

The Correlation between the
Elementary Religion Curriculum
Archdiocese of Baltimore
And
The Pflaum Gospel Weeklies: *What the Church Believes and Teaches*
February 2013

Overall, there is a very high percentage of correlation between the Curriculum of Baltimore and the Pflaum Gospel Weeklies: *What the Church Believes and Teaches* Faith Formation program, pre-school through grade eight. The strength of the correlation is especially in the areas of truths referred to by the bishops as the hierarchy of truths, the central truths of the Catholic faith. When a learning objective included an activity rather than knowledge-based content, no correlation existed.

Each Student Objective of the curriculum was aligned either with the doctrine from the lectionary readings from cycle A, B, and C or with Pflaum's *What the Church Believes and Teaches*, which included the Teaching Strategies. The page numbers with each outcome refers to the pages in *What the Church Believes and Teaches* for the appropriate age level.

The development of the doctrine of the Sunday readings leaves open the possibility of even further correlation between the Curriculum of the Archdiocese of Baltimore and The Pflaum Faith Formation program.

PRE SCHOOL

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
Recall the story of creation (Gen. 1:6-27).	p20-21	293-301	51-54	53-56
Name God as a Loving Father.	p20-21	268- 78	46, 48, 52	51-52
Identify Jesus as God's only Son.	p28	458-459	9, 79, 83	81-85
Recognize Mary as the Mother of Jesus.	p7	456,466,488	89, 94-100	79-87
Identify the Church as God's Family.	p8	748-776	147-160	111-123
Tell that we belong to God's family through Baptism.	p13	1212-1228	251-264	181-191
Identify self and my family as belonging to God's family.		1759	350	376

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture. (NDC nos. 18, 24)

Indicators		CCC	Compendium	USCCA
Identify the Bible as a special book about God.	p19	105-108	18-24	23-27

Recite the Bible Story: Jesus Blesses the Children (Matt. 19:13-15; Mk. 10:13-16; Lk. 18:15-17) Dramatize stories about Jesus from the Bible, i.e. (The Last Supper Matt. 26:26-30) The Christ Child in the Temple (Luke 2-41-52) The Good Samaritan (Luke 10:29-37) A,B,C	305	351,551	
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Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators	CCC	Compendium	USCCA
Define sacraments as signs of God's love for us. p13	774	146,220,224	168-169
Recognize that we are welcomed into God's family, the Church, through Baptism. p13	1212-1228	253-260	181-199
Recognize that Jesus feeding the people with Bread and fish is a sign of God's love. B	1392,1394	292	79-80,215-16

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators	CCC	Compendium	USCCA
Recognize that the church is a special place. p11	1181-1186	146-156	118-121
Identify Saturday evening or Sunday as a special day when we go to church and pray as a family. p10	1322-1332	120,273-279	213-32

Recognize that the Church has different seasons of the year: Advent, Christmas, Lent, Easter. p12	487-507,640	102,106,111	173
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Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators	CCC	Compendium	USCCA
Describe how God wants us to be like Jesus. p14-15	214,736,1832	390,413	307-309
Know that Jesus wants us to obey our parents and teachers. p14	1181	406	327, 328
Demonstrate how we show our love by using kind words and positive actions. p14	214, 1937, 2052	390, 413	307-309

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators	CCC	Compendium	USCCA
Recognize that life is a gift from God. p20-21	358-359, 380-81	67	389,400
Apply the concept of sharing with others. p16	1807,1836,1822	381,388	117,139,176
Distinguish between right and wrong. p14	1786-1789	359	314-15

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way to deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators	CCC	Compendium	USCCA
Know that prayer is talking to God. p18	2625	545	389,400
Know we begin prayer with the Sign of the Cross. p4	873		184
Recite and demonstrate the Sign of the Cross. p4	873		184
Participate in prayer with the family, alone, in class and at church. p18	2691	566	473

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
Identify angels as special messengers of God. p8	328	60-61	54, 57
Identify the saints as God's special friends who are part of the family of the Church in heaven. p8	823-29	165	174, 179

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the Church and by being open to a specific call to life in the Church.

Indicators	CCC	Compendium	USCCA
Discover that God calls everyone to love and serve him. p14	1877-1880	401	269, 452
Understand that priests serve God in a special way. p10	1558, 1557	322-324	264-265
Describe marriage as a sacrament of love for a man and woman.	1601-1603	337-38	270-281

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators	CCC	Compendium	USCCA
Discover that God has made each of them special and that individual differences are gifts from God. p17	355-61	66	67-68
Recognize that Jesus is the Good Shepherd who loves and cares for them. p24	753-54	148	258-59

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators	CCC	Compendium	USCCA
State the Jesus taught us to care for all people of the world. p17	816, 819-22	169-70	128, 133-34
Understand that people belong to different religions. A,B,C	28, 839	169-70	128, 511

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators	CCC	Compendium	USCCA
Discover ways they can care for each other just as Noah cared for his family and the animals. Gen. 6:14- 9:17 p16	55-56,71-73	7-9, 51	12-18
Understand when we help our family and friends we are showing love to others like Jesus did. p14	533-34	104	310, 319, 326

KINDERGARTEN

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
K.01.01	Identify God as the Creator of all things and as our loving Father. p7	198-199	36-37	3-4, 53-54
K.01.02	Communicate that God is Trinitarian by demonstrating the Sign of the Cross. p15	232-233	48	184, 232, 295-296, 299, 473
K.01.03	Identify oneself and one's family as belonging to God's family. p13	1759	350	376
K.01.04	State that God's Holy Spirit lives in us. p27	1197	146	159, 161, 193-197
K.01.05	State that God made us to know, love and serve him and to be happy with him always. p7	294	2	13-15
K.01.06	State that Jesus is the Son of God and Son of Mary. p20	441-445, 495	95	85-86
K.01.07	Describe faith as believing in God even though we cannot see him. p31	142-43	25	44
K.01.08	Describe how God gives us many gifts in the universe. p7	337-344	63	66-68
K.01.09	Understand that God is always available to us in prayer even when we are afraid. p26-27	2969-2633	553	467-468
K.01.10	State that God wants us to be happy with him forever in heaven. (1 Jn 2-3; Rev 22:3-5) p28	1023-1026, 1053	209	

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

(NDC nos. 18, 24)

Indicators		CCC	Compendium	USCCA
K.02.01	Describe how the Bible is God's Holy Word. p6, 31	124		
K.02.02	Identify some specific persons and events from the Bible, e.g., Creation, Abraham and Sarah, Noah's ark, the Nativity, the boy Jesus in the Temple, the Good Samaritan, the	54-64, 70-72, 12-123	7-8, 21	104

Indicators		CCC	Compendium	USCCA
	Wedding at Cana, the blessing of the children, the Greatest Commandments, the Good Shepherd. A,B,C			
K.02.03	State that Jesus belonged to a family that loved and cared for each other, called the Holy Family. p20	553, 564	107	86, 385
K.02.04	State how Jesus grew up in a family and was obedient to his mother, Mary and foster father, Joseph. p20	437, 532-534, 564, 583, 1655	104	86, 385
K.02.05	Articulate that God has blessed us with a family. (Col 3:18:21; Eph 6:1-4) p7	2201-2205	456	
K.02.06	Show understanding that when Jesus grew up he taught people about how God cares for them. p21	541-546	107	86-87
K.02.07	Recall how Jesus healed sick people and fed the hungry. (Jn 6:5-15; Matt 11:4-5) p21,A	547-550; 561	108	251-252
K.02.08	State that Jesus told the people that they should ask God for what they need. (Matt 5:44-45; 7:7-11) p21,A	2608-2614	544	487
K.02.09	State how Jesus loved his friends all through his life. p21, 23	501-507, 511	101	267-68
K.02.10	Identify elements of the Last Supper. A,B,C (Jn 13:1-17; Matt 26:26-30; Mk 14:22-26; Lk 22:14-20)	1337-1340, 1365, 1406	273	21, 52, 216-217, 436, 481, 519
K.02.11	Explain that Jesus forgave those who put him to death. ABC	2605	534	235
K.02.12	Retell the story of the Resurrection. p18,A,B,C (Jn 20:11-18; Lk 24: 1-12; Matt 28:1-10; Mk 16:1-8)	668-682	126-131	221, 224
K.02.13	State that Jesus always loves us. p26,28	478	93	7, 18, 25, 85

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
K.03.01	Identify Baptism as the way we become children of God and members of the Church. p13	734-736	147	193-197
K.03.02	Identify the bread and wine at Mass as signs of God's presence with us. p16	1373	282-284	213-232
K.03.03	Identify a sacrament as a sign of God's love for us. p33	118	145	168-169

K.03.04	Identify the tabernacle as a place where the Blessed Sacrament is kept in the form of bread. p16	1379	286	233
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Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
K.04.01	Recognize the Church has different seasons of the year: Advent, Christmas, Lent, and Easter. p18	487-507, 640	102, 106, 111	173
K.04.02	Recognize events in Jesus' life that are celebrated during those seasons. (Matt 28:1-16; Matt 1:18-24; Lk 2:1-14; 1 Cor 15-3; Rom 4:25; Lk 24:1-12) A,B,C	519-606, 607, 640, 642, 1169	118-119, 126-127, 242	89-100, 510
K.04.03	Recognize the importance of the community worshipping together, and identify special features of the church, e.g., altar, baptismal font, statues, crucifix, and tabernacle. p16-17	1182-1186, 1674	351, 353	295-299
K.04.04	Identify and celebrate some Marian feast days during the liturgical year, especially Mary's birthday, Annunciation, and Immaculate Conception, and the Feast of Mary Mother of God (January 1 st). A,B,C	967- 971	197	37, 141-149, 454
K.04.05	Identify and celebrate some feasts of the saints, including the patron saint of their parish/school. p19	2683-2684	564	173
K.04.06	Identify the priest as one chosen by God to lead prayer at Mass. p17	1348-1411	278	268-270, 519-520

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
K.05.01	Describe Jesus' loving actions. (Gal 2:20; Jn 13:34) p21	478	93	55-56
K.05.02	Describe actions that are loving, helpful or good. p21	2030	429	377
K.05.03	Exhibit awareness that rules teach one how to act at home, at school, and in the community. p21	1181	406	327, 328

Indicators		CCC	Compendium	USCCA
K.05.04	Explain that Jesus teaches us a way of life, and that way is love. (Rom 15:5; Phil 2:5) p21	520-521	101	
K.05.05	Explain that God gave us rules and laws to live by, and Jesus came to show us how to live and obey God's laws. p21	2058	437	314, 390
K.05.06	Know that God wants us to follow his laws and love others. p21	2061	437	
K.05.07	Recognize the concept of sin as disobedience to God. (Gen 3:1-11; Rom 5:19) p22	397-399	1219	1849

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators		CCC	Compendium	USCCA
K.06.01	Recognize that life is a gift from God. p7	358-359, 380-381	67	389, 400
K.06.02	Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13:34-35) p21	1822-1829, 1844	388	451-452
K.06.03	Recall that when other children are doing something wrong to us or others we should tell them to stop and tell parents/teachers. p21	1913-1917, 1926	410	419-427
K.06.04	Explain that love is patient, kind and good. (1 Cor 13:1-4) p21	1825-1826	388	
K.06.05	Recall ways love builds people up. p21	1825-1826	388	500
K.06.06	Describe ways that helping others is important. p21	1807, 1836, 1822	381, 388	117, 139, 176, 307, 309
K.06.07	Discuss appropriate ways of expressing feelings of anger, happiness and concern. p21	1768	371	
K.06.08	Understand that God has entrusted to all human beings responsibility for the world and all its creatures. p7,11	373	71	450-455
K.06.09	Recognize that younger children and especially babies need care. p21	1934-1935, 1945	412	415
K.06.10	Explain the need to express sorrow when we have hurt others. p21	1657, 2227, 2840, 2845	594	235-237

Indicators		CCC	Compendium	USCCA
K.06.11	Recognize times when it is appropriate to forgive since forgiveness sometimes takes time, especially when someone has been abused. p21	2844	595	46, 234-235

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
K.07.01	Explain how prayer is a gift from God. p26-27	2558-2565, 2590	534	478, 491
K.07.02	Explain that God listens when we pray. p28	2625-2616	545	
K.07.03	Demonstrate beginning and ending a prayer with the Sign of the Cross. p15	873		184
K.07.04	Begin to memorize and pray those prayers from the Catholic tradition including the Our Father, Hail Mary, and Glory Be. p29-30	2157	181	523
K.07.05	Share simple prayers in the morning, evening, and at mealtime at home. p29-30		181-184	533, 536
K.07.06	Know that we pray spontaneously. p27	2629-2633	553	218-220, 467-468
K.07.07	Know that we can pray on special occasions. p26-27			
K.07.08	Participate in prayer alone, in class, with the family, and at church. p27	2691	566	473
K.07.09	Recognize that we can pray to God to help us and others, and that this is a prayer of petition. p27	2629-2633 2634-2636	553	467
K.07.10	Recall that we pray for those who have died. p27	958, 1032, 1371, 1689	194-195	
K.07.11	Recall that we ask the Blessed Mother Mary and the saints to pray to Jesus for us. p24	2676-2678, 2682	562-563	472
K.07.12	State that "Amen" is an end to prayers and a "yes" to God. p29-30	2856	598	503
K.07.13	Identify the church as a sacred place where the people of	2691	566	174

Indicators	CCC	Compendium	USCCA
God gather to pray and to worship God. p17			

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
K.08.01 State basic understanding that one belongs to the Church because he or she is baptized. p13	11, 211, 226	263	119, 193, 197
K.08.02 Tell how the parish community is like a family. p17	2179		178, 208
K.08.03 Identify that the Church is worldwide. p17	751-752	147, 152	129-130
K.08.04 State that Jesus gave the Church as a sign of his living presence in the world. p17	792-795-807	156	
K.08.05 Give examples of saints who loved God and others very much. p19	823-29	165	106
K.08.06 State that the Church helps many people to find forgiveness. p21	976-980, 984-985	200	

Standard 9

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators	CCC	Compendium	USCCA
K.09.01 State that God calls everyone to love and serve Him. p7,11	1877-1880	401	269, 452
K.09.02 Know that the Church has different vocations, that some people are single, some people are married, and some are ordained, or live as religious sisters or brothers. p17	871-877, 914-916	177-179, 188, 192	269, 279, 375, 379, 531
K.09.03 Know that everyone's vocation is important to the Church. p17	871-872, 934	177	135-136, 451-452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
K.10.01	Relate ways that God has entrusted people to be responsible for the world. p11	293-294, 319, 342, 354, 345-349	53, 64-65	
K.10.02	Demonstrate ways of caring for people and all of creation. p11	678-679	135	424-426

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
K.11.01	Express that Jesus wants us to share the Good News of the Gospel and our Catholic faith with others. (Eph 3:8; Lk 9:1-6) C	422-429	79-80	
K.11.02	Explain that not all people believe what we believe. p12	816-819	163	127-129
K.11.03	Demonstrate a respect for the beliefs of others. p12	28, 839, 843, 856	169-170	128, 511

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
K.12.01	Understand that our actions and words in every life situation should reflect that we are followers of Jesus. p21	307-308, 323	56	
K.12.02	Recognize that there are many ways to learn about Jesus and that the Mass is a special way. p16,A,B,C	1066-1070	218	175-176
K.12.03	Recognize the different ways we and others (i.e. song-leaders, lectors, ushers, priest, deacons) participate at Mass. p16,A,B,C	1135-1141, 1145	233-236	196, 167, 170-171, 174-175

Indicators	CCC	Compendium	USCCA
K.12.04 Explain that we respect everyone in our family and in God's family. p21	533-534, 564	104	310, 319, 326, 421
K.12.05 Understand that helping our family is a way to show our love. p21	1655-1658	350	284-286, 376-379

GRADE ONE

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
1.01.01	State that the Trinity is God the Father, Son and Holy Spirit. p15	176-178	27	51, 53, 62
1.01.02	Explain that God has created all things and that all of God's creation is good. p7	279, 286-288, 325	3, 48, 59	3-4, 53-55
1.01.03	Describe people as being made in the image and likeness of God.	299, 1699-1715	358	66-68
1.01.04	State that Jesus is God's only begotten Son, and the Second Person of the Trinity. p15	441-445, 454	83	510
1.01.05	State that Jesus is Son of God and Son of Mary. p15,20	467	88	144-145
1.01.06	Describe Jesus as our brother and our friend. p19	464-467, 469	87	
1.01.07	State that the Holy Spirit is the Third Person of the Holy Trinity. p7,15	243-248	47	52, 96, 104-105, 263
1.01.08	Explain that the Holy Spirit teaches us, guides us, and is with us always. p27	683-741	136-146	115-116, 120
1.01.09	State that we can know God, love God, serve God and be happy with God forever. p24	279-289	51	55-56
1.01.10	Understand that God always loves us and sees the good in us. p7	239	1, 52	52
1.01.11	Define the meaning of faith as a gift from God that enables us to know God and follow him. p31	142-143	25	44

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
1.02.01 Articulate that the Bible is God's Word and is a sacred book. (2 Timothy 3:16-17; 2 Peter 1:19-21; Ex. 17:6; Sirach 24:31; Jn 12:12-16) p6,31	59-64	13ff	12-15
1.02.02 Know that the Bible has two parts: the Old Testament and the New Testament. (2 Mac 2:13-15) A,B,C	120, 138	20	24, 30, 32, 56, 521-522
1.02.03 State that the Old Testament tells of God's people before the birth of Jesus. (Malachi 3:1-3) A,B,C	121-123	20	122, 133, 328, 336
1.02.04 State that the New Testament contains the Gospels, the Good News of Jesus. (Acts 1:1-5) A,B,C	124-127	22	77-87
1.02.05 Tell the story of the birth of Jesus. (Lk 1:26-33; Lk 2:1-20; Matt 2:1-12) p18,20,A,C	484-486, 493-494, 721-726, 744	94, 97, 142	37, 148, 470-471
1.02.06 Show an understanding that Jesus had a mission to announce the Good News through teaching and healing. (Matt 4:23-25; Matt 28:19-20) p21,A	65-66, 73, 541-546, 567	9, 144, 107-109	77-87
1.02.07 State that Jesus often taught in stories known as parables. (Matt 13:1-4; Mk 4:30-34; Lk 8:16-18) A,C	546, 891		80
1.02.08 State that prayer was a way that Jesus communicated with God and taught his disciples how to pray. (Lk 6:5-8; Lk 11:2-14; Matt 6:9-13) p26,29,A,C	2600-2614	542, 544	481-495
1.02.09 Understand that Jesus had disciples who followed him, listened to him, learned from him and did what he told them to do. (Matt 7:21-23; 10:1-4; Mk 16:14-18; Lk 9:23-27) A,B,C	858-861	175	79, 121, 129, 509-510
1.02.10 Explain that Jesus called his disciples friends. (Jn. 15:11-16; Jn 15:11-16; Jn 21:4-14) p19			
1.02.11 State that many people loved Jesus. (Matt 4:23-25; Mk 10:13-16; Lk 8:1-3; Lk 10:38-42) p19,A,B,C			
1.02.12 Explain that many people were enemies of Jesus and did not follow what he taught. (Matt 8:34; Matt 21:42; Mk 11:27-33; Lk 13:31-33; Jn 7:32) A,B,C			

Indicators	CCC	Compendium	USCCA
1.02.13 State that Jesus had a special supper with his closest friends on the night before he died. (Matt 26:26-30; Mk 14:22-26; Lk 22:14-25; Jn 13:1-20) A,B,C	610-611, 1337-1340	120, 272, 276	215-217
1.02.14 Explain that Jesus was crucified. (Matt 27:33-56; Mk 15:33-41; Lk 23:33-43; Jn 19:17-37) p12,A,B,C	613-617, 622-623	122	70, 92, 89-99
1.02.15 Understand the importance of Jesus forgiving those who crucified him. (Lk: 23:34) C	2605	534	235
1.02.16 Explain the Resurrection, that Jesus died and rose from the dead. (Matt 28:1-10; Mk 16: 1-8; Lk 24:1-12; Jn 20:1-10) p18,A,B,C	631, 638, 651-655	126, 131	86, 525
1.02.17 Describe how Jesus saw his friends and spoke with them and ate with them after his resurrection. (Matt 28:16-20; Mk 16:14-17; L 24:13-35; Jn 21:1-14) A,B,C	639-644, 656-657	127	
1.02.18 State that Jesus ascended into heaven. (Mk 16:19-20; Lk:24:50-53) B,C	659-667, 867	132	96, 99, 504
1.02.19 State that the Holy Spirit came to the apostles after Jesus ascended to heaven. (Acts 2) A,B,C	731, 736	144-145	102-104

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators	CCC	Compendium	USCCA
1.03.01 Identify sacraments as signs of God's love for us. p13,33	118	145	168-169
1.03.02 State that Jesus gave the sacraments to the Church.	1114-1119	225-226	168, 169, 177, 526
1.03.03 Describe that there are three sacraments of initiation: Baptism, Confirmation and Eucharist.	1212, 1275	251	527
1.03.04 Describe the Sacrament of Baptism as the first sacrament received. p13	1212, 1216, 1275	237-238, 251	184-196

Indicators	CCC	Compendium	USCCA
1.03.05 Identify that water is an important part of Baptism. p13-14	1185	246	297-302
1.03.06 Explain that people are baptized in “the name of the Father, and of the Son, and of the Holy Spirit.” p13	189-191, 232	34, 44	193, 198
1.03.07 Describe the Sacrament of Penance (Reconciliation) as a celebration of God’s forgiveness.	1465	307	234-235
1.03.08 Recognize the Sacrament of Eucharist as a special prayer of the Church and through which Jesus is present to us. p16	1396	287	220-233

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators	CCC	Compendium	USCCA
1.04.01 Identify objects that can be found in the church: altar, crucifix, cross, tabernacle, sanctuary light, Easter candle, baptismal font, statues, holy water fonts, stations of the cross. p16-17	1182, 1186, 1674	246, 353	246
1.04.02 State that Christ is present at Mass in a special way in the people gathered, in the priest, in God’s Word and in the Eucharist. p16	1349	328-330	218
1.04.03 Identify the readings at Mass as hearing God’s Word spoken to us. p16	1349	328	218
1.04.04 Identify the words of Jesus from the Last Supper which are spoken by the priest at Mass. A,B,C	610-611, 621, 1337-1340, 1356, 1406	120, 272-273	80, 105, 215-217, 329
1.04.05 Recognize Jesus’ presence with us in the bread and wine that become his body and blood. p16	1365	273	219-220, 223
1.04.06 Relate how during the liturgical cycle the Church celebrates the life, death and resurrection of Jesus throughout the year. p18	557-560	102-103, 111	173

1.04.07	Identify seasons of the liturgical cycle: Advent and Christmas, Lent, Triduum, Easter, and Ordinary Time. p18	487-507, 640, 1168-1171	102, 106, 111, 242	172-173, 297
1.04.08	Identify special feast days, including Ascension and Pentecost. p18	659-667, 1194	132, 242	46-47, 467, 523
1.04.09	Identify various roles that people have at Mass. p16	1156-1158, 1191	239	106, 167, 170-171, 174-175, 177, 300, 469

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
1.05.01	Recognize that life is a gift from God who calls us to care for our life, the life of others and all of creation. p7,11	1699-1715, 1934-1935, 1945	358, 412	387-402
1.05.02	Discuss that all persons are created in God's image. p7	343-344	63	66-68
1.05.03	Understand that God calls us to be kind to friends, neighbors, and all people. p11	1936-1938, 1946-1947	413	117, 139, 176
1.05.04	Identify important values in relationships including trust, honesty, and loyalty. p21	1886-1889, 1895-1896	404	
1.05.05	Identify that the Holy Spirit empowers us to live good lives. p27	683-686	136	45, 105, 108, 178, 314, 370- 371, 513
1.05.06	Understand that God has created us to love and to act in loving ways. p21	1720-1724, 1727-1729	362	17, 51, 53, 478
1.05.07	State that God gives us the ability and the freedom to choose right or wrong. p22	1734-1737, 1745-1746	364	68, 194, 242, 310, 314-315
1.05.08	Define sin as choosing to disobey God. p22,33	1732-1733	363	311

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators		CCC	Compendium	USCCA
1.06.01	Explain that we are called to be saints; to live our lives as holy people. p19	2012-2016, 2028-2029	428	113, 121, 139
1.06.02	Describe ways to live the great commandments - to love God and neighbor. A	1877-1880, 1890-1891, 2055	401, 435	309, 321
1.06.03	Show an understanding that God created us as good and loving with a right to be respected and loved by others. p21	355-357	66	84, 310, 319
1.06.04	Understand that we show love through helping and sharing with others. p21	2443-2449, 2462-2463	520	
1.06.05	Identify ways that we love and respect our family. p11	2214-2220, 2251	459	377-379
1.06.06	Explain that all babies need extra care and attention.	355-357	66	
1.06.07	Define the womb as a special place where a baby grows.	2258-2262, 2273 -2274, 2318 - 2320	466, 472	387-402
1.06.08	Articulate appropriate ways of expressing feelings. p21	2520-2521	379, 383	405-406
1.06.09	Communicate safety rules (example: rules for safety when riding in a car or walking, safety on the internet, safety with others).	1906	407-410	
1.06.10	Identify appropriate ways to show love and affection. p11	2339-2341	489	
1.06.11	State that when others are bullying or harming you or another person, that we ask parents or teachers to help.	1931-33	411	
1.06.12	Know that God has taught us to love and obey our parents. p21-22	2214-2220, 2251	459	

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
1.07.01	State that prayer is a gift that enables us to talk and to listen to God. p26-27	2558-2565, 2590, 2615-2616	534, 545	464, 478
1.07.02	Recognize that God is present with us when we pray. (Rom 3:17-19, Jn 17:25-26, Rom 8:26) p26	2558-2565, 2590	534	463-464
1.07.03	Explain the importance of daily prayer. p26-27	2566-2567, 2697-2698, 2720	535, 567	476
1.07.04	Know the sign of the Cross, the Our Father, the Hail Mary, Glory Be, and Grace before meals. p29-30	2676-2678, 2682, 2759-2760, 2773,	563, 579	536
1.07.05	Recognize that prayer can be spontaneous. p28			464-465
1.07.06	Identify types of prayer including thanksgiving, praise, petition and repentance. p27	2626-2627, 2634-2637, 2639-2647, 2649	550-556	467-468
1.07.07	Know that we remember those who have died in a special way in our prayers.	1684-1685, 2299	355, 478	154, 160-161
1.07.08	Know that the Bible is a source of prayer. A,B,C	2579, 2585-2589, 2596-25967	540	464, 473-474
1.07.09	Recall that saints intercede for us i.e. we can ask Mary and the saints to carry our prayer to God. p19	2676-2678, 2682-2684, 2692-2693	563-564	46, 152, 160-161
1.07.10	State that the "Amen" is used at the end of prayer and is a way of saying "yes" to God.	2855-2856, 2865	598	503
1.07.11	Distinguish between public (communal) prayer and private prayer. p27			472-474

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators		CCC	Compendium	USCCA
1.08.01	Recognize the Church as the people of God. p17	84, 91, 94, 99, 753-757	15, 148	116-117
1.08.02	Know that through Baptism, we become children of God and members of the Church. p13-15	751-752, 777, 804	147	116, 119, 122
1.08.03	Identify the leaders of the Church (pope, bishop, pastors, pastoral life directors, lay ecclesial ministers, deacons, etc.) p17	876-877	180	115, 122, 128-129, 133, 314
1.08.04	State that we learn about God through the Church. p17	84, 91, 94, 99	15	113-114
1.08.05	Identify "Catholic" as the name of the Church of which we are members. p12,17	816, 836-838	162, 168	129, 138
1.08.06	State that Jesus Christ established the Church and commanded his followers to help the Church grow. A	758-766, 778	149	114
1.08.07	Retell stories of various saints and what we learn from their lives of holiness. p19	2683-84, 2692-93	564	

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
1.09.01	Explain how a vocation is a call from God.	897-900, 940	188	269, 452
1.09.02	Express that each person is called to use gifts and talents to serve God's people. p7	2433-2449, 2462-2463	520	273, 451-452
1.09.03	Explain that prayer for vocations and an openness to a specific vocation are important.	897-900, 940	188	

Indicators		CCC	Compendium	USCCA
1.09.04	Identify priesthood as a vocation that is marked by a life of service and leadership in the Church. p17	1562-1567, 1595	328	126, 269, 271
1.09.05	Explain who religious are and identify sisters and brothers as living out a special calling.	914-916, 944	192 - 193	126, 379
1.09.06	Explain that marriage is a vocation between a woman and a man for a life of service to God, family, and community.	1601-1605	337	279, 375
1.09.07	Explain that some are called to live the single life in service to all God's people.	1618-1620	342	

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
1.10.01	State that Jesus shows us how to live. p21			
1.10.02	Express that through good works and love for our family, parish, and school, we can show responsibility for the world and all who inhabit it.p21	1913-1917, 1926	410	17
1.10.03	Explain that all persons are created in God's image. p7	343-344, 353, 1699-1715	63, 358	66-68, 73
1.10.04	Explain that each person is entitled to dignity, respect, and kindness. p21	1699-1715	358	326, 421, 454
1.10.05	Recognize that we are called to share with others. p21	1936-1938, 1946-1948	413	326, 337, 528
1.10.06	Identify ways we can be helpful and loving to our parents, brothers, sisters, friends, and teachers. p21			
1.10.07	Understand that we are called in a special way to care for the poor and the suffering. p11	1938-1942, 1948, 2401-2402	414, 503	337, 528

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
1.11.01	Understand that Jesus founded the Catholic Church. p18	758-766, 778	149	114
1.11.02	Recognize that Catholics are Christians. p12,15	816, 870, 830-831, 868	162, 166	29, 138, 204
1.11.03	Understand that other Christian traditions follow the teachings of Jesus to love God and others.	817-819, 870	163	
1.11.04	Understand that there are people who do not follow the teachings of Jesus.	839-845	169-170	22

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
1.12.01	Explain how Jesus asks us to share the Good News of the Gospel with family, friends and others in the way that Jesus did. A	425-429, 852-856	80, 173	117-118, 125-126, 131
1.12.02	Reflect behavior that demonstrates our response to the call to be followers of Jesus. p21-22			6-7, 173, 451
1.12.03	Understand that followers of Jesus are "disciples".	425-429	80	487
1.12.04	Recognize that God gave all of us gifts to share with others. p7	782, 804	154	

GRADE TWO

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
2.01.01	Recognize the Creed as the proclamation of our Catholic faith. p6	193-195	35	508
2.01.02	Recognize that there are three Persons in one God: the Father, Son and Holy Spirit that make up the Holy Trinity. p7	178, 249-256, 266	27, 48	51, 53, 62
2.01.03	Recognize that we call on the Holy Trinity each time we make the Sign of the Cross. p46	189-191	34	184, 232, 295-296
2.01.04	Recognize that God is holy, all wise and all loving. p7	216, 705, 2809	41, 588	50-51, 53-54, 520
2.01.05	Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit and understand that Jesus and the Holy Spirit existed from all time with the Father. p7,9	441-445, 454	83	81-83
2.01.06	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried. p10	571-630	112-124	91-93
2.01.07	Show an understanding of the Resurrection, that God raised Jesus from the dead. p11	651-655, 658	131	93-96
2.01.08	Define "creed" as a short summary of our key beliefs. p51	873	32	508
2.01.09	Name Mary as Jesus' mother; because Jesus is God, the church honors Mary as the Mother of God. p10	495, 509	95	520
2.01.10	Describe Mary as the Mother of the Church. p10	963-970	196-197	52, 146, 148

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators		CCC	Compendium	USCCA
2.02.01	Recognize the Bible as God's Word. (Sirach 24:31; Ex 17:6; 2 Peter 1:19-21; 2 Tim 3:16-17) p50	76, 80-82, 97	13ff	329-331
2.02.02	Name the Ten Commandments given to us by God to guide our lives. (Deut 5:6-21) p31			509-522
2.02.03	Describe how Jesus teaches us in the Gospels how to live and asks us to follow him and become disciples. (Matt 16:24; Matt 10:37-39; Mk 2:13-17; Mk 6:7-13; Lk 5:1-11; Lk 6:12-16; Jn 1:35-42) A,B,C	124-127	22	514
2.02.04	Understand that in both the Old and New Testaments, God came to his people so that they could know him, love him and serve him. (Gen 17:1-8; Matt 22:34-40) p53,A,B,C	121-130	21-22	24, 104, 328
2.02.05	Explain that during the Liturgy of the Word, we listen to the Old Testament, God in Covenant with his people, and to the New Testament, the life of Jesus in the Gospels, the Acts of the Apostles and letters from Paul and others. (Gen 9:1-12; Jn 8:12-19; Acts 2:42-47) p22	1153-1154	236-238	171-172, 175, 177, 217-218, 222
2.02.06	Identify the Gospels as stories about Jesus and what he taught us. (Matt 5:1-12; Mk 12:28-34; Lk 6:27-36; Jn: 13:1-20) p52,A,B,C	124-127	22	514
2.02.07	Explain the meaning of at least one parable. A,B,C			
2.02.08	Describe the miracle of the loaves and fishes. (John 6:1-13) B	1335		216
2.02.09	Explain what Jesus meant when he said "I am the bread of life." (John 6:35, John 6:51) B	1338		216
2.02.10	Show an understanding of Jesus' last meal with his disciples as a special sharing of his love. (Matt 26:26-30; Mk 14:22-26; Lk 22:14-25; Jn 13:1-20) A,B,C	610-611	120	215-217

Indicators	CCC	Compendium	USCCA
2.02.11 Give examples of what Jesus did after he was raised from the dead. (Matt 28-16-20; Mk 16:9-11; 12-13; 14-18; Lk 24:13-35; 36-49; Jn 20:11-18; 19-23; 24-29; 30-31) A,B,C	639-644, 656-657	127	94

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators	CCC	Compendium	USCCA
2.03.01 Identify and define the seven sacraments as signs of God's love and the means to strengthen our relationship with God. p54	1212, 1421, 1533-1534, 1830-1831, 1845	250-251, 295, 321, 389	183, 235
2.03.02 Define sacrament as a perceptible sign instituted by Christ to give us grace. p21,54	1155	238	526
2.03.03 Identify and describe the sacraments of initiation: Baptism, Confirmation and Eucharist. p21	1212, 1275-1284, 1315-1321, 1406-1419	263-264, 265-270, 271-274, 280-282	183
2.03.04 Recognize the gifts of the Holy Spirit received at Confirmation. p21	1302-1303	268	207-210
2.03.05 Explain Eucharist as a sacrament that builds community and unites us with Christ. p22	1324-1327, 1368-1372, 1407, 1414	274, 281	228
2.03.06 Understand the Real Presence of the Risen Jesus in the Eucharist under the form of bread and wine. p22	1373-1377, 1413	282-283	219-220, 223
2.03.07 Understand the Sacrament of Penance (Reconciliation) allows us to receive forgiveness from God and restores our friendship with God. p23	1422-1424, 1468-1470, 1496	296, 310	245

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
2.04.01	Demonstrate knowledge of the two great parts of the Mass, the Liturgy of the Word and the Liturgy of the Eucharist. p22	1345-1533, 1408	277	170-178
2.04.02	Explain that at Mass we gather as God's family and pray the responses. p22	3, 1326-1327, 1389	1, 274, 289	170, 224-225
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church.	1324	276-281	225-229
2.04.04	Show awareness of the activity of the Holy Trinity in the sacraments. p21	279-289	51-53, 62	51-53
2.04.05	Identify the seasons of the liturgical year. p18-19,57	1163, 1168-1173, 1195	241-2	173
2.04.06	Understand Catholic traditions and rituals i.e. Advent wreaths, stations of the cross, etc. p18-19	1192, 1194, 1195	240	
2.04.07	Identify the Gloria as a song of praise to the Holy Trinity. A,B,C	1084-1090	550	218-220
2.04.08	Identify the components of the Liturgy of the Word and the prayer responses. p22	1100, 1154, 1190	238	218-220
2.04.09	Identify the Prayer of the Faithful as the final part of the Liturgy of the Word. p22	1154	553	218-220
2.04.10	Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ which is called transubstantiation. p22	1105-1106, 1323, 1329	223, 274-275	219-220

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
2.05.01	Explain that our life is a gift from God and that we must care for our life and the lives of others. p31	1699-1715	358	310, 391, 423
2.05.02	Describe how sin is an offense against God and others. p30	1849-1851, 1871-1872	392	312-313, 528
2.05.03	Describe “venial sins,” “mortal sins,” “mistakes and accidents,” and “free will and conscience.” p30	1854-1864, 1868, 1874-1875	394-396, 399	310
2.05.04	Express that we are given the gifts of free will and that our choices affect the lives of others. p29-30	1731	363	320
2.05.05	Discuss the meaning of grace and how grace helps us do what is right and live in union with God. p52	1996-2000	423-424	318
2.01.06	Understand that God gives us the gift of grace; a participation in the life of God. p52	1999	423-424	318

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators		CCC	Compendium	USCCA
2.06.01	Recognize ourselves as good and deserving of love, created in God’s image and likeness. p28	356	66	319
2.06.02	Explain that God created us to know, love and serve Him. p8	356-358	67	7
2.06.03	Show respect for others and ourselves as human persons belonging to the family of God. p31	355-358	66	324-328
2.06.04	Discuss how in showing respect for others and ourselves it is helpful to tell a parent or other adults when we see others being harmed i.e. bullying. p31	1879	401-402	389-390
2.06.05	Identify how the Ten Commandments guide us in how to love God and love others. p31	2055, 2063-2071	434-435	37

Indicators		CCC	Compendium	USCCA
2.06.06	Identify the importance of choosing to follow rules that are good for us. p29-32	1900, 1903		310-311
2.06.07	Know the importance of making good decisions. p29	1776-1780, 1795-1797, 1950-1960	372, 415	310-311
2.06.08	Identify promises that are good to make and keep as well as promises that are not good to make and keep.			
2.06.09	Discuss respecting self and others. p31	1780, 1782, 1907-1909, 1926-1927	372, 408, 410	365, 394, 407
2.06.10	Know that taking care of our bodies is part of respecting ourselves. p31			442
2.06.11	Give examples of how we can treat others the way Jesus wants us to treat others. p32			

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
2.07.01	Recite a prayer of contrition. p46	1451	191	536
2.07.02	Recognize that prayer is a conversation with God. p38	2558-2565, 2590	534	478-491
2.07.03	Identify the Our Father as a prayer that Jesus prayed to God, his Father, and which he taught us to pray. p40	2608-2614	544	466-467
2.07.04	Memorize the Apostles Creed. p6	P. 49	P. 15	532
2.07.05	Recite traditional Catholic prayers and devotions, including the Apostles Creed, the Sign of the Cross, Our Father, Hail Mary, Glory Be, Act of Contrition, Grace before meals, prayer to Guardian Angel,	P. 49-50, 2676-2677	P. 15, P. 181-189	523

Indicators		CCC	Compendium	USCCA
	Rosary, and Stations of the Cross. p46-49			
2.07.06	State times when it is appropriate to pray during the day. p36	2697-2698, 2720	567	476
2.07.07	Recognize the Hail Mary as a prayer of intercession. p47	2676-2678, 2682	563	532
2.07.08	Write and recite a prayer for someone special who has died.	951, 1032	P. 181	161
2.07.09	Understand different types of prayers: adoration, petitions, thanksgiving, repentance, praise, intercession and supplication. p38	2626-2649	550-556	467-468
2.07.10	Recognize that prayer has power and meaning. p35-36	2615-1616	545	463
2.07.11	Recognize that hymns are prayers. A,B,C	1156-1158	239	473-474
2.07.12	Show an understanding of the Prayer of Adoration before the Blessed Sacrament. p38	2628	552	477

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators		CCC	Compendium	USCCA
2.08.01	State that the Church was started by Jesus to help him spread the Good News, to build God's Kingdom, and to baptize people as his disciples. p12	849-851	172	183-184
2.08.02	Show an understanding of what it means to be a member of the Catholic Church. p12	823-829, 867	165	115-123
2.08.03	Articulate how the Church continues the mission of Jesus Christ. p12	830-831, 868	166	138
2.08.04	Explain how the Catholic Church is a sign of God's love for the world. p12	774-776	152	115

Indicators		CCC	Compendium	USCCA
2.08.05	Understand that there is a hierarchy of authority in the Catholic Church. p50,54	85-90, 95, 100	16-17	115, 122, 128-129
2.08.06	Examine the holy lives of Mary and the saints and recognize that practicing devotion to saints is an important part of our Catholic tradition. p20,55	956-957, 971	194-195, 198	37, 106, 129, 139, 141-149, 153

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
2.09.01	Demonstrate the need to pray for vocations to priesthood, diaconate, religious life, apostolic life, and lay ecclesial ministry.	2826	591	531
2.09.02	Explain that Catholics follow Jesus as the Way, the Truth and the Life. A	2470, 2614	521	79-86
2.09.03	Describe the role of the priest as minister of the Eucharist and his role in the other sacraments. p22	1384-1390, 1441-1442	271-294, 296-312	264, 271
2.09.04	State that God calls each of us to serve in special ways. p21	897-913, 940-943, 2233	188-191	452
2.09.05	State that God calls some people to marriage, others to priesthood, diaconate, religious life, and some to remain single.	914, 1536, 1546-1553, 1601-1605	192, 342, 322-323, 325, 337, 346	279, 375, 452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
2.10.01	Define "created in God's image". p28	255, 356-361	42, 411	67-68

2.10.02	State how, as Christians, we promise to care for all of God's creation. p32	678-679	135	424-426
2.10.03	State that we are called to share what we have with others. p32	783	155	216
2.10.04	Understand that Jesus commands us to love God and our neighbor. (Lk 10:25-28; Mk 12:28-34; Matt 22:34-40) p32	1939-1948	413	

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
2.11.01	Recognize that Jesus founded the Catholic Church so that we would all be one. p12	781, 799-804	153, 161	114, 118-121
2.11.02	Know that Catholic means "universal." p12	830-831, 868	166	129, 138
2.11.03	Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one." (Jn 17:20-21) A,B,C	820-822, 866	164	22
2.11.04	Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us. A,B,C	817-870	162-163	129-131
2.11.05	Identify some other Christian denominations. A,B,C			
2.11.06	Recognize there are non-Christian faiths. A,B,C	841-845	170	129-130
2.11.07	Recognize that there is unity of Christians in shared prayer. A,B,C	2566-2567	535	472-73, 483
2.11.08	Know that we respect people of all faiths because all people are made in the image of God. p28	839-845	169-170	129-130

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
2.12.01	Recognize the call to be disciples. p21	425, 849-850	80, 172	502
2.12.02	Give examples of how lay people participate in the Churches ministries. p12	901-913	189-191	134-135
2.12.03	Demonstrate how and when you might share your story of faith in Jesus with others.	425	80	502
2.12.04	Recognize that God sent his greatest gift, His Son Jesus, to show us how to live. p9-10	25	1, 2	173, 451
2.12.05	Recognize that the Eucharist is a sacrament of love that empowers to serve. p22	901	189	215-217
2.12.06	Explain the meaning of “blessed are the peacemakers.” (Matt 5:1-12) A	2302	480	308, 333
2.12.07	Discuss that to be holy includes caring for the earth and its resources as gifts from God.	678-679	135	424-426

GRADE THREE

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
3.01.01	Identify, memorize and pray the Apostle's Creed as a statement of our Catholic beliefs. p6	P. 49-50	26, 167	
3.01.02	Identify the Apostle's Creed as a way to profess our faith. p7-14	1124, 2040	169	
3.01.03	State that the Apostle's Creed is based on the teachings of Jesus Christ and the faith of the Apostles. p6	1124, 2040	169	
3.01.04	Identify the Holy Trinity in the Apostle's Creed. p6	176-178	27, p. 16	46
3.01.05	State what it means to say "I believe in one God." p7	200-202, 2084-2086	37	61, 63
3.01.06	Demonstrate an understanding that God the Father loves us like a good and loving parent. p7	239, 270	1, 52	52
3.01.07	Explain how God wants our love as a response to his love. p7	218-221	42	
3.01.08	Identify Jesus Christ as Savior and Redeemer. p9	679, 1026, 1069	1	84-85, 486, 525
3.01.09	Recognize that God's Holy Spirit lives in us and inspires us to do what is good and to live in communion with God. p12	1266		194-195
3.01.10	Recognize God as Judge who asks us to account for how we obey his commands. p8	681-682, 1038-1041	134-135	71, 131
3.01.11	Define "resurrection". p54	651-655, 658	131	525

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
3.02.01 Identify the Bible as a collection of sacred books that are God’s revelation of himself, through his Word, to us. (Ex 17:6; Sirach 24:31; Jn 12:12-16; 2 Timothy 3:16-17) p50	59, 64	13ff	24
3.02.02 State that the Holy Spirit inspired people to write the Bible distinguishing “inspiration” from “dictation.” (Acts 2:33; Wisdom 9:17)	105-108, 1137	18	31-32
3.02.03 Name the Old Testament and the New Testament as the two major sections of the Bible. p53	121-124	21-22	24
3.02.04 Identify the first book of the Old Testament as the Book of Genesis. A,B,C	120, 880	7	522
3.02.05 State that the Old Testament books tell us about God as Creator and Protector (Gen 1:1-28; Gen 6:14-22; Ex 10:10-22) and reveals God as desiring to be in a covenant relationship with his people. p53	240-243, 355-358	46, 66ff	12
3.02.06 Identify the story of Noah and God’s promise to Noah. (Gen 7:6-24; 8-1-22; 9:1-17)	58, 71	7	14, 18
3.02.07 Identify the Tower of Babel in the Book of Genesis as a story about the beginning of cultures and languages. (Gen 11:1-9)	57		55
3.02.08 Identify Abraham as the father of our faith in God. (Gen 12:1-9; 15:1-21) A,B,C	59-60	26	39
3.02.09 Recognize the Commandments as rules God gave us because he loves us. (Deut 5:6-21) p31	2056-2057	436	
3.02.10 Understand the greatest commandments are “You shall love the Lord, your God, with all your heart, and with all your soul, and with all of your mind.” And, “You shall love your neighbor as yourself.” (Jn 13:31-35; Matt 22:34-40; Mk 12:28-44; Lk 10:25-28) p32			

Indicators	CCC	Compendium	USCCA
3.02.11 Identify the Our Father as the prayer of Jesus in the Gospel. (Lk 11:1-4; Matt 6:9-15) p35, A,C	887, 2759	544, 569	483-484

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators	CCC	Compendium	USCCA
3.03.01 Describe the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him. p21	1113-1131	224	168-170
3.03.02 Describe adoration of Jesus in the Blessed Sacrament. p37	1378-1381	286	224-226
3.03.03 Identify and describe the Sacraments of Healing as Penance (Reconciliation) and Anointing of the Sick. p23	1465	295	234-247, 250-258
3.03.04 Realize that in Penance (Reconciliation), our sins are confessed to God, and we are forgiven and reconciled to God and to the Church. p23	976-980, 984-985	200	
3.03.05 Recognize we promise to do better and our relationship with God and others can be healed through Penance (Reconciliation). p23	1468-1470, 1496	310	
3.03.06 Explain that people are called to forgive others and work toward understanding. p40	2838-2839, 2862	594	
3.03.07 Identify the Sacraments of Service as Holy Orders and Matrimony. p21	1533-1535	321	263-275, 279, 290

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
3.04.01	Identify the Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist and Concluding Rite as parts of the Mass. p22	1348-1355	278	218-220
3.04.02	Recognize the importance that Mass plays in Catholics keeping holy the Lord's day. p20	2177-2185, 2192-2193	453	
3.04.03	Define the Mass as the liturgy in which the Church celebrates Christ's saving work for humankind, by his Life, Death and Resurrection, in which the one sacrifice of Christ is made real and present to us. p22	1066-1070	218	167-168
3.04.04	Identify that the essential signs of the Eucharistic sacrament are bread and wine. p22	1373-1375, 413	282	177, 216-217
3.04.05	Identify the roles of priest, deacon, lector, assembly, altar servers, ministers of Holy Communion and music ministers at Mass. p22	1140-1144, 1188	235	266, 273
3.04.06	Explain the major seasons of the liturgical (Church) year. p18-19,57	1163-1168	241	173

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
03.05.01	Discuss how God invites us to be true to him, to our family, our friends and ourselves. p28-29	358-359, 380-381, 871-872	67, 177	314-315
03.05.02	Recognize that the Church and our family help us to learn what is good and to make good choices. p28-29	1720-1724, 1727-1729, 1776-1780, 1795-1797	362, 372	242, 314-315, 320
03.05.03	Compare and contrast venial and mortal sins. p30	1854, 1855-1861, 1862-1864, 1874, 1875,	394, 395, 396	235, 237-238, 313, 337-338, 520

Indicators	CCC	Compendium	USCCA
03.05.04 Explain that our actions and our choices affect others and our world. p30	342, 354	64	
03.05.05 Recognize conscience as a guide to distinguishing good and evil. p29	1776-1780, 1783-1788, 1795-1797, 1799-1800	372, 374	314
03.05.06 Explain how God's mercy, love and forgiveness are unlimited gifts. p32	206-213, 268-278	40, 50	46, 234-235
03.05.07 Define morality as referring to the goodness or evil of human acts. p28-29	179, 407	367	520
03.05.08 Explain that Jesus sums up the commandments for us in his law of love. p32	1965-1972, 1983-1985	420	87, 309

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators	CCC	Compendium	USCCA
3.06.01 Exhibit understanding that God created us as naturally good, destined for union with him. p7-8	356	66	3-8
3.06.02 Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we or they are being harmed and seeking help from parents or other adults when we need help. p32	1879, 2264	474	419-425
3.06.03 Demonstrate understanding that the Two Great Commandments encompass and fulfill the Ten Commandments. p32	2055-2057	435-436	308-309
3.06.04 Compare and contrast responsible and irresponsible stewardship of God's creation.	2408-2418	508	449-452
3.06.05 State the meaning of justice as a virtue by which one is able to give what is rightfully due to another. p56	1803-1807, 1836	381	517
3.06.06 Define what virtues are and how they are acquired and continually perfected. p30,56	1803, 1833	377	315-317
3.06.07 Know that social justice principles should be used to inform personal and societal situations.	1886-1889, 1895-1896	404	325-327

Indicators		CCC	Compendium	USCCA
3.06.08	Explain that whatever we do for people in need, we do for Jesus. (Matthew 25:40) A	354-356	66	420-425
3.06.09	Communicate that all people are created in God's image. p8	355-357	66	66-68, 73
3.06.10	Recognize that life is a gift from God that is to be respected. p31	2258-2262, 2318-2320	466	387-402
3.06.11	Understand that the human person is a unity of body, mind and spirit. p8	362-365, 382	69	68
3.06.12	Understand that members of a family have responsibilities to each other and are called to be faithful to each other.	2214-2231, 2251	459-460	
3.06.13	Identify ways we can help in the family.	901-903	189, 350	
3.06.14	Indicate what events you celebrate with family.		350	
3.06.15	Identify feelings as ways of responding to something that has happened, that incline us to act or not act in a certain way.	2520-2521	379, 383	405-406
3.06.16	Distinguish between good and bad choices. p29-30	1898-1899	406	326
3.06.17	Identify choices that are healthy and unhealthy. p30	1808-1809	377-379	315-316
3.06.18	Realize that one shows respect for one's own body and the bodies of others by being modest. p31	2521-2527, 2533	530	
3.06.19	Communicate ways we can care for creation.	2401-2402, 2407, 2450-2451	503, 506	
3.06.20	Identify rules that help to keep us safe.	1898-1899	406	326

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
3.07.01	Define prayer as a special way to grow closer to God. p36	2558-2565, 2590	534	467
3.07.02	Explain that listening to God's word in scripture is a privileged way God speaks to us today. A,B,C	2653-2654	558	464, 469
3.07.03	Understand that the Apostle's Creed is a prayer. p6	2558	534	298
3.07.04	Identify Mary as an intercessor for us with God. p9	2676-2678, 2682	563	
3.07.05	Identify the sequence of prayers that compose the Rosary. p47			298-303, 538-539
3.07.06	Pray the Rosary. p47-48			
3.07.07	Memorize and experience different types of prayer such as blessing and adoration, contrition, petition, intercession, thanksgiving and praise. p38	2626-2649	550-556	467
3.07.08	Offer petitions as a form of spontaneous prayer and illustrate the difference between spontaneous prayer and ritual prayer. p37	2629-2633, 1073	218-219, 553-554	477
3.07.09	Differentiate between private and public prayer. p37-38	2705, 2719	569-571	473-474
3.07.10	Discuss various ways that families and people can pray together. p37-38	2697-2699	567	476-477

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
3.08.01 Identify that our church community includes the pope, bishops, priests, deacons, religious and lay people. p12	871-933	177-193	115, 134-135
3.08.02 State that Jesus Christ established the Church and is its head, and we are the Body of Christ. p12	787-791, 805-806	156	122
3.08.03 Identify the apostles of Jesus as the ones who led the early church communities. A,B,C	857-865, 869	174-176	23-31
3.08.04 Identify that Jesus chose Peter as the leader of His Apostles to lead, teach, and guide the Church and spread the Gospel. A	551-553, 567	109	132-133
3.08.05 Describe how the Apostles led the early Church. A,B,C	857-861, 869	174-175	23-31, 84, 183
3.08.06 Name the Pope as the visible head of the Church on earth and the successor of Peter. p54	880-882, 936-937	182	523
3.08.07 Identify the bishops as successors to the Apostles. p50	857, 869	174	265-266
3.08.08 Relate how the saints trusted in God and became models for living in the Church. p20,55	2683-2684, 2692-2693	564	106, 138, 354
3.08.09 Recognize the birthday of the Church as the Feast of Pentecost. p19	731-732, 738, 758-766, 778	144, 149	
3.08.10 Discuss the responsibility of Catholics to financially support Church ministries.			

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
3.09.01	Show understanding that Jesus called people to be his disciples. p12	1816, 562, 618	80, 532, 123, 172	269, 452
3.09.02	List marriage, priesthood, diaconate, religious life and single life as special vocations in the Church.	542-543, 1694		126, 269, 279, 452
3.09.03	Describe each vocation as a response to God's call.	1546-1553, 1601-1605	322-350	
3.09.04	State that with God's help a husband and wife are faithful to one another and can create a new life.	1601-1605	337	
3.09.05	Understand that Holy Orders is a sacrament of special service and commitment to the Church.	1546-1553	322-336	126, 269, 271
3.09.06	Articulate that all people are called to holiness by living their lives close to God. p12	2013-2014, 2028-2029	165, 188	269, 401, 452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
3.10.01	Identify that all life is a gift from God. p31	2258-2262, 2318-2320, 2378	466, 500	
3.10.02	Identify basic human rights including the right to life (and the preeminence of this right), food, clothing and housing.	1908	407-409	
3.10.03	Explain how we show acts of love and kindness to others and all God's creation. p32	783	155	216
3.10.04	State that the Beatitudes show us how to trust God, forgive and have mercy on others. A,C	1716-1717	360	308, 500

3.10.05	State that we show our love for God when we help those in need. p32	1656	350	376-379
3.10.06	Understand that caring for others means considering their needs. p32	1656	350	376

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
3.11.01	Show awareness that we respect all faiths because God loves all people. A,B,C	830-831, 868	166	129-131
3.11.02	State that our respect for other Christians and other faiths does not mean we deny the fullness of faith Christ taught as found in the Catholic Church. A,B,C	816-817	162	127-129
3.11.03	State that Jesus was Jewish. A,B,C	2599	541	
3.11.04	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith. A,B,C	1730-1733, 1743-1744	363	

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
3.12.01	Understand that we are called to love and serve the Lord in all things. p32	358-359	67	
3.12.02	Define Evangelization: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	849	172	509
3.12.03	Identify that the call to evangelization is by words and actions.	905, 2472	109	

Indicators	CCC	Compendium	USCCA
3.12.04 Recognize that Jesus gave us the Catholic Church to live in a community of believers with him. p12-13	769	158	122
3.12.05 Identify what Jesus asked his disciples to do for others. p12-13	852	173	509-510
3.12.06 Recall that every Catholic is called to have a missionary spirit by engaging in service and works of mercy. p12-13	783-786	155	136
3.12.07 Participate in outreach with family and/or school.		193	508

GRADE FOUR

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
4.01.01	Describe God as Trinity: Father, Son and Holy Spirit. p8	176-178	27	51, 52, 53
4.01.02	Explain the Holy Trinity as the central mystery of our faith. p8	234, 237	32, 44	52
4.01.03	Identify Christian faith as Trinitarian. p8	234, 249	37	37
4.01.04	State the meaning and the sources of revelation: Apostolic Tradition and Sacred Scripture. p7	85, 90, 95, 100	16, 17	24-26
4.01.05	Articulate that God is faithful to his promise (covenant). p7	210, 212	40	56
4.01.06	Describe the Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom. p8	264, 295	47	53
4.01.07	Describe God as loving and forgiving. p6	268, 270	42, 50	52
4.01.08	Describe what it means to be holy. p9	823, 827	165, 428	514
4.01.09	Explain that God gives us the freedom to choose good over evil. p9	1730-1733, 1744	363	57

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators		CCC	Compendium	USCCA
4.02.01	List the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, Deuteronomy. A,B,C	120	20, 21	24
4.02.02	Describe the meaning of "patriarch". (Acts:2:29;			

Indicators		CCC	Compendium	USCCA
	Hebrews:7:4; Jude 1:14) A,B,C			
4.02.03	Describe the meaning of covenant in the story of Abraham. (Gen 15 1-21) p7	59, 72	8, 536	14
4.02.04	Explain how God's promise was passed on to the descendants of Abraham. (Gen 17:1-22) p7	60, 63, 64, 839	8, 169	131
4.02.05	Identify Moses as a great leader who heard God's command to save the descendants of Jacob/Israel. (Ex 3:4-19) p7	2574, 2577, 72	8	328
4.02.06	Identify Moses as a great prophet who received God's covenant and the law. (Ex 20:1-17) p7	72, 2593	537	328
4.02.07	Describe the journey of the Israelites in the desert and God's leading them with care and love as their Redeemer. (Ex 33:1-6) p7	2577	8	328
4.02.08	Identify each of the Ten Commandments. (Ex 20:1-17) p32-35	pp. 496-497	pp. 127-130	Chapt. 25-34
4.02.09	Recognize the Ten Commandments as the basic moral foundation of our faith. (Ex 20:1-17) p32-35	2070, 2083	438	327-329
4.02.10	Identify ways we should live our lives based on the Ten Commandments and the Beatitudes. (1 Thess 2:12) p32-36	2054, 2055, 2067	360, 361, 434	325-326

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
4.03.01	Identify and name sacramental signs. p19	1150-1152, 1189	237-238	169
4.03.02	Demonstrate understanding that the Eucharist is the source and summit of the Christian life. p21-22	1324-1327	274	215-230
4.03.03	Describe the essential components of the Sacrament of Penance (Reconciliation). p23-24	1450-1460, 1480	303	235-245

Indicators	CCC	Compendium	USCCA
4.03.04 Explain that Penance (Reconciliation) heals our relationship with God and the Church, and empowers us to go forth as stronger Christians, more able to resist sin. p23-24	1469	310	242-243

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators	CCC	Compendium	USCCA
4.04.01 Explain that we respect the Third Commandment by setting aside Sunday to value God's importance in our life. p16,33	2177, 2180, 2187	453	364-369
4.04.02 Compare and contrast the seasons of the liturgical year that help us celebrate God at all times in the year. p16	1168-1173	241, 242	172-173
4.04.03 Apply the concept of the Sabbath in the Old Testament to Sunday worship for Christians.	2174-2176, 2190	452	363-366
4.04.04 Identify the holy days that celebrate special events in the life of Jesus, Mary or the saints, on which Mass attendance is required. p17-18	2177	452	334, 514
4.04.05 Relate the Jewish feast of Passover to Jesus' Last Supper with his disciples. A,B,C	1333-1334	276	215-217
4.04.06 Identify and describe the days of the Triduum and their meaning. A,B,C	1168	241	173,530
4.04.07 Understand how to write and participate in the prayers of intercession for Mass. p47	2626-2643	558, 567	467-468

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators	CCC	Compendium	USCCA
04.05.01 Identify that the Holy Spirit and the Church help us to choose what is right. p29-30	1742	363	129
04.05.02 Define the theological virtues of faith, hope and love (charity). p31	1812-1813, 1840-1841	384-385	341-343
04.05.03 Identify that God gives us gifts of freedom and conscience. p30	1730-1733, 1743-1744, 1778-1783, 1785	363-372	310-311
04.05.04 Define sin as choosing to turn away from God and examine sin's effect on our lives. p31	1849-1851, 1854-1864,	392	313
04.05.05 Memorize and recite the Ten Commandments. p33-35	p. 496-497	p. 29	530
04.05.06 Understand the Greatest Commandment of Jesus is to love the Lord, our God, and to love our neighbor as we love ourselves (Matt 22: 36-40). p36	1965, 1970	420	309
04.05.07 Name the Beatitudes and their origin. p36,A,C	427, 1716-1719	p. 192	308
04.05.08 Explain that the gift of free will enables us to choose to follow God's commandments or to choose otherwise. p30	1742	365	310-311
04.05.09 Demonstrate how the Fifth Commandment helps us to learn to value the sacredness of life by treating others respectfully as children of God. p34	2261, 2262	466	389
04.05.10 Recognize that the Seventh and Tenth Commandments teach us to respect others' property and be content with the blessings we have. p34-35	2408, 2534, 2544	503, 531	419, 449
04.05.11 Identify how the Eighth Commandment teaches us the value of truth. p35	2464	521	432

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators		CCC	Compendium	USCCA
4.06.01	Describe the nature of a relationship with God, ourselves and others. p6	1877-1880	401	325-327
4.06.02	Identify the most important social teaching of the Church: dignity of the human person. p51	1699-1715	358	310, 319
4.06.03	Illustrate a basic understanding of Church and its calling to be a light in the world. p11	854	150	120
4.06.04	Recall that the sacraments, especially Reconciliation and the Holy Eucharist help us to love and forgive others. p21-24	1380, 1393-1396, 1468	287, 307	235-243, 218-229
4.06.05	Recognize the corporal and spiritual works of mercy. p50,64	2447	520	509-529
4.06.06	Understand that differences in personalities, races, and nationalities are good for the whole of the human family. p32	1936-1938, 1946-1947	413	336-337
4.06.07	Understand that authority is necessary for human community. p37	1897, 1906	405-406	326
4.06.08	Explain that social justice principles should be applied to inform and critique both personal and societal situations. p51	2419-2425	511	325-327
4.06.09	Explain the Fourth Commandment and recognize the Fourth Commandment teaches us to respect and value the gift of our parents. p33	2215-2218	455, 459-460	377
4.06.10	Understand that Scripture stories of friendship show us how to love i.e. LK 10:30-37. C	371	122	13
4.06.11	Define human sexuality as a gift from God in which we share in God's creation. p34	2331-2334 See also	488, 495	108, 209, 441-444
4.06.12	Identify ways that we can help or hinder another person.	1915-1917	401, 414	327

Indicators		CCC	Compendium	USCCA
4.06.13	Recognize the importance of following good rules. P32	1898-1899	406	326
4.06.14	Describe appropriate ways of acting on feelings.	2520-2521	379, 383	405-406
4.06.15	Identify actions that demonstrate respect for others and for ourselves.	2517-2519	530	441
4.06.16	Understand ways to develop good habits. p30-31	1803-1804	377-379	315-316
4.06.17	Identify specific ways to care for the environment. p51	678-679	135	424-426
4.06.18	Identify ways we can practice putting others first.	1889	404	454-455

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
4.07.01	Indicate that Christians pray for everyone; the living and the dead. p40-41	2839-2844, 2862, 1030-1032, 1054-1055	208-211, 594	235, 237, 467, 488, 489, 161
4.07.02	Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary. p54	971	198	298-300
4.07.03	Recognize the Mysteries of the Rosary are meditations on different events in the life of Christ and his Blessed Mother. p54	971, 2708	P.189, 198	298-299
4.07.04	Identify the Joyful, Sorrowful, Glorious and Luminous Mysteries. p54	2708	P.189	538
4.07.05	Explain the Stations of the Cross as a prayer that commemorates the Passion of Jesus. p57	1674	353	254

Indicators		CCC	Compendium	USCCA
4.07.06	Compose prayer from each of these categories: blessing and adoration, contrition, petition, intercession, thanksgiving and praise. p40-42	2626-2649	550-556	467-468
4.07.07	Identify the Nicene Creed as the statement of beliefs we pray at Mass. p59	195	16	521
4.07.08	Explain the difference between meditative prayer (a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (being with God like being with our best friend and simply enjoying His presence). p43	2705-2719	569-571	473-474

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators		CCC	Compendium	USCCA
4.08.01	Identify the Church as the People of God. p11	753-757, 781, 802-804	148, 153-154	116-117
4.08.02	Name Pope as head of the Catholic Church. p12	880-882, 936-937	182	523
4.08.03	Recognize that the Church is hierarchical (i.e. that there is a divinely given order of ministry and leadership in the church). p12	874-879, 880-882	179-180	128-129, 267

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
4.09.01	State the meaning of Christian discipleship. p15	1816-562, 618	532, 123, 172	70, 181-199, 505

Indicators		CCC	Compendium	USCCA
4.09.02	Articulate how vocations are ways to holiness in life.	1694, 542-543	337-350, 322-336	452, 279, 375
4.09.03	Identify the vocations in the Church: marriage, priesthood, diaconate, religious life and single life.	1601-1605, 1546-1553	337-350, 322-336	401, 531, 137
4.09.04	Understand that through baptism, Jesus calls us to live a life of service, welcoming and helping others, especially those in need. p19-20	1265-1271	252-264	452, 272, 401
4.09.05	Recognize that Jesus is the example of Christian life and love. p36	83, 537, 1229, 1241	93	91, 307-309
4.09.06	Determine that the call to love is present in all vocations.	1694	177	452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
4.10.01	Describe examples of how the church cares for those in need and works to build a better world. p51	2234-2237	463	387-418
4.10.02	Understand that participation in family and parish communities gives us support for living the Christian way of life. p11,26	1655	350	342-343
4.10.03	Recognize one's responsibility for stewardship as care for all of God's creation. p51	678-679	135	424-426
4.10.04	Identify the different needs of people within the Church and civic community. p32	2420	518	454-455
4.10.05	Explore organizations that provide relief to the poor through the Corporal Works of Mercy. p50,64	2443, 2447	520	450-452

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators	CCC	Compendium	USCCA
4.11.01 Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe the Father sent him. (Jn 18: 22-23) C	787-791	156	117
4.11.02 Understand that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church. A,B,C	816-817	162	117
4.11.03 Name some Eastern Catholic Christian Churches (Example: Maronite, Byzantine, Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of Saint Peter. A,B,C	193-194	35	130
4.11.04 Show understanding that Christians receive the blessings of the Covenant God made with Abraham. p7	53	9	13
4.11.05 Identify Jesus within the Jewish Tradition. A,B,C	58	8	13
4.11.06 Recognize the psalms as the prayers of Jewish and Christian people. A,B,C	2579	540	465-466

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators	CCC	Compendium	USCCA
4.12.01 Relate the actions and lives of the saints to works of mercy and the missionary purpose of the Church.p18	2030	429	xix,527
4.12.02 Identify the Corporal and Spiritual Works of Mercy. p50,64		193	508

4.12.03	Know the Ten Commandments and practice them daily. p33-35	2056	439	530
4.12.04	Realize that Jesus calls all who follow him to "Go and make disciples." p12,A	852	173	487
4.12.05	Describe what disciples of Jesus do to imitate him. p15	2462	520	509-510
4.12.06	Explain Jesus as the Prince of Peace.	525, 557, 560	103	85, 178
4.12.07	State ways people care for God's creation. p51	678-679	135	424-426
4.12.08	Define evangelization.	905, 861	Intro	134-136

GRADE FIVE

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators	CCC	Compendium	USCCA
5.01.01 Identify the revelation of the Trinity in the story of Jesus' Baptism. (Mk 1:9-11) B	535	105	51-52
5.01.02 Understand that the Church teaches that Jesus Christ is truly God and truly man. (Jn 1:1-5) p10	464-467, 469	87	81-83
5.01.03 Understand that faith is a gift freely given by God and freely received. (2 Pt 2:1) p8	153-154, 155	28	38-39
5.01.04 Identify the marks of the Church: one, holy, catholic and apostolic. P12	866-869	161, 165, 166, 167	127-134, 519
5.01.05 Define the Immaculate Conception. p10	491	96	143-147

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
5.02.01 Understand the meaning of Gospel, as the Good News of Salvation proclaimed by Jesus. (Mk 1:14-15) p60,B	124-127, 139	22	79-80
5.02.02 Identify the Gospels of the four evangelists, Matthew, Mark, Luke and John, found in the New Testament which describe Jesus' life and works. (Lk 1:1-4) p7,60,A,B,C	124-127, 515	22	26
5.02.03 Identify persons in the Gospels and their relationship with Jesus especially John the Baptist, Peter, the Apostles, Mary Magdalene. A,B,C	535, 552, 610, 641	109, 127, 141-144	94-95
5.02.04 Know the stories from the Gospels about Jesus' power to heal and forgive i.e. Lk. 15:11-32; Matt.	547-549	108	

Indicators		CCC	Compendium	USCCA
	18:21-22. A,B,C			
5.02.05	Identify the meaning of discipleship: a disciple is a follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ by both words and deeds. (1 Cor 15:3) p15	636-647, 656-657	127-129	454, 486-487, 509-510
5.02.06	Identify the significance of the Transfiguration of Jesus. (Matt 17: 1-8) A	444, 554-556	83, 110	80
5.02.07	Explain the significance of Jesus' last supper during Passover with his disciples. (Ex 12:1-28; Matt 26: 17-19; Mk 14:12-17; Lk 22:7-14; Jn 13:1-12) A,B,C	1093-1098	287	
5.02.08	Explain the meaning of the Paschal Mystery in relationship to Jesus' passion, death, resurrection and glorification. (Rom 4:24; Gal 1:1; Eph 1: 7-10; Phil 2:6-11) p16	571-573	112	93, 96, 522-523

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
5.03.01	Explain how God shares his grace with us through the seven sacraments. p19-26	1123	229	168-170
5.03.02	Identify that the sacraments are special signs and instruments of God's love and presence with us. p19	1118	224	168-170
5.03.03	Identify the Sacraments of Initiation: Baptism, Confirmation and Eucharist. p19-22	1150-1152, 1189	237-238	183-187
5.03.04	Define and explain the two sacraments of healing: Reconciliation and Anointing of the Sick. p23-24	1503-1504, 1507	315	251-255
5.03.05	Recall that Penance, Reconciliation, and Confession are three names for the Sacrament of Reconciliation. p23			
5.03.06	Define and explain the two Sacraments of Service: Holy Orders and Matrimony. p25-26	1533-1535, 1567	321, 328	281, 269

Indicators		CCC	Compendium	USCCA
5.03.07	Demonstrate how the symbols and symbolic actions of each sacrament represent God's presence in a special way, i.e. Gifts of the Holy Spirit, etc. p19-26	1145, 1831	237-238	171
5.03.08	Describes the sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy. p19-26	1131, 1152	224	170

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
5.04.01	Identify and describe the major liturgical feasts and seasons of the Church year. p16-17	1163-1165	241	514-518
5.04.02	Recall and explain how the seasons of the liturgical year help us to live in holiness throughout our lives. p16-17	1168-1171	242	173
5.04.03	Define the mystery of the Incarnation. p10,60	464		81-83
5.04.04	Explain how the Eucharist is the source and summit of our faith. p21-22	1324	274	213
5.04.05	Identify the different signs and symbols used in each sacrament. p19-26	1234-1243, 1300, 1333, 1456, 1517, 1573, 1621	256, 267, 279, 302, 318, 331, 343	CH. 15-21
5.04.06	Explain that all forms of liturgy are the actions of the Holy Spirit intended to make us holy. p16	1202	238	172
5.04.07	Describe the rite of Baptism. p19-20	1234-1243	256-264	184-187

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
5.05.01	Recognize morality as an invitation to respond freely to God's love. p29	1730-1733, 1743-44	363	310-311
5.05.02	Identify that our conscience helps us to know what is right and to do what is right. p30	1776-1782, 1745-1746	372-377	314-318
5.05.03	Recognize that we are responsible for our own actions. p30	1734, 1745-46	364	314-315
5.05.04	Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness. p36,A,C	1716-1719	427	308-309
5.05.05	Analyze how Jesus' forgiveness empowers us to forgive. p45	982, 2842-2845	594	488
5.05.06	Identify moral goodness with justice and stewardship. p51	1807, 2415, 2418	381	517, 450
5.05.07	Explain what virtues are and how they are acquired. p30-31	1804-1805, 1810-1811, 1834-1839	377-378	315, 316-317
5.05.08	Name and explain the four cardinal virtues: prudence, justice, fortitude, temperance. p31	1805-1809	379-383	320, 525, 517, 513, 530
5.05.09	Identify ways to witness to the Church by making right choices and serving others.	775-776	150	129

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators		CCC	Compendium	USCCA
5.06.01	Acknowledge that from the first moment of life, (conception) a unique, unrepeatable human being is created and loved by God. p34	2258-2262, 2318-2320	466	389-391
5.06.02	Identify all human life as sacred and precious to God, made in God's image and likeness. p9,34	294, 1926	53, 62	342, 347

Indicators		CCC	Compendium	USCCA
5.06.03	Describe that God created humans as a unity of body and soul. p9	362-367	69-70	68
5.06.04	Explain how modesty demonstrates respect for one's body and the bodies of others. p34	2522	530	108, 209, 441-444
5.06.05	Illustrate how we should respect all people regardless of gender, race, culture, or age. p32	1945-1946	413	126-129
5.06.06	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations. p51	2419-2425	511	325-327
5.06.07	Explain why we are called to participate in outreach activities to the poor, the lonely and the suffering like Jesus did. p51	2443-2449, 2462-2463	520	450-456
5.06.08	Describe how the Church is the sacrament of Christ in the world. p11	738-741	146	116-117

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
5.07.01	Identify and demonstrate that consistent prayer is important in deepening a relationship with God. p39	2725-2745	535	576
5.07.02	Recognize the value of daily prayer as a gift from God, a relationship and that life of prayer is the habit of being in God's presence. p39	2697-2699	567	476
5.07.03	Recognize sacramental ritual prayers. p40-43	2767-2771	280	171-172
5.07.04	Recall and explain the rites and symbols in the Mass. p47-48	1346-1355	277	218-220
5.07.05	Examine the importance of frequently attending the Sacraments of Eucharist and Penance/Reconciliation	1391	292, 310	225, 242

Indicators	CCC	Compendium	USCCA
to grow in God's grace through prayer. p21-24			
5.07.06 Identify and participate in Eucharistic Adoration as an opportunity for being before Christ. p43	1377	286	223
5.07.07 Identify and participate in various prayer styles including spontaneous prayer, meditation and ritual. p43	2629-2833, 1073	218-219, 553-554	473
5.07.08 Memorize and recite liturgical responses at Mass, including the Nicene Creed. p47-48	195, 2855	598	489
5.07.09 Lead the Rosary with a group. p54	971, 2678, 2708	p. 189	538-539
5.07.10 Understand that faithfulness to prayer and worship helps us to lead a moral life. p39	2030-2031, 2047	429	464

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
5.08.01 Articulate that Christ established and sustains on earth his holy Church, through the grace of the Holy Spirit. p11-12	771	145	114-116
5.08.02 Understand that the Catholic Church is entrusted with the mission of Jesus Christ. p12,A	857, 869	174	117-118
5.08.03 Recognize that Mary became the first disciple by accepting God's call to be the mother of Jesus. p10-11	963-964	197	144
5.08.04 Identify Mary as the patroness of the Americas, and a role model of faithfulness to God. p10-11	970	196	146-147
5.08.05 Identify Pentecost as the beginning of the Church when the Holy Spirit inspired the apostles to evangelize (witness to the presence and power of the Risen Lord). p17	73-732, 1076	144	105

Indicators		CCC	Compendium	USCCA
5.08.06	Identify Peter as the first of the apostles and head of the early Christian community. p62	551-553, 567	109	119-121
5.08.07	Define and explain the four marks of the Catholic Church; one, holy, Catholic and apostolic. p12	811	161, 165, 166, 174	127-134
5.08.08	Identify the name of our current Pope and recognize him as the official head of the Catholic Church.	882	180	133
5.08.09	Recognize how the Pope speaks in the name of the Church to all its members and to the world. p12	880-882, 930-937	180, 182	130
5.08.10	Identify the head of a diocese as a bishop, and an archdiocese as an archbishop. p12	880-882, 036-937	182	29, 30, 265-266
5.08.11	Name the current Archbishop of Baltimore.			
5.08.12	Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church. p25	1554, 1593	325	265-266, 273
5.08.13	Understand that all members of the Church belong to the Communion of Saints by reason of baptism. p13	946-959, 961-964, 973	194-195	192-193

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
5.09.01	Identify the Sacraments of Baptism, Eucharist and Confirmation as initiation into a life of discipleship in Jesus Christ. p19-22	1213	252-264	70, 181-199, 505
5.09.02	Understand that through Baptism all followers of Jesus are called to the ministry of service. p19-20	871-873, 1267	177	401, 531, 137
5.09.03	Understand that people are called to the priesthood, diaconate, religious life, marriage or single life. p12	898-903	337-350, 322-336	452, 279, 375
5.09.04	Describe the different roles in various vocations and understand that God has a vocational call in your	900	337-350, 322-336	452, 279, 375

Indicators		CCC	Compendium	USCCA
life.	p12			
5.09.05	Identify how respecting others and ourselves prepares us for our vocations in the Church.	2338-2345	487-491	412
5.09.06	Explain how the Sacrament of Marriage is a commitment made between a man and woman to share their entire lives in an intimate communion of life and love. p26	1614	337	279

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
5.10.01	Identify that the Church teaches that we must work for a more just and fair society and world p32,45	908, 1886	191, 404, 410	345
5.10.02	Explain that human life is sacred from conception to its natural end. p34	1699	358	387
5.10.03	Define stewardship as responsibility for all God's creation. p51	374	72	424, 451
5.10.04	Explain the seven Corporal Works of Mercy: feed the hungry, give drink to the thirsty, shelter the homeless, clothe the naked, visit the sick, visit the imprisoned, and bury the dead. p50,64	2447	520	508
5.10.05	Explain the seven Spiritual Works of Mercy: admonish the sinner, instruct the ignorant, counsel the doubtful, comfort the sorrowful, bear wrongs patiently, forgive injuries, and pray for the living and the dead. p50,64	2447	520	529

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
5.11.01	Understand that there are many religions but only one God. A,B,C	200, 842	43	51
5.11.02	Explain that Jesus founded the Catholic Church and named Peter as the “rock” upon which that Church would be built. p11-12	765	149	121
5.11.03	State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world. p12	880-882, 930-937	180, 182	130
5.11.04	Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, as a sign of our unity and as a shepherd of the particular Church assigned to him. p12	880-882, 936-937	182	29, 30, 265, 266
5.11.05	Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called “Orthodox.” A,B,C	838	168	130
5.11.06	Compare and contrast Catholicism with other Christian faiths, recognizing the shared Christian identity. A,B,C	838	168	130
5.11.07	Identify the Jewish faith as a response to the revelation of God’s covenant with Abraham and that Catholics have a particular link to the Jewish people because God chose them first to receive his Word. p7	839	169	130-131
5.11.08	Identify the religion of Islam as also founded on the faith of Abraham. A,B,C	841		131

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators	CCC	Compendium	USCCA
5.12.01 Realize that disciples of Jesus are called to continually change and reform their lives in light of the teaching of Jesus and to share what they have learned from him in and through the Church with others. p15	852	173	487
5.12.02 Understand that the Catholic Church is entrusted with the mission of Jesus Christ. p12	731-732	143	115-116
5.12.03 Explain evangelization and practical ways of evangelizing others.	905	80, 190	131, 135-136
5.12.04 Explain "Peace is the work of justice and the effect of charity." (CCC, 2304 cf. Isa 32:17, cf. GS 78, 1-2) p45	2304	506	449, 308, 333
5.12.05 Investigate ways to use your gifts and talents to serve the Church.	900	177	116-117

GRADE SIX

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
6.01.01	Express the mystery of the Holy Trinity as three co-equal and distinct Persons in relationship of complete union. (Jn 17:21-23) p8	239		51-53
6.01.02	Identify the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed. (Matt 28:19) p8,A	232-237	44	45-47, 51-53
6.01.03	Describe God as the creator of the universe and as the creator of humanity. (Ps 104:24; Deut 32:6; Wis 9:1-3; Rev 4:11) p8-9	295-297	54, 63, 66	53
6.01.04	Describe the Fall and the sinfulness of humanity as Original Sin, a reality of human existence. p9	396-399, 404-419	75-78	68-70
6.01.05	Describe that God gives human beings free will to love and serve Him out of free choice. p9	1730, 1733, 1734	56, 363	57
6.01.06	Describe how in God's providence all people are destined for union with Him. p6	302-306, 321	55	56, 63
6.01.07	Understand that God reveals Himself (self-disclosure) and His plan for us. p6-7	50	6	15
6.01.08	Understand that we will be raised after death into eternal union with God or separation from Him. p13	1022, 1051	204, 208	154, 155, 161
6.01.09	Explain that at the end of time, Christ will return and we will be held accountable for how we responded to the gift of faith and helped to build the Kingdom of God. p13	678-679, 682	107-109, 111, 134, 135	161
6.01.10	State the meaning of Incarnation as a mystery of faith. p16	461-463	45, 50, 85-95	83-86

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators		CCC	Compendium	USCCA
6.02.01	Understand the role of the patriarchs in the unfolding of God's revelation to them. (Gen 28: 10-22; Ex 3:1-10)	59, 60, 62	8	39, 464
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People - the Jews. (Gen 3:10; 12; 15; 18:25; 37) p6-7	60	8, 536-540	464
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People. (Ex 1-40) p6-7,A,B,C	211-219	8	14
6.02.04	Identify redemption and salvation through the revelation of God's Word in Sacred Scripture. (Eph 1:7-10; Lk 18:31-34) p6-7,C	128-130, 140	24	27
6.02.05	Communicate that God made a covenant with the Chosen People as signs of faithfulness. (Gen 9:1-17; Gen 15:1-18) p6-7	58-62, 70	8	14
6.02.06	Identify God's name YAHWEH in the Book of Exodus. (Ex 3:13-15) A,B,C	204-205	38	13
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert. (Ex 37:1-9; 40; 1-15; 34-38) A,B,C	62	8, 538	465
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God. (Deut 6:4; Ex 34:6) A,B,C	222-227	43	13
6.02.09	Describe the connection between God's covenant and the entry into the Promised Land. (Gen 17:5; Gal 3:8) p7,A,B,C	62	538	464
6.02.10	State the role of the Judges in the Old Testament. (Deut 1:9-18) A,B,C			464

Indicators		CCC	Compendium	USCCA
6.02.11	State the role of Samuel in the choice of the first kings of Israel to establish monarchy in Israel. (Sam 9:14-27; 1 Sam 10:1-26; 2 Sam 10:1-26)) A,B,C			
6.02.12	Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah 1:18-19; Is 9:1-6; Jer 1:4-10; Ez 11:19-20) A,B,C	218, 702	140	
6.02.13	Explain the different audiences for which the Gospel writers wrote. (Matt 1:1-17; Mk 1:1-12; Lk 2:1-38; Jn 1:1-18) A,B,C	110-111	19	26
6.02.14	Identify Synoptic Gospels. (Matt 1; Mk 1; Lk 1) A,B,C		22	
6.02.15	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and his first ministry. (Mk 1:14-20; Lk 6:12-16; Jn 1:35-51) B,C	548	108	79
6.02.16	Identify the foreshadowing of the life of Christ through examples of Old Testament prophesies. (Is 61:1-3; Kings 17:9; 1 Sm 2:1-10; Sm 2:26) A,B,C	219	21	104, 328
6.02.17	Explain that through the Old Testament we come to know Jesus as one pre-figured and foretold and that he fulfilled the "messianic hope of Israel, in his threefold office of priest, prophet and king." A,B,C	126, 652, 1964, 436-440		

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
6.03.01	Describe the sacraments and their visible rites as efficacious signs and instruments of grace given by Christ to the Church. p19-26	1212, 1421, 1534	250-350	Ch. 15-21
6.03.02	Describe each of the seven sacraments as entrusted to the Church. p19-26	1680-1683	354	169

Indicators		CCC	Compendium	USCCA
6.03.03	Describe that the sacraments accompany a person from life to death and impart God's life to us. p19-26	1680-1683	354	169
6.03.04	State the sacraments that have an indelible character and describe elements of this character. p20,25	698-1121	227	271, 526
6.03.05	Recognize baptism is "necessary for salvation for those to whom the Gospel has been proclaimed" and those that had the possibility of asking for the sacrament. p19-20	1257-1261	261-262	187-192
6.03.06	Distinguish between the actions of the penitent and the priest's absolution during the Sacrament of Penance or Reconciliation. p23-24	1451-1467	303, 307-309	238-240
6.03.07	Define repentance, confession, reparation, examination of conscience, penance and reconciliation. p23-24,62	1452, 1454, 1455, 1459, 2487	303, 523	241
6.03.08	Understand the Sacrament of Marriage is a commitment made between a man and a woman to share their entire lives in an intimate way. p26	1644-1648	344	285

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
06.04.01	Define "liturgy" and how we participate in the Paschal Mystery in the mass. p16,61	1069, 1145-1158	218, 237-238	167
6.04.02	Identify the functions of ordained and non-ordained ministers at Mass and explain the difference in roles. p22,47-48	1562-1567	328-329	264-265
6.04.03	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings. A,B,C	1154, 1167	242	178

6.04.04	Name all of the holy days of obligation in the United States. p50	2177	19	171, 175, 177
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Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
6.05.01	Identify that we learn how to live good lives through the teachings of the Scripture. A,B,C	124-127	22	327-328
6.05.02	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign. A,B,C	218, 219, 2565		312-313
6.05.03	Describe and define the covenant God established with His people. p7,59	59-60, 62	7, 51	17-18
6.05.04	Relate living a Christ-like life with keeping God's covenant. p7	2563		318
6.05.05	Analyze how original sin makes Christian living more difficult, but that Christ overcame sin and helps us to do so. p9,10	418-420-421	77, 78	68-69
6.05.06	Indicate how the Decalogue relates to current moral issues and leads to greater understanding of the Gospel through the Great Commandment. p32-35	2071, 121, 2055	21	309
6.05.07	Examine how obedience to the First Commandment is the key to leading a moral life. p33	2083-2094	442	341-343
6.05.08	Explain that the moral life is nourished by liturgy and the celebration of sacraments and private prayer which fill us with grace and strengthen our ability to resist temptation. p32	1691-1698	357	491
6.05.09	Investigate examples in which baptized persons live moral and virtuous lives and trust in the providence of God. p29	784-786	155	117-118
6.05.10	Demonstrate ways to fulfill the moral obligations that come with the dominion God grants to humans	2407	506	424

Indicators	CCC	Compendium	USCCA
over all natural resources. p51			

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators	CCC	Compendium	USCCA
6.06.01 Explain that God did not create humans as solitary beings. p32			
6.06.02 Express that Christian living is the gift of active discipleship in Jesus Christ. p29	1820-1821	87	451-452
6.06.03 State the meaning of natural law and give examples. p61	1960-1978	416	327-328,335
6.06.04 Recognize that the state must protect the rights of its citizens through socially just laws. p33	1943	411	419
6.06.05 State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage). p33	2411	449	419
6.06.06 Express that Christian virtues of purity of heart and chastity help us to respect others and ourselves. p34	2517-2527	488-495	405-407
6.06.07 Acknowledge that the Holy Spirit calls all people to conversion and faithfulness. p12	1989, 1695, 94, 2003	299	102-110
6.06.08 Explain how the Sacrament of Marriage is a commitment made between a man and a woman to share their entire lives in an intimate way. p26	1644-1648	344	285
6.06.09 Identify human sexuality as a gift from God that is part of each person's identity that concerns forming bonds of communion with others. p33	2331-2332	487-491	283-286
6.06.10 Understand that physical sexual expression is reserved to marriage between a man and a woman for the good of the spouses and the procreation of children. p26	2363	337-350	408-416

Indicators		CCC	Compendium	USCCA
6.06.11	Discuss that all people are created in God's own image and deserve respect. p9	357-361	66	67
6.06.12	Express that women and men are equal partners in God's plan for creation. p9	369, 2334, 2335	71	68
6.06.13	Recognize the importance of celebrating family and family events. p26	2206-2208, 2227	456	381
6.06.14	Describe appropriate and inappropriate ways to respond to emotions.	1765, 1768, 2347	370-371	315
6.06.15	Articulate good listening skills.	1779, 2217, 2223	459-460	431
6.06.16	Describe what is meant when life is called a "gift," and ways we can care for that gift. p34	2258, 2260	466	310
6.06.17	Distinguish and model ways we can respect our own body and the bodies of others. p34	2337, 2522	530	441-442, 444
6.06.18	Describe the qualities of a good friendship. p34	2347	490	326, 406, 337
6.06.19	Articulate the values one would use in facing various moral choices. p32	1776-1789	372-376	314
6.06.20	Express what gifts you have that could be used for the betterment of others.	1878	401	450-455
6.06.21	Understand that each person has a responsibility to work for the common good of society and illustrate ways we each can contribute to the common good. p32	1910-1912	409	325-327

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
6.07.01	Define prayer as raising one's mind and heart to God. p39,44			523

Indicators		CCC	Compendium	USCCA
6.07.02	Identify Psalms as songs found in the scriptures that Jesus used in his own prayer. A,B,C	2585-2589, 2596, 2597	540	476
6.07.03	Recognize the Eucharistic Liturgy as the community's central act of worship. p16,21-22	1378-1381, 1418	286	220-222
6.07.04	Identify the elements of the Lord's Prayer. p45	2803-2806	587	493-494
6.07.05	Recognize that Christian prayer is grounded in the Word of God in Scripture and Tradition. p40-43	2759-2760, 2773	578	473
6.07.06	Explain that the Christian family, as the domestic church, has priority of place in the education and practice of prayer. p26	2226	461	461
6.07.07	Identify and describe the four types of mysteries of the Rosary (Joyful, Sorrowful, Glorious and Luminous), which are events in the lives of Jesus and Mary. p54		p. 189	539
6.07.08	Identify and define the types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise. p40-42	2626-2649	550-556	467
6.07.09	Participate in the Church as a celebrating community.	2179, 2180	453	166-168, 225

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators		CCC	Compendium	USCCA
6.08.01	Explain that the mission of Christ and the Holy Spirit is brought to completion in the Church which is the Body of Christ. p11	738-741	159	114-115
6.08.02	Understand that the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments. p11,19-26	738-741 1117-1118	145	168-170

Indicators		CCC	Compendium	USCCA
6.08.03	Discuss the Church's visible bonds of unity: one origin, one baptism and an unbroken line of apostolic succession beginning with Peter. p12	813-815, 866	161	127-129
6.08.04	Describe the Pope as the leader of the Catholic Church throughout the world. p12,62	880-896, 939-940	182-187	130, 256
6.08.05	Relate that the church is a community of God's people called to continual reform and renewal. p11-12	825-827	165	129
6.08.06	Describe the Magisterium as the teaching office of the bishops in communion with the Pope. p37	85-90, 95, 100	16-17	29-30, 133
6.08.07	Discuss evangelization as central to the mission of the Church in which we all have a role.	425-429	80	134-135
6.08.08	Define the "Communion of Saints," and its significance to our lives and the life of the Church. p13	946-948	194-195	160-161

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
6.09.01	Explain how Christian discipleship is an essential part of being Catholic and is rooted in Baptism. p19-20	1616, 362, 618	532, 123, 172	452, 279, 375
6.09.02	Explain that a vocation is a call from God that each one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call. p44	871, 2232	337-350, 322-336	452, 279, 375
6.09.03	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church. p25	1562-1568	337-350, 322-336	401, 126, 269, 271, 531
6.09.04	Identify the promise of obedience to the bishop and the vow of celibacy as special in the life of priesthood in the Catholic Church. p25	1562-1568	337-350, 322-336	126, 269, 271

Indicators		CCC	Compendium	USCCA
6.09.05	Describe the diaconate as a special vocation of both married and unmarried men and explain the difference between the permanent and transitional diaconate. p25	1569-1571	179, 330	266
6.09.06	Describe the call to be a religious as a special vocation for women and men.	914-916	192-193	139
6.09.07	Describe the call to be married as a special vocation of service for the church. p26	1534, 1601	321	291
6.09.08	Describe the call to remain single as a special vocation for the community.	1658	337-350, 322-336	452, 135-136
6.09.09	Understand that God calls us to love and serve others in whatever vocation we live. p29	871-873	177	452
6.09.10	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth. p29	849-850	172-173	452, 279, 375
6.09.11	Propose ways that all are called through their vocations to participate for the good of others. p29	1268-1270, 2447	263, 520	196

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
6.10.01	Understand that the way to the reign of God is a way of justice and peace. p45	2046	433	325
6.10.02	Define “human dignity” and recognize that all have dignity according to God’s plan. p9,51	1715	358	325, 335
6.10.03	Assess how our actions reflect a respect for human dignity and make us active and participating members of God’s plan for humanity. p51	2404-2407	505-506	420-424, 426, 427
6.10.04	Recognize and explain that God wills the diversity of His creatures with their own particular goodness. p32	337	62	55

Indicators		CCC	Compendium	USCCA
6.10.05	Analyze the Commandments as immutable and permanent throughout history. p32-35	2072	440	318, 326
6.10.06	Recognize the significance of the Beatitudes and why Jesus gave them to us. p36	1716-1719	360	308
6.10.07	Describe ways that the Church's social justice efforts aid a respect for life. p51	1939	414	337
6.10.08	Identify that sin can destroy God's good creation and can destroy our relationships with God and with each other. p31	400-418, 1849	135, 392	69, 237

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
6.11.01	Define the meaning of "ecumenism" and illustrate how it relates to others. A,B,C	814	163	511
6.11.02	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity. p12	880-882, 936-937	182	130, 266
6.11.03	Examine how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ. A,B,C	813-822, 866, 870	162-164	22, 129-130
6.11.04	Identify where in the New Testament that Jesus prayed "that they all may be one" (John 17:20-21). C	820	164	128
6.11.05	Research how Eastern Catholic Churches are in union with the Roman Catholic Church and describe their liturgy sacraments, prayer, and church laws.	814, 1204-1206	247	510
6.11.06	Define interreligious dialogue and compare and contrast it to ecumenism. A,B,C			

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
6.12.01	Examine the Kingdom of God and explain why all must remain child-like and selfless in following Christ. p13,45,61,A	547-550	107, 590	157
6.12.02	Explain that individuals and cultures are called to continual change and reform in light of the teaching of Jesus. p11	1936-1946	413	16-17
6.12.03	Cite examples of how Jesus sent his disciples out to evangelize. A,B,C	858-860	175	271-272
6.12.04	Describe how the universal call to holiness is linked to the universal call to mission. p11-12	852	173	509-510
6.12.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger. p51	908-913, 1699	358	387, 417
6.12.06	Describe the Church as a sign of unity and peace to the world. p12	774-786	155	502

GRADE SEVEN

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
7.01.01	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit. p8	232-237	44	53, 62
7.01.02	Recognize that the Trinity is three distinct persons in one God. p8	235-236, 249-256, 261, 265-266	44-49	52
7.01.03	Understand that the Incarnation is the mystery in which the Son of God assumed human nature and became truly God and truly man in order to accomplish our salvation. p10,60	461, 464	86	81-83
7.01.04	Identify God's self-revelation as the foundation of our faith as Christians. p7	203-204	38	37
7.01.05	Explain what it means to say that God's revelation is "economic" i.e. that God reveals himself over time and in human history. p7	876, 1066	6, 7, 8, 9	
7.01.06	List the characteristics of all three persons of the Trinity: eternal, omniscient, omnipotent and omnipresent.	268-278	50	61-62
7.01.07	Identify and explain the marks of the Church: one, holy, catholic, and apostolic. p13	811-812	161, 165-166, 174	126-134
7.01.08	Explain that the Catholic faith is one and the same everywhere and expressed uniquely in many cultures. p13	814	162	129
7.01.09	Articulate that the Church continues to interpret the Word of God whether in written form or in the form of Tradition. p7-8	81-82	14	27, 32
7.01.10	Describe how faith is both a personal relationship with God and a free assent to the truth God has	150	27	37

Indicators		CCC	Compendium	USCCA
	revealed. p8			
7.01.11	Describe the ways of coming to know God through the world and the human person. p8	32-33	3	5
7.01.12	Give examples how we as a Church profess our faith together and to the world. p6,31	185-186, 197	34	45-46, 521
7.01.13	Express the belief in the resurrection of the dead as essential to Christianity. p14	655	131	155, 156
7.01.14	Summarize the belief that all the faithful in Christ, living and dead, form the Communion of Saints. p14	946, 953, 960	194	160-161-507

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators		CCC	Compendium	USCCA
7.02.01	Describe of the revelation of God's law as a covenant fulfilled by Jesus Christ, the New Adam. (Matt 3:13-17; Heb 9:15) p7,A	71-73	7-9	23
7.02.02	Use New Testament Scripture to better understand the revelation of God's Word and teachings of Christ. (Heb 1:1-2; Jn 14:6-7) A,B,C	124-127	22	26-31
7.02.03	Describe the importance of Mary as the Mother of Jesus and Mother of God. (Lk 1:26-38; Lk 1:39-55; Jn 19:25-27) p11	467	88, 95-97	143-148
7.02.04	Explain the life, ministry, and teaching of Christ in light of Paschal Mystery as recorded in the Gospels. (Jn 12:24-26; Lk 18:31-33; Mk 10:32-34; Matt 3:13-17) A,B,C	512-521, 571-573	101, 112	166-168
7.02.05	Recognize in the Gospels Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic. (Matt 16:21-23; Mk 9:30-32; Lk 18:31-34; Jn 12:12-16) A,B,C	525-530	103	79

Indicators		CCC	Compendium	USCCA
7.02.06	Examine God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments. (Gen 1:1-31; Esek 37:10; Jn 1:1-3; Heb 1:1-2; 1 Thess 2:13) p7	121-130	21-23	24
7.02.07	Express the meaning of divine inspiration in relationship to biblical authorship. (Jn 20:31; 2 Tim 3:16-17; 2 Pet 1:19-21) p7	105-119	18-19	26-28
7.02.08	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. (Lk 24:44-49; 1 Cor 10:2; Heb 4:12) C	109-119	19	27-28
7.02.09	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends. (Jn 20:31; Rom 1:5-7; Gal 1:11-12) p7	105-108	18	30
7.02.10	State that the Church identifies 73 books in the canon of Scripture. (See Introduction of the Bible) p7	120	20	24
7.02.11	Describe the Church as having the authority to teach and interpret Sacred Scripture. (Matt 28:19-20; 2 Tim 1:13-14) p7-8	85-90	16	27-30
7.02.12	Recognize that God's covenant with the Chosen People of the Old Testament was a call to be holy. (Jer 31:31-34; Is 55:8-11) p7	839-840	169	139
7.02.13	Discuss the meaning of the "Shema" of Israel. (Dt. 6:4-5)	39-43, 63	5, 8	12
7.02.14	Describe the <u>Infancy Narrative</u> in Luke and the difference from Matthew's account. (Matt 1:1-2; 23 Lk 1:5-80 – 2:1-52) A,C	493-494	97	
7.02.15	Understand that the Old Testament is not negated by the New Testament, but rather is fulfilled by it. (Mk 12:29-31; 1 Cor 10:9-11; Acts 2:35-39) B	128-130	23	13

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
7.03.01	Investigate the fruits of the Sacrament of Baptism to include forgiveness of all sins, birth into a new life, and a share in Christ's three-fold mission as priest, prophet, and king. p22	1263, 1265, 1268, 1258-1261, 1284	263	192-196 183-189
7.03.02	Explain the Church's teachings on those who die without Baptism. p22	1258-1261	262	187
7.03.03	Discuss special circumstances concerning Baptism of necessity. p22	1256	260	192
7.03.04	Understand that the Sacraments of Penance (Reconciliation) and Eucharist increase our spiritual strength and grace. p23-24	1468, 1324, 1392	292, 310	225, 242
7.03.05	Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of chrism. p22-23	698-701, 1290-1301, 1320	267	203-206
7.03.06	Describe the conditions that make marriage a sacrament: baptized man and woman, free consent, the intention to marry for the good of spouses, and open to children. p26	1627-1632	321, 344	283
7.03.07	Determine that marriage is a union of a man and woman in authentic love which contains elements of physical attraction, emotional attachment, mutual friendship, and selfless unconditional self-giving. p26	1605, 1660	346	282
7.03.08	Recognize spouses as ministers of the Sacrament of Matrimony through expression of marriage vows. p26	1623	344	282-284
7.03.09	Relate that the Sacrament of Anointing of the Sick confers special grace on the Christian experiencing illness or old age. p24-25	1520-1523	319	253

Indicators		CCC	Compendium	USCCA
7.03.10	Differentiate between the common priesthood of the faithful and the ministerial priesthood. p13	1546-1547	328	273
7.03.11	Describe how Christians participate in the priesthood of Christ especially through sacraments of Baptism, Confirmation, and Holy Orders. p22,25	1591	263	197-264
7.03.12	Identify ministerial priesthood as an apostolic call that comes from Jesus Christ. p25	1536	322	215, 262-265
7.03.13	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by the bishop to be ordained. p25	1577-1578	333	267-269
7.03.14	Identify and describe the three ranks of the priesthood: episcopate, presbyterate, and diaconate. p25	1557-1558, 1594-1596	326-329	264-265

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
7.04.01	Understand the presence of the Holy Spirit throughout the Mass especially during the Eucharistic Prayer. p20,47	1091-1109 1375, 1412	223, 282	224
7.04.02	Recognize that we receive the grace of God through the liturgy and understand the necessity of grace. p20,60	1375, 1390	231	168
7.04.03	State that Christ's work in the liturgy is sacramental. p20	1380-1381	227	167
7.04.04	Summarize that the Eucharist celebration is a single act of worship which always includes: the proclamation of the Word of God; thanksgiving to God the Father for all his benefits especially his Son; the transubstantiation or consecration of bread and wine; and participation in	1346, 1385, 1388	235	217-224

Indicators	CCC	Compendium	USCCA
and reception of the Lord's body and blood. p47-48			
7.04.05 Demonstrate an understanding of the correct actions and attitudes when receiving the Eucharist at Mass. p23-24; 47-48	1378-1381	286	224
7.04.06 Understand, as Church, we are the Body of Christ and as Christian community of faith, we are strengthened and supported as we grow in love. p12	787-791	156	119
7.04.07 Distinguish the seasons of the liturgical year (Advent, Christmas, Ordinary Time, Lent, Triduum, and Easter) and the colors associated with each season. p20	2177, General Instruction on the Roman Missal, no. 346	452	364-369, 514
7.04.08 Understand the Lectionary for the Mass and the Sunday reading cycles (A, B, C). A,B,C	1348-1411	278	218-228
7.04.09 Explain that the Church through the liturgical year unfolds the whole mystery of Christ from his Incarnation and Nativity, Life, Death, Resurrection through his Ascension to Pentecost and the expectation of the blessed hope of the coming of the Lord. p20	1687-1690	350	153-161
07.04.10 Describe why every Catholic has the obligation to attend Mass on all Sundays and Holy Days of Obligation. p20	1389, 2042-2043	289, 432	334, 365
07.04.11 Describes that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass. p13,23	1348	278	273-274
07.04.12 Describe the funeral Mass as a special liturgy of blessings and farewell to the Christian who has died.	1680-1690	354-356	156

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
7.05.01	Describe what is meant by “the dignity of the human person is the foundation of Catholic Christian morality”. p31	1699-1715	358	422-423
7.05.02	Explain that we identify moral values in the teachings and life of Jesus. A,B,C	1949-1951	416	307-309
7.05.03	Explain how self-control is an important part of growing in love as a whole person, physically and spiritually. p32-34	1913-1914, 1944	383	
7.05.04	Explain how a well-formed conscience is developed through the knowledge of Scripture and Church doctrine as well as the witness of Church leaders and faithful role models, past and present. p30	1802, 1783-1785	374-376	314
7.05.05	Explain that from conception to natural death, all humans have the right to life, and that abortion, intentional homicide, suicide, and euthanasia are gravely contrary to the moral law (both the natural and revealed moral law). p33	1856-1857, 1861	466	389
7.05.06	Explain how the Natural Law is immutable and permanent throughout all history and is necessary for the foundation and structure of moral rules and civil law which build and sustain society. p61	1954-1960	416	327-328
7.05.07	Compare and contrast the theological virtues. p30,63	1813, 1834-1835, 1812-1813, 1840, 1841	379, 384-385	315-317
7.05.08	Differentiate between original sin, personal sin and social sin. p31	404, 1849-1864	76-78, 392-396	69-71, 312-313
7.05.09	Describe the lifelong formation of the conscience. p30	1783-1788	374	316-317
7.05.10	Analyze the relationship between racial prejudice and institutional racism as social sin. p33	1934-1938	412-414	326-327

Indicators	CCC	Compendium	USCCA
7.05.11 Identify the 7 capital sins.	1866-1867	398	317

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators	CCC	Compendium	USCCA
7.06.01 Acknowledge and affirm the dignity of the human person and community. p51	2404-2406	505-506	325, 335
7.06.02 Explain that Christian discipleship requires following Jesus Christ as the way, the truth and the life. p35-36	2466	P. 126	451-452
7.06.03 Recognize how the Incarnation of Jesus provides a key for understanding the central principle of the dignity of the human person. p10	464-470, 483	87	86
7.06.04 Demonstrate how living counterculturally, according to Gospel values, requires that the morally good act be combined with the goodness of the event, its circumstances and its end. p32-33	1755, 1760	368	325-326
7.06.05 Understand that God did not create humans as solitary beings; from the beginning, “male and female he created them.” p9	369	71	279
7.06.06 Discuss how God’s gift of human sexuality guides us to acknowledge and accept the sexual identity God has given. p33	2332-2333	487	405
7.06.07 Describe human sexuality as being all that makes a person male or female (physical, psychological, emotional, social, intellectual and spiritual). p33	1605, 2203, 2331-2336, 2392-2393	66, 71, 487	405-416
7.06.08 Define and differentiate between abstinence, chastity, and celibacy. p33	2337-2359, 1348, 1658	488-496	405-416
7.06.09 Recognize that abuse is not an appropriate way to show love. p33	1877-1880, 2401-2402	401, 503	390

Indicators		CCC	Compendium	USCCA
7.06.10	Demonstrate skills in conflict resolution.	2302-2303	480	318
7.06.11	Recognize peer pressure and strategies for dealing with it. p33	1776-1794	372-376	315-316
7.06.12	Conduct a self-assessment of attributes and attitudes that you possess that will lead to healthy or unhealthy life choices.	1789-1794	375-376	315-316
7.06.13	Identify positive self-care especially self-care for the body. p33	2288-2291	474	389
7.06.14	Identify positive and negative messages about relationships received from media.	1755-1756, 1761	368-369	434
7.06.15	Describe the importance of developing and growing friendships. p33	1878-1879	401	136-137
7.06.16	Explain the importance of Christians taking an active part in public life and promoting the common good. p31	904-907	190	325-327
7.06.17	Recognize that as members of a parish we have responsibilities that we call stewardship.	358, 2415-2418	506	451

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
7.07.01	Discuss how worship belongs to God alone. p20,64	2096	443	341-343
7.07.02	Recognize the Eucharistic Liturgy as the community's central act of worship. p20	1378-1381, 1418	286	200-222
7.07.03	Explain that God tirelessly calls each person through various forms of prayer to an encounter with himself. p39-41	2567, 2591	535	463

7.07.04	Participate in vocal prayer, meditative, and contemplative prayer. p41	2700-2719	569-571	473-476
7.07.05	Recognize scriptural prayer. p41	2579, 2585-2589	540	464-467
7.07.06	Identify and examine the elements of the Lord's Prayer. p42-43	2803-2806	587	485-489
7.07.07	Analyze and demonstrate an understanding that the Lord's Prayer is truly the summary of the whole Gospel. p42-43	2761	579	483
7.07.08	Explain how the Lord's Prayer and the Hail Mary come from Sacred Scripture. A,B,C	2675, 2679, 2808-2806	580-581	483-484, 470-471
7.07.09	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ. p39-41	2734-2741	575	469
7.07.10	Outline the steps for Lectio Divina.	2708	570	517-518

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators		CCC	Compendium	USCCA
7.08.01	Describe how the different liturgical traditions or Rites of the Church are unified by one profession of faith, the celebration of the seven sacraments and one hierarchy. p20-22	1200-1209	247-249	132-133
7.08.02	Recall the belief that the Church has the power to forgive sins through the Sacraments. p22-24	981-983, 986-987	201	236, 244-245
7.08.03	State that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.	1385-1389	291	231
7.08.04	Locate the part of the Nicene Creed that describes the church as holy and catholic. p6	p. 49	p. 16	129-138

7.08.05	Recognize that the Church names Mary as Mother of the Church. p11	963-964	196	146, 148
7.08.06	Investigate the “Communion of Saints” and the value of their intercession. p14	957, 1474-1477	194-195	160-161
7.08.07	Explain that the Church is the People of God, incorporating facets of many models or ways of understanding the Church: Institution, Mystical Communion, Sacrament, Herald, Servant, and Community of Disciples. p12	752, 781-786	147-155	115-121

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
7.09.01	Examine a variety of Christian vocations as a response to the baptismal call. p12	900	337-350, 322-336	452, 137, 126, 269
7.09.02	Discuss the call to religious life in the Church which is identified in two forms: active and contemplative.	916, 925-927	192-193	135, 139, 144, 413, 525
7.09.03	Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.		192-193	35-36
7.09.04	Understand that religious life is a special type of discipleship.		193	139

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
7.10.01	Name the principles of the social teaching of the Church. p51	2419-2425	511	327-333

Indicators		CCC	Compendium	USCCA
7.10.02	Describe world peace as the work of justice and the effect of charity. p51	1889	404	517, 506
7.10.03	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives. A,B,C	131-133, 139	24	325-327
7.10.04	Recognize that Christians respect human in all its stages because of its inherent dignity. p51	2258, 2330	466	389
7.10.05	Assess how our actions reflect a respect for dignity and makes us active and participating members of God's plan for humanity. p32-34	871-872, 1749-1761	177, 367-369	326
7.10.06	Evaluate how all life should be protected and respected from conception to natural death. p33	1856-1857, 1861	466	389
7.10.07	Define Natural Law. p61	1954-1960	416	327-328
7.10.08	Compare and contrast each of the Commandments to our moral rules and civil laws today. p32-34		375, 442-533	341
7.10.09	Give examples of how the teachings of each Beatitude can relate to everyday situations. p35,A,C	1716-1724	360-361	308
7.10.10	Reflect on your service to others as a way to grow in discipleship. p31	1877-1889	401-404	454
7.10.11	Articulate that the Christian life requires preferential option for the poor. p51,A	2443	520	343
7.10.12	Analyze the Beatitudes in light of social norms. p35	1723, 1928-1933	360, 410	308
7.10.13	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God. p51	2273	408, 411-412, 416, 463, 512	7, 66-68, 71

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
7.11.01	Define "ecumenism". A,B,C	816, 820-822	163-164	128
7.11.02	Discuss how the Church respects all faith traditions. A,B,C	818	171	22, 131
7.11.03	Articulate why other religions must be respected. A,B,C	818	171	22-131
7.11.04	List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches that have evolved since the Reformation. A,B,C	816-822	162-163	127
7.11.05	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught as found in the Catholic Church. A,B,C	816, 870	162	127-129, 136, 193
7.11.06	Explain that our respect of other Christians means that we can both recognize what we have in common and are honest about how we differ. A,B,C	817-822	163-164	129-130
7.11.07	Explain that Catholics are called to work and pray for unity in the Church because Jesus prayed "that they all may be one". (John 17:20-22) A,B,C	820-822, 866	164	127-129, 136, 193
7.11.08	Describe the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity. p13,62	880-882, 936-937	182	130, 266
7.11.09	Identify that the Eastern Catholic Churches call their sacraments "mysteries" and call Confirmation, "Chrismation".	1289, 1328-1332	266, 275	205
7.11.10	Recognize the Catholic Church acknowledges her special relationship to the Jewish people. A,B,C	839-840	169	130
7.11.11	Understand that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, worship in the synagogue or temple and	839-840	169	131

Indicators		CCC	Compendium	USCCA
	family culture. A,B,C			
7.11.12	Describe the role of the rabbi in Jewish faith and education. A,B,C			
7.11.13	Understand that Islam is a religion that expresses faith in the one God. A,B,C	841	170	131

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
7.12.01	Recognize that Jesus gave us the Catholic Church that is modeled in union with the Trinity – Father, Son, and Holy Spirit. p12	113-114	165	132-134
7.12.02	Understand the family as the first place for religious education and as the domestic church. p26	1666	350	284, 376-379
7.12.03	Explain that how we live our lives as Christians is as important as what we say about the Gospel of Jesus. p12	783-786	155	502
7.12.04	Recognize that the Church is missionary by nature. p13	811, 962	160	207
7.12.05	Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work. p35,51	25-34	531	450-454
7.12.06	Demonstrate that the Church has a special mission to the poor. p35,51	2443	520	343

GRADE EIGHT

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
8.01.01	Articulate understanding that God is holy and completely deserving of our love and worship. p7	201-202, 208	1	8
8.01.02	Understand God as transcendent. p7-8	43, 212, 239, 1028	40, 446	52, 158, 484
8.01.03	Understand that the mystery of the Holy Trinity is central to the mystery of the Christian faith and Christian life. p8	249-256, 266	48	38, 44
8.01.04	Articulate how the desire for God is written in the human heart because we are created by God and for God. p7	27-30	2	2, 72-74, 478
8.01.05	Describe how we are attracted to the grandeur and beauty of God as seen in creation. P8	32, 33	3	8
8.01.06	Understand that there is no contradiction between faith and science because both originate in God.	159	29	57-61, 368
8.01.07	Recognize ways faith helps one to face the hardships of suffering, disappointment and tragedy. p39	385, 222, 227	155	37-39
8.01.08	Communicate that God created Adam and Eve in a state of original holiness and justice. p9	375	72	67-68
8.01.09	Define the meaning of Original Sin. p9,61	396-397, 404-419	75-78, 96, 258	67-71
8.01.10	Recognize the Incarnation as the mystery of the union of the divine and human natures of Jesus Christ. p10,60	461-463	45, 85-95, 86	83-86
8.01.11	Understand that Jesus' paschal mystery, that is his life, passion, death, resurrection and ascension, are central to Jesus' mission on earth and the fulfillment of revelation. p11-20	561	9, 101	85

Indicators		CCC	Compendium	USCCA
8.01.12	Discuss the belief that Jesus died for our sins re-establishing the possibility of eternal union with God. p11,14	1992	9, 122, 126	91-92, 153
8.01.13	Explain the belief that Christ makes possible the salvation of all people even though they do not know Christ. p11	616, 847, 848, 1258-1261, 1281-1283	171, 262	96
8.01.14	Recognize that God gives us only one life, unique and unrepeatable and that when we die in God's friendship we live forever in union with God in heaven. p14	1680-1683	354	153-154
8.01.15	Recognize that Mary collaborated with the whole redemptive work of her Son. p11	493-494, 508-511	97	143-147
8.01.16	Understand that we pray and work for the coming of the Kingdom, but its fullness only comes at the end of time. p14	782, 804, 897-900, 940, 1042-1050, 1060	154, 188, 216	486
8.01.17	Recognize and describe the Marks of the Church: one, holy, catholic and apostolic. p13	811-813, 823-829, 830-832, 857-864		126-135
8.01.18	Describe the Communion of Saints. p14	962		160-161

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators		CCC	Compendium	USCCA
8.02.01	Name and describe the two senses of Scripture: literal and spiritual. (Heb 1:1-3; Thes 2:13) A,B,C	115-117	19	27
8.02.02	Identify three categories of the spiritual sense of Scripture: allegorical (faith), anagogical (hope) and moral (love/charity). (Ex 14:10-31; Heb 3-4:11; 1 Cor 10-11; 1 Cor 10:2; Rev 21: 1-22:5) A,B,C	115-118	19	28
8.02.03	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God. (Lk 24: 44-46) p7	137	19	27

Indicators		CCC	Compendium	USCCA
8.02.04	Define "the Deposit of Faith." (Jn 17:3; Mt 28:19-20; Mk 16:20) p8	97	14	27
8.02.05	Explain the role of the Magisterium, Scripture and Tradition in the development of Church doctrine. (Jn 20:31; 2 Tim 3:16; 2 Pet 1:19-21) p8	95	95	25-31
8.02.06	Understand that Apostolic Tradition and Sacred Scripture as entrusted to Church makes up a single Deposit of Faith. (1 Tim 6:20; 2 Tim 1:12-14) p7-8,59,63	97	14	25-32
8.02.07	Describe why letters are incorporated into Sacred Scripture. (Rom 1:1-7; Rom 6:1-23; 1 Cor 7:1-11; 2 Cor 5:17; Gal 3:28; Eph 3:13-21) p7,A,B,C			
8.02.08	Recognize that to discover the Scripture author's intention, the reader must take into account the culture, history and literary forms. (Matt 5:1-7, 28:19; Mk 1, 14-8, 26; Lk 7:1-10; 10:25-37; Jn 1:1-18; Jn 41-42) A,B,C	112-114, 116-117		27-32
8.02.09	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles. (Acts 1:1-26) C			
8.02.10	Identify the Holy Spirit received by the disciples at Pentecost as the major figure in the Acts of the Apostles enlivening the establishment of the Church after the Ascension of Jesus. (Act 2:1-41; Act 4:27-31; Act 8:14-17; Acts 20:22-24) A,B,C	1287, 778	144, 149, 265	116
8.02.11	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church. (Acts 2:42-47; Acts 8:4-9; Acts 15:1-35; Acts 15:36-28, 31) A,C	489, 1094	4, 128	
8.02.12	Describe the Prologue of the Acts of the Apostles as the introduction to Acts and description of the purpose of the account. (Acts 1:1-26) A,B,C			
8.02.13	Describe from the Acts of the Apostles the preparation period for the apostles' mission, the			

Indicators		CCC	Compendium	USCCA
	replacement of Judas and Peter's leadership, Jesus' leaving and the role of the Holy Spirit. (Acts 1:6-26, 2:1-41) A,B,C			
8.02.14	Recall the mission of the first witnesses in Jerusalem led by Peter. (Acts 2:42-47) A	440, 442, 552, 559, 674, 1287, 1315	127	121-122
8.02.15	Define the role of the first deacons and which community they were called to serve. (Acts 6:1-7) A		179	282-283
8.02.16	Describe the story of Stephen in the Acts of the Apostles and its significance. (Acts 6:8, 7:60) A,B,C			
8.02.17	Recount the mission in Judea and Samaria led by Peter. (Acts 8:4-25) A			
8.02.18	Tell the story of Saul's Conversion. (Acts 9:1-19) A,B,C	639		
8.02.19	Explain the story of Peter's acceptance of Gentiles into baptism and the first missionary journey of Paul. (Acts 10:9-49; 11:1-18; Acts 13-14) A,B			
8.02.20	Summarize the significance of the Council of Jerusalem. (Acts 15:1-35) A,B,C			

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	COMPENDIUM	USCCA
8. 03.01	Recognize that the benefits of the sacramental life are personal and ecclesial. p19-20	836-838, 1691-1698, 1999-2000, 2003-2004, 2023-2024	168, 357, 424	169
8.03.02	Explain that the Liturgy of the Church includes all the sacraments and the Liturgy of the Hours. p20,61	1174-1178, 1196	218, 243	165-179
8.03.03	Understand that Baptism imprints on the soul an indelible character which consecrates the baptized	1121, 1262-1274, 1279-1280, 1302-1305,	227, 263, 268	194-195, 210-211

Indicators		CCC	COMPENDIUM	USCCA
	person for Christ. p22	1316-1317		
8.03.04	Understand why Christian baptism may not be repeated. p22	1272		195, 210-211
8.03.05	Explain the meaning of transubstantiation in the Holy Eucharist. p23	1376-1377, 1413	283	223-226
8.03.06	Summarize the spiritual effects on the penitent of the Sacrament of Penance (Reconciliation) including the recovery of grace, healing, remission of eternal punishment, peace and serenity of conscience, spiritual consolation, and an increase of spiritual strength. p24	1468-1470, 1496	310	239-245
8.03.07	Distinguish between mortal and venial sins. p31,61,63	1861, 1863	292, 394	238-245
8.03.08	Recognize Confirmation as a sacrament of initiation carrying an indelible character sealing the confirmands with the Gifts of the Holy Spirit. p22-23	1302-1305, 1310	268	203-205, 210-211
8.03.09	Describe requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament. p22-23	1306, 1310	269	205
8.03.10	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation. p23	1312-1314	270	206
8.03.11	Name and describe the gifts of the Holy Spirit. p60	1303, 1830-1831	389	205
8.03.12	Analyze the effects of the special grace of the Anointing of the Sick including uniting the sick person to the passion of Christ; the strength, peace, and courage to endure the sufferings of illness or old age; the forgiveness of sins; the restoration of health; and the preparation for passing over to eternal life. p24-25	1520-1523, 1532	319	254-256, 500
8.03.13	Explain that the bishop ordains priests and deacons as co-workers with him in serving the people of God. p25	1562-1567, 1595, 1569-1571, 1596	326, 328, 330	264-266
8.03.14	Understand that the Sacrament of Marriage is a	1601-1605	337	285

Indicators		CCC	COMPENDIUM	USCCA
	covenant by which a man and a woman form an intimate communion of life and love with each other, for the mutual good of the couple as well as well as the generation and education of children. p26			
8.03.15	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith formation process in which new members are welcomed and prepared through the catechumenate model. A	1210-1211	250	190-191

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
8.04.01	Demonstrate an understanding of all parts of the Mass and the role of the assembly. p20.47-48	1348-1355	277	218-220
8.04.02	Explain that the Eucharist is the sacrifice of the Body and Blood of the Lord Jesus, a sign of unity, a bond of charity, a paschal banquet, and a memorial of Christ's Death and Resurrection, "in which Christ is consumed, the mind is filled with grace, and a pledge of future glory is given to us." p23-24	1322-1327, 877	271	220-222
8.04.04	Understand the seasons and colors of the liturgical year. p20	1163-1167, 1193	242	173
8.04.05	Recognize different spaces and objects of a catholic church and the significance of each. p20	1182-1185	246	296-298
8.04.06	Understand the role of public devotion in parish life including Eucharistic adoration and benediction.	1378-1381	286	223-224
8.04.07	Name and describe the special signs of the bishop: the miter, crosier, pectoral cross and ring.	1574		171-172, 175, 177

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
8.05.01	Reflect on the meaning of being made in God's image and likeness. p9,31	355-358, 359	66, 67	67, 311
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition reflects the values of human dignity, God's grace, the virtues, the Holy Spirit, and the teaching of the church. p30-36	1780-1782, 1783-1788, 1799-1800	373-374	310-318
8.05.03	Describe free will as the ability to choose good and how this choice leads to growth and maturity. p29	1730-1732	363	319
8.05.04	Describe and critique the implications of how conscience helps us see and evaluate the moral quality of an action. p30	1776-1780, 1795-1797	372	314-315
8.05.05	Recognize and give examples of acts that are wrong regardless of how supposedly good the end or intention. p31	1955-1956, 1757-1758	368	314-315
8.05.06	Recognize that to receive God's mercy and forgiveness, we must admit our sins. p24	1443, 1451-1453, 1490	298	312-313
8.05.07	Describe how we can habitually know and do what is good with the help of the theological and cardinal virtues. p30-31	1812-1813, 1840-1841	384, 385	316, 341
8.05.08	Understand that God's sanctifying grace helps us to seek holiness by our free response to do God's will in living the Christian life. p30,63	1996-1998, 2005-2021	423	329, 336
8.05.09	Define Magisterium and describe the teaching authority of the Church. p36	85	15-17	25
8.05.010	Determine that authority is exercised legitimately if it is committed to the common good of society using morally acceptable means. p31	1903, 2236		326

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators		CCC	Compendium	USCCA
8.06.01	Describe and evaluate a respectful friendship. p29	1939		337
8.06.02	Describe how friendships grow through chastity. p33-34	2347		406
8.06.03	Describe physical, psychological, emotional, social, intellectual, spiritual, and procreative dimensions of human sexuality. p33-34	2331-2336	487	405
8.06.04	Explain that Catholic Christians have specific moral values and teachings about human sexuality. p33-34	2360-2361, 2397-2398	495-496, 487-488	405-407
8.06.05	Recognize marriage’s twofold purpose—unity of the couple and procreation. p26	1601	338	408
8.06.06	Understand the conditions that make abortion a grave sin and the gift of reconciliation and healing that are available from the Church. p33	2270-2275	470	391-400
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches. p35	1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church. p8,36	109-119, 137	17	133, 330-331
8.06.09	Understand the virtue of temperance disposes us to avoid every kind of excess. p50,59	2290	379, 383, 490, 506	193, 316-317
8.06.10	Evaluate how media can influence our values and practices, either positively or negatively.	2946		434
8.06.11	Recognize that to communicate well with adults and peers involves listening, appropriate self-disclosure and compromise.	2230		377-378

Indicators		CCC	Compendium	USCCA
8.06.12	Develop good communication skills and practice listening skills.			
8.06.13	Demonstrate an ability to manage emotions.			
8.06.14	Compare and contrast healthy and unhealthy choices in life and the outcomes of those choices. p30-36			
8.06.15	Describe and critique important elements of a personal plan for the future.			

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
8.07.01	Examine our relationship with God through personal prayer. p39	2697-2699	567	473
8.07.02	Discuss the concept and need for openness to God's call in our lives. p39	878-879	177	452
8.07.03	Recognize that prayer, prompted by the Holy Spirit, is a genuine human response to the holiness and works of God and is essential for leading a life of Christian virtue. p39	2558-2565, 2590	534	463, 464, 478
8.07.04	Identify how the Gospel affirms and challenges our thoughts and actions. A,B,C	2762-2764	579	464-467
8.07.05	Examine how prayer of imagination, especially in the context of meditation, is part of prayer life for a Christian. p41	2705-2708	570	473-474
8.07.06	Describe your experience of participation in the celebration of the sacraments. p22-26	774, 1131, 1127, 1114, 1124, 1129, 1141, 1142, 1166, 1181	233-249	166-179
8.07.07	Describe your participation in the Liturgy of the Hours, feasts of the liturgical year and Bible	1135-1206	243, 567	165-179

Indicators		CCC	Compendium	USCCA
	reading.			
8.07.08	Plan a celebration of the Rite of Penance (Reconciliation). p24	1450-1460	303	237-241
8.07.09	Lead a spontaneous prayer.	2629	553	467-468
8.07.10	Compose a prayer for vocations.	873, 825, 898	51	452
8.07.11	Describe a specific Catholic devotion such as a novena. p41			521, 297
8.07.12	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.	1378	282-283	226-227
8.07.13	Practice and reflect on the prayer form of Lectio Divina. p41	2708	570	517-518

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators		CCC	Compendium	USCCA
8.08.01	Articulate that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history. p12-13	767-776	150-152	112, 122
8.08.02	Describe the progress and continuation of the Church's mission through ecumenical councils, including, but not limited to: the Councils of Nicaea and Chalcedon, Vatican I, Vatican II, Fourth Lateran, Trent, Constantinople, and Ephesus. p6	891	185	45-46, 133, 511
8.08.03	Describe the progress and continuation of the Church's mission through prominent figures, including, but not limited to: Saints Paul, Peter, Augustine, Thomas Aquinas, Doctors of the Church,	823-829, 867	165, 242, 429, 564, 591	

Indicators	CCC	Compendium	USCCA
Benedict, Dominic, Francis of Assisi; Mother Teresa, Pope John XXIII, Pope John Paul II p21,A,B,C			
8.08.04 Describe the progress and continuation of the Church's mission through historical events, including, but not limited to: Reformation, Schism, Monasticism, Persecutions, Crusades.	770, 852-856	173	127
8.08.05 Understand the Church has special charisms that she receives from the Holy Spirit to accomplish her work. p12-13	797-801, 809, 810	159-160	106, 232, 329
8.08.06 Define and give examples of how to apply the gifts and fruits of the Holy Spirit in our relationships with others. p59,60	1830-1832, 1845	160, 263, 374, 389	108
8.08.07 Define, give examples and apply the theological and cardinal virtues in our relationships with others. p30	1805, 1834, 1813	379, 1813	193, 316-317, 320, 341, 471, 478, 530
8.08.08 Recognize that the members of the Church have contributed to the mission throughout her history. p12-13	1285-1288, 1315	265	195-197
8.08.09 Understand that the Church is a sign to the world of its salvation in Christ. p12	774-776, 780	152	116-117, 122, 526
8.08.10 Recognize that the Church's gift and growth are evident through all periods of history in the last 2000 years.	852-856	173	
8.08.11 Describe how the Eastern Catholic Churches are part of the Catholic Church, faithful to the Pope, with their own unique church laws, rites and spirituality. A,B,C	791, 832, 873, 1202	814	130
8.08.12 Examine the causes of the Reformation and the rise of Protestantism and the Counter-Reformation within the Catholic Church begun in the Council of Trent and continuing through the Age of Reform from 1517 to 1891.			127, 356

Indicators		CCC	Compendium	USCCA
8.08.13	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.			
8.08.14	Distinguish the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call to holiness, the vocation and mission of the laity, work of ecumenism and religious dialogue, the role of bishops, and the current challenges of the Church in the era of global economics and quest for peace. A,B,C			21-22

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
8.09.01	Recognize that through baptism each person is called to holiness and achieves it through the particular state of life to which he or she is called. p22			
8.09.02	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church. p12,22	940, 897-900	188, 2, 165	531, 137, 269, 271
8.09.03	Understand that catechists respond to a specific call of the Church to witness and teach the Gospel.	2663	559	137, 401

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
8.10.01	Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service. p19,29	908, 1886	191, 404	417ff
8.10.02	Discuss that Catholic social teaching recognizes the three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights. p51	2306	463	327, 379-380
8.10.03	Explain that we are called to transform society by implementing the Church's social teaching. p51	1898-1899	411-414	326-337
8.10.04	Explain, defend, and give examples of how social justice principles inform and critique personal and societal situations. p31	1886-1889, 1895-1899	404	325-327
8.10.05	Understand that service is action rooted in and flowing from prayer. p32	2816	590	481ff
8.10.06	Describe stewardship of time, talent and treasure as a response of gratitude.	2547, 2554, 2555		450-457
8.10.07	Understand stewardship as a spiritual commitment of disciples to take responsibility for global environment and human concerns. p31,51	2547-2548	533	450-454
8.10.08	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call. p31	1656	350	376
8.10.09	Understand and defend the importance of the dignity of human life in cases of suicide, abortion, taking of another's life and capital punishment. p33-34	2258-2330	466	387
8.10.10	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order or are opposed to the virtue of justice. p30	2242-2243	465	507

8.10.11	Recognize that those who choose nonviolence in order to safeguard human rights bear witness to evangelical charity.	2306	483	396-397
8.10.12	Explain the need for an effective change of attitudes and lifestyle in order to be good stewards of the earth. p51	2459	486	424-426

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
8.11.01	Describe the universality of the Church. p13	830-831, 841-845, 868	166, 170	127, 129-31, 138
8.11.02	Explain that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world. p13	774-776	152	22
8.11.03	Understand that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world. p13	820-822, 866	164	22, 131
8.11.04	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught as found in the Catholic Church. A,B,C	816, 818, 819, 870	162	127-131
8.11.05	Communicate that our respect of other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ. A,B,C	818, 819, 838	164	130
8.11.06	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches that evolved from the time of the Protestant Reformation and that some are therefore called Protestant Churches.			
8.11.07	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle	880-882, 936, 937	182	85, 128, 131, 136

	Peter and a sign of our unity.	p13,62			
8.11.08	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a “patriarch” but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.	A,B,C			130
8.11.09	Explain how the Eastern Catholic Church’s celebration of Confirmation or “Chrismation” is different from the way Roman Catholics celebrate Confirmation.		1289-1301, 1318, 1321	266-267	1047-168, 186-187, 198-199, 204-205, 210, 264
8.11.10	Explain that the Church recognizes her common heritage with the Jews and deplors all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.	A,B,C	839-840	169	92-93, 131
8.11.11	Report how anti-Semitism began and why it is wrong to engage in any form of anti-Semitism today.				
8.11.12	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.	A,B,C	841	131	

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
8.12.01	Define evangelization and explain how the Church fulfills Christ’s mission of discipleship and evangelization.	847, 425-429	80	114, 451, 452, 501, 512
8.12.02	Evaluate the leadership of recent popes in the Church and the world through the call for a new evangelization.	858-859		502

Indicators		CCC	Compendium	USCCA
8.12.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.	2443	520	343
8.12.04	Give an example of how you would express your faith to someone who criticizes your Catholic beliefs.	155	783	
8.12.05	Participate in service to others locally and globally as our mission to serve God.	1656	350	
8.12.06	Investigate and become involved in one's parish, school, and community's pro-life activities.			387, 391-392