
KT: The Mystery of the Church,
The Sacraments
- Describe the diaconate as a special vocation of both married and unmarried men and explain the difference between the permanent and transitional diaconate.
- Describe the call to be a religious as a special vocation for women and men.
Ch. 6, 7, 12, 15, 19,
KT: The Mystery of the Church
- Describe the call to be married as a special vocation of service for the church.
Ch. 16, KT: The Sacraments
- Describe the call to remain single as a special vocation for the community.
KT: The Mystery of the Church
- Understand that God calls us to love and serve others in whatever vocation we live.
Ch. 8,
KT: The Mystery of the Church
- Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.
Ch. 17, 21
- Propose ways that all are called through their vocations to participate for the good of others.
Ch. 19, 20, 22

Grade 6

Standard 10

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators

- Understand that the way to the reign of God is a way of justice and peace.
- Define “human dignity” and recognize that all have dignity according to God’s plan.
- Assess how our actions reflect a respect for human dignity and make us active and participating members of God’s plan for humanity.
- Recognize and explain that God wills the diversity of His creatures with their own particular goodness.
- Analyze the Commandments as immutable and permanent throughout history.
- Recognize the significance of the Beatitudes and why Jesus gave them to us.
- Describe ways that the Church’s social justice efforts aid a respect for life.
- Identify that sin can destroy God’s good creation and can destroy our relationships with God and with each other.

Standard 11

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators

- Define the meaning of “ecumenism” and illustrate how it relates to others.
- Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.
- Examine how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.
- Identify where in the New Testament that Jesus prayed “that they all may be one” (John 17:20-21).
- Research how Eastern Catholic Churches are in union with the Roman Catholic Church and describe their liturgy sacraments, prayer, and church laws.
- Define interreligious dialogue and compare and contrast it to ecumenism.

Ch. 4, 7, 8, 20

Ch. 22,
KT: Divine Work of Creation

Ch. 22, 23,
KT: Divine Work of Creation

Ch. 3, KT: Divine Work of Creation

Ch. 21, 22

Ch. 20

Ch. 7, 17, 22

Ch. 4, 18

Ch. 24

Ch. 8,
KT: The Mystery of the Church

Ch. 19, 24,

Ch. 9

Grade 6

Standard 12

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators

- Examine the Kingdom of God and explain why all must remain child-like and selfless in following Christ.
- Explain that individuals and cultures are called to continual change and reform in light of the teaching of Jesus.
- Cite examples of how Jesus sent his disciples out to evangelize.
- Describe how the universal call to holiness is linked to the universal call to mission.
- Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.
- Describe the Church as a sign of unity and peace to the world.

Ch. 8, 20

Ch. 17

Ch. 8

Ch. 17, 20

Ch. 8, 22, 23

Ch. 8,
KT: The Mystery of the Church