GRADE THREE

Standard 1: CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

	Indicators	CCC	Compendium	USCCA
3.01.01	Identify, memorize and pray the Apostle's Creed as a statement of our Catholic beliefs.	P. 49-50	26, 167	
3.01.02	Identify the Apostle's Creed as a way to profess our faith.	1124, 2040	169	
3.01.03	State that the Apostle's Creed is based on the teachings of Jesus Christ and the faith of the Apostles.	1124, 2040	169	
3.01.04	Identify the Holy Trinity in the Apostle's Creed.	176-178	27, p. 16	46
3.01.05	State what it means to say "I believe in one God."	200-202, 2084-2086	37	61, 63
3.01.06	Demonstrate an understanding that God the Father loves us like a good and loving parent.	239, 270	1, 52	52
3.01.07	Explain how God wants our love as a response to his love.	218-221	42	
3.01.08	Identify Jesus Christ as Savior and Redeemer.	679, 1026, 1069	1	84-85, 486, 525
3.01.09	Recognize that God's Holy Spirit lives in us and inspires us to do what is good and to live in communion with God.	1266		194-195
3.01.10	Recognize God as Judge who asks us to account for how we obey his commands.	681-682, 1038-1041	134-135	71, 131
3.01.11	Define "resurrection".	651-655, 658	131	525

Standard 2: SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

	Indicators	CCC	Compendium	USCCA
3.02.01	Identify the Bible as a collection of sacred books that are God's revelation of himself, through his Word, to us. (Ex 17:6; Sirach 24:31; Jn 12:12-16; 2 Timothy 3:16-17)	59, 64	13ff	24
3.02.02	State that the Holy Spirit inspired people to write the Bible distinguishing "inspiration" from "dictation." (Acts 2:33; Wisdom 9:17)	105-108, 1137	18	31-32
3.02.03	Name the Old Testament and the New Testament as the two major sections of the Bible.	121-124	21-22	24
3.02.04	Identify the first book of the Old Testament as the Book of Genesis.	120, 880	7	522
3.02.05	State that the Old Testament books tell us about God as Creator and Protector (Gen 1:1-28; Gen 6:14-22; Ex 10:10-22) and reveals God as desiring to be in a covenant relationship with his people.	240-243, 355-358	46, 66ff	12
3.02.06	Identify the story of Noah and God's promise to Noah. (Gen 7:6-24; 8-1-22; 9:1-17)	58, 71	7	14, 18
3.02.07	Identify the Tower of Babel in the Book of Genesis as a story about the beginning of cultures and languages. (Gen 11:1-9)	57		55
3.02.08	Identify Abraham as the father of our faith in God. (Gen 12:1-9; 15:1-21)	59-60	26	39
3.02.09	Recognize the Commandments as rules God gave us because he loves us. (Deut 5:6-21)	2056-2057	436	
3.02.10	Understand the greatest commandments are "You shall love the Lord, your God, with all your heart, and with all your soul, and with all of your mind." And, "You shall love your neighbor as yourself." (Jn 13:31-35; Matt 22:34-40; Mk 12:28-44; Lk 10:25-28)			

	Indicators	ССС	Compendium	USCCA
3.02.11	Identify the Our Father as the prayer of Jesus in the	887, 2759	544, 569	483-484
	Gospel. (Lk 11:1-4; Matt 6:9-15)			

Standard 3: SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

	Indicators	ccc	Compendium	USCCA
3.03.01	Describe the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him.	1113-1131	224	168-170
3.03.02	Describe adoration of Jesus in the Blessed Sacrament.	1378-1381	286	224-226
3.03.03	Identify and describe the Sacraments of Healing as Penance (Reconciliation) and Anointing of the Sick.	1465	295	234-247, 250-258
3.03.04	Realize that in Penance (Reconciliation), our sins are confessed to God, and we are forgiven and reconciled to God and to the Church.	976-980, 984-985	200	
3.03.05	Recognize we promise to do better and our relationship with God and others can be healed through Penance (Reconciliation).	1468-1470, 1496	310	
3.03.06	Explain that people are called to forgive others and work toward understanding.	2838-2839, 2862	594	
3.03.07	Identify the Sacraments of Service as Holy Orders and Matrimony.	1533-1535	321	263-275, 279, 290

Standard 4: LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

	Indicators	ССС	Compendium	USCCA
3.04.01	Identify the Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist and Concluding Rite as parts of the Mass.	1348-1355	278	218-220
3.04.02	Recognize the importance that Mass plays in Catholics keeping holy the Lord's day.	2177-2185, 2192-2193	453	
3.04.03	Define the Mass as the liturgy in which the Church celebrates Christ's saving work for humankind, by his Life, Death and Resurrection, in which the one sacrifice of Christ is made real and present to us.	1066-1070	218	167-168
3.04.04	Identify that the essential signs of the Eucharistic sacrament are bread and wine.	1373-1375, 413	282	177, 216- 217
3.04.05	Identify the roles of priest, deacon, lector, assembly, altar servers, ministers of Holy Communion and music ministers at Mass.	1140-1144, 1188	235	266, 273
3.04.06	Explain the major seasons of the liturgical (Church) year.	1163-1168	241	173

Standard 5: CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators	ССС	Compendium	USCCA
03.05.01 Discuss how God invites us to be true to him, to our family, our friends and ourselves.	358-359, 380-381, 871-872	67, 177	314-315
03.05.02 Recognize that the Church and our family help us to learn what is good and to make good choices.	1720-1724, 1727-1729, 1776- 1780, 1795-1797	362, 372	242, 314- 315, 320
03.05.03 Compare and contrast venial and mortal sins.	1854, 1855-1861, 1862-1864, 1874, 1875,	394, 395, 396	235, 237- 238, 313, 337-338, 520

	Indicators	ССС	Compendium	USCCA
03.05.04	Explain that our actions and our choices affect others and our world.	342, 354	64	
03.05.05	Recognize conscience as a guide to distinguishing good and evil.	1776-1780, 1783-1788, 1795- 1797, 1799-1800	372, 374	314
03.05.06	Explain how God's mercy, love and forgiveness are unlimited gifts.	206-213, 268-278	40, 50	46, 234-235
03.05.07	Define morality as referring to the goodness or evil of human acts.	179, 407	367	520
03.05.08	Explain that Jesus sums up the commandments for us in his law of love.	1965-1972, 1983-1985	420	87, 309

Standard 6: CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

	Indicators	ссс	Compendium	USCCA
3.06.01	Exhibit understanding that God created us as	356	66	3-8
	naturally good, destined for union with him.			
3.06.02	Illustrate that loving our neighbor as ourselves also	1879, 2264	474	419-425
	includes speaking up for ourselves or others when			
	we or they are being harmed and seeking help from			
	parents or other adults when we need help.			
3.06.03	Demonstrate understanding that the Two Great	2055-2057	435-436	308-309
	Commandments encompass and fulfill the Ten			
	Commandments.			
3.06.04	Compare and contrast responsible and irresponsible	2408-2418	508	449-452
	stewardship of God's creation.			
3.06.05	State the meaning of justice as a virtue by which one	1803-1807, 1836	381	517
	is able to give what is rightfully due to another.			
3.06.06	Define what virtues are and how they are acquired	1803, 1833	377	315-317
	and continually perfected.			
3.06.07	Know that social justice principles should be used to	1886-1889, 1895-1896	404	325-327
	inform personal and societal situations.			

	Indicators	CCC	Compendium	USCCA
3.06.08	Explain that whatever we do for people in need, we do for Jesus. (Matthew 25:40)	354-356	66	420-425
3.06.09	Communicate that all people are created in God's image.	355-357	66	66-68, 73
3.06.10	Recognize that life is a gift from God that is to be respected.	2258-2262, 2318-2320	466	387-402
3.06.11	Understand that the human person is a unity of body, mind and spirit.	362-365, 382	69	68
3.06.12	Understand that members of a family have responsibilities to each other and are called to be faithful to each other.	2214-2231, 2251	459-460	
3.06.13	Identify ways we can help in the family.	901-903	189, 350	
3.06.14	Indicate what events you celebrate with family.		350	
3.06.15	Identify feelings as ways of responding to something that has happened, that incline us to act or not act in a certain way.	2520-2521	379, 383	405-406
3.06.16	Distinguish between good and bad choices.	1898-1899	406	326
3.06.17	Identify choices that are healthy and unhealthy.	1808-1809	377-379	315-316
3.06.18	Realize that one shows respect for one's own body and the bodies of others by being modest.	2521-2527, 2533	530	
3.06.19	Communicate ways we can care for creation.	2401-2402, 2407, 2450-2451	503, 506	
3.06.20	Identify rules that help to keep us safe.	1898-1899	406	326

Standard 7:
CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

	Indicators	CCC	Compendium	USCCA
3.07.01	Define prayer as a special way to grow closer to God.	2558-2565, 2590	534	467
3.07.02	Explain that listening to God's word in scripture is a privileged way God speaks to us today.	2653-2654	558	464, 469
3.07.03	Understand that the Apostle's Creed is a prayer.	2558	534	298
3.07.04	Identify Mary as an intercessor for us with God.	2676-2678, 2682	563	
3.07.05	Identify the sequence of prayers that compose the Rosary.			298-303, 538-539
3.07.06	Pray the Rosary.			
3.07.07	Memorize and experience different types of prayer such as blessing and adoration, contrition, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467
3.07.08	Offer petitions as a form of spontaneous prayer and illustrate the difference between spontaneous prayer and ritual prayer.	2629-2633, 1073	218-219, 553-554	477
3.07.09	Differentiate between private and public prayer.	2705, 2719	569-571	473-474
3.07.10	Discuss various ways that families and people can pray together.	2697-2699	567	476-477

Standard 8: CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

	Indicators	ССС	Compendium	USCCA
3.08.01	Identify that our church community includes the pope, bishops, priests, deacons, religious and lay people.	871-933	177-193	115, 134- 135
3.08.02	State that Jesus Christ established the Church and is its head, and we are the Body of Christ.	787-791, 805-806	156	122
3.08.03	Identify the apostles of Jesus as the ones who led the early church communities.	857-865, 869	174-176	23-31
3.08.04	Identify that Jesus chose Peter as the leader of His Apostles to lead, teach, and guide the Church and spread the Gospel.	551-553, 567	109	132-133
3.08.05	Describe how the Apostles led the early Church.	857-861, 869	174-175	23-31, 84, 183
3.08.06	Name the Pope as the visible head of the Church on earth and the successor of Peter.	880-882, 936-937	182	523
3.08.07	Identify the bishops as successors to the Apostles.	857, 869	174	265-266
3.08.08	Relate how the saints trusted in God and became models for living in the Church.	2683-2684, 2692-2693	564	106, 138, 354
3.08.09	Recognize the birthday of the Church as the Feast of Pentecost.	731-732, 738, 758-766, 778	144, 149	
3.08.10	Discuss the responsibility of Catholics to financially support Church ministries.			

Standard 9: VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

	Indicators	ссс	Compendium	USCCA
3.09.01	Show understanding that Jesus called people to be his disciples.	1816, 562, 618	80, 532, 123, 172	269, 452
3.09.02	List marriage, priesthood, deaconate, religious life and single life as special vocations in the Church.	542-543, 1694		126, 269, 279, 452
3.09.03	Describe each vocation as a response to God's call.	1546-1553, 1601-1605	322-350	
3.09.04	State that with God's help a husband and wife are faithful to one another and can create a new life.	1601-1605	337	
3.09.05	Understand that Holy Orders is a sacrament of special service and commitment to the Church.	1546-1553	322-336	126, 269, 271
3.09.06	Articulate that all people are called to holiness by living their lives close to God.	2013-2014, 2028-2029	165, 188	269, 401, 452

Standard 10: CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

	Indicators	ССС	Compendium	USCCA
3.10.01	Identify that all life is a gift from God.	2258-2262, 2318-2320, 2378	466, 500	
3.10.02	Identify basic human rights including the right to life (and the preeminence of this right), food, clothing and housing.	1908	407-409	
3.10.03	Explain how we show acts of love and kindness to others and all God's creation.	783	155	216
3.10.04	State that the Beatitudes show us how to trust God, forgive and have mercy on others.	1716-1717	360	308, 500

3.10.05	State that we show our love for God when we help those in need.	1656	350	376-379
3.10.06	Understand that caring for others means considering their needs.	1656	350	376

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOUGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

	Indicators	ссс	Compendium	USCCA
3.11.01	Show awareness that we respect all faiths because God loves all people.	830-831, 868	166	129-131
3.11.02	State that our respect for other Christians and other faiths does not mean we deny the fullness of faith Christ taught as found in the Catholic Church.	816-817	162	127-129
3.11.03	State that Jesus was Jewish.	2599	541	
3.11.04	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.	1730-1733, 1743-1744	363	

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

	Indicators	ССС	Compendium	USCCA
3.12.01	Understand that we are called to love and serve the Lord in all things.	358-359	67	
3.12.02	Define Evangelization: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	849	172	509
3.12.03	Identify that the call to evangelization is by words and actions.	905, 2472	109	

	Indicators	ССС	Compendium	USCCA
3.12.04	Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.	769	158	122
3.12.05	Identify what Jesus asked his disciples to do for others.	852	173	509-510
3.12.06	Recall that every Catholic is called to have a missionary spirit by engaging in service and works of mercy.	783-786	155	136
3.12.07	Participate in outreach with family and/or school.		193	508