GRADE SIX

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

	Indicators	ССС	Compendium	USCCA
6.01.01	Express the mystery of the Holy Trinity as three co- equal and distinct Persons in relationship of complete union. (Jn 17:21-23)	239		51-53
6.01.02	Identify the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed. (Matt 28:19)	232-237	44	45-47, 51-53
6.01.03	Describe God as the creator of the universe and as the creator of humanity. (Ps 104:24; Deut 32:6; Wis 9:1-3; Rev 4:11)	295-297	54, 63, 66	53
6.01.04	Describe the Fall and the sinfulness of humanity as Original Sin, a reality of human existence.	396-399, 404-419	75-78	68-70
6.01.05	Describe that God gives human beings free will to love and serve Him out of free choice.	1730, 1733, 1734	56, 363	57
6.01.06	Describe how in God's providence all people are destined for union with Him.	302-306, 321	55	56, 63
6.01.07	Understand that God reveals Himself (self- disclosure) and His plan for us.	50	6	15
6.01.08	Understand that we will be raised after death into eternal union with God or separation from Him.	1022, 1051	204, 208	154, 155, 161
6.01.09	Explain that at the end of time, Christ will return and we will be held accountable for how we responded to the gift of faith and helped to build the Kingdom of God.	678-679, 682	107-109, 111, 134, 135	161
6.01.10	State the meaning of Incarnation as a mystery of faith.	461-463	45, 50, 85-95	83-86

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

	Indicators	CCC	Compendium	USCCA
6.02.01	Understand the role of the patriarchs in the unfolding of God's revelation to them. (Gen 28: 10-22; Ex 3:1-10)	59, 60, 62	8	39, 464
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People - the Jews. (Gen 3:10; 12; 15; 18:25; 37)	60	8, 536-540	464
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People. (Ex 1-40)	211-219	8	14
6.02.04	Identify redemption and salvation through the revelation of God's Word in Sacred Scripture. (Eph 1:7-10; Lk 18:31-34)	128-130, 140	24	27
6.02.05	Communicate that God made a covenant with the Chosen People as signs of faithfulness. (Gen 9:1-17; Gen 15:1-18)	58-62, 70	8	14
6.02.06	Identify God's name YAHWEH in the Book of Exodus. (Ex 3:13-15)	204-205	38	13
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert. (Ex 37:1-9; 40; 1-15; 34-38)	62	8, 538	465
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God. (Deut 6:4; Ex 34:6)	222-227	43	13
6.02.09	Describe the connection between God's covenant and the entry into the Promised Land. (Gen 17:5; Gal 3:8)	62	538	464
6.02.10	State the role of the Judges in the Old Testament. (Deut 1:9-18)			464

	Indicators	ССС	Compendium	USCCA
6.02.11	State the role of Samuel in the choice of the first kings of Israel to establish monarchy in Israel. (Sam 9:14-27; 1 Sam 10:1-26; 2 Sam 10:1-26))			
6.02.12	Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah 1:18-19; Is 9:1-6; Jer 1:4-10; Ez 11:19-20)	218, 702	140	
6.02.13	Explain the different audiences for which the Gospel writers wrote. (Matt 1:1-17; Mk 1:1-12; Lk 2:1-38; Jn 1:1-18)	110-111	19	26
6.02.14	Identify Synoptic Gospels. (Matt 1; Mk 1; Lk 1)		22	
6.02.15	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and his first ministry. (Mk 1:14-20; Lk 6:12-16; Jn 1:35-51)	548	108	79
6.02.16	Identify the foreshadowing of the life of Christ through examples of Old Testament prophesies. (Is 61:1-3; Kings 17:9; 1 Sm 2:1-10; Sm 2:26)	219	21	104, 328
6.02.17	Explain that through the Old Testament we come to know Jesus as one pre-figured and foretold and that he fulfilled the "messianic hope of Israel, in his threefold office of priest, prophet and king."	126, 652, 1964, 436-440		

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

	Indicators	CCC	Compendium	USCCA
6.03.01	Describe the sacraments and their visible rites as efficacious signs and instruments of grace given by Christ to the Church.	1212, 1421, 1534	250-350	Ch. 15-21
6.03.02	Describe each of the seven sacraments as entrusted to the Church.	1680-1683	354	169

	Indicators	ССС	Compendium	USCCA
6.03.03	Describe that the sacraments accompany a person from life to death and impart God's life to us.	1680-1683	354	169
6.03.04	State the sacraments that have an indelible character and describe elements of this character.	698-1121	227	271, 526
6.03.05	Recognize baptism is "necessary for salvation for those to whom the Gospel has been proclaimed" and those that had the possibility of asking for the sacrament.	1257-1261	261-262	187-192
6.03.06	Distinguish between the actions of the penitent and the priest's absolution during the Sacrament of Penance or Reconciliation.	1451-1467	303, 307-309	238-240
6.03.07	Define repentance, confession, reparation, examination of conscience, penance and reconciliation.	1452, 1454, 1455, 1459, 2487	303, 523	241
6.03.08	Understand the Sacrament of Marriage is a commitment made between a man and a woman to share their entire lives in an intimate way.	1644-1648	344	285

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

	Indicators	ССС	Compendium	USCCA
06.04.01	Define "liturgy" and how we participate in the Paschal Mystery in the mass.	1069, 1145-1158	218, 237-238	167
6.04.02	Identify the functions of ordained and non- ordained ministers at Mass and explain the difference in roles.	1562-1567	328-329	264-265
6.04.03	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.	1154, 1167	242	178

6.04.04	Name all of the holy days of obligation in the	2177	19	171, 175,
	United States.			177

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

	Indicators	CCC	Compendium	USCCA
6.05.01	Identify that we learn how to live good lives through the teachings of the Scripture.	124-127	22	327-328
6.05.02	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign.	218, 219, 2565		312-313
6.05.03	Describe and define the covenant God established with His people.	59-60, 62	7, 51	17-18
6.05.04	Relate living a Christ-like life with keeping God's covenant.	2563		318
6.05.05	Analyze how original sin makes Christian living more difficult, but that Christ overcame sin and helps us to do so.	418-420-421	77, 78	68-69
6.05.06	Indicate how the Decalogue relates to current moral issues and leads to greater understanding of the Gospel through the Great Commandment.	2071, 121, 2055	21	309
6.05.07	Examine how obedience to the First Commandment is the key to leading a moral life.	2083-2094	442	341-343
6.05.08	Explain that the moral life is nourished by liturgy and the celebration of sacraments and private prayer which fill us with grace and strengthen our ability to resist temptation.	1691-1698	357	491
6.05.09	Investigate examples in which baptized persons live moral and virtuous lives and trust in the providence of God.	784-786	155	117-118
6.05.10	Demonstrate ways to fulfill the moral obligations that come with the dominion God grants to humans	2407	506	424

Indicators	CCC	Compendium	USCCA
over all natural resources.			

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

	Indicators	ССС	Compendium	USCCA
6.06.01	Explain that God did not create humans as solitary beings.			
6.06.02	Express that Christian living is the gift of active discipleship in Jesus Christ.	1820-1821	87	451-452
6.06.03	State the meaning of natural law and give examples.	1960-1978	416	327-328,335
6.06.04	Recognize that the state must protect the rights of its citizens through socially just laws.	1943	411	419
6.06.05	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).	2411	449	419
6.06.06	Express that Christian virtues of purity of heart and chastity help us to respect others and ourselves.	2517-2527	488-495	405-407
6.06.07	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.	1989, 1695, 94, 2003	299	102-110
6.06.08	Explain how the Sacrament of Marriage is a commitment made between a man and a woman to share their entire lives in an intimate way.	1644-1648	344	285
6.06.09	Identify human sexuality as a gift from God that is part of each person's identity that concerns forming bonds of communion with others.	2331-2332	487-491	283-286
6.06.10	Understand that physical sexual expression is reserved to marriage between a man and a woman for the good of the spouses and the procreation of children.	2363	337-350	408-416

	Indicators	CCC	Compendium	USCCA
6.06.11	Discuss that all people are created in God's own image and deserve respect.	357-361	66	67
6.06.12	Express that women and men are equal partners in God's plan for creation.	369, 2334, 2335	71	68
6.06.13	Recognize the importance of celebrating family and family events.	2206-2208, 2227	456	381
6.06.14	Describe appropriate and inappropriate ways to respond to emotions.	1765, 1768, 2347	370-371	315
6.06.15	Articulate good listening skills.	1779, 2217, 2223	459-460	431
6.06.16	Describe what is meant when life is called a "gift," and ways we can care for that gift.	2258, 2260	466	310
6.06.17	Distinguish and model ways we can respect our own body and the bodies of others.	2337, 2522	530	441-442, 444
6.06.18	Describe the qualities of a good friendship.	2347	490	326, 406, 337
6.06.19	Articulate the values one would use in facing various moral choices.	1776-1789	372-376	314
6.06.20	Express what gifts you have that could be used for the betterment of others.	1878	401	450-455
6.06.21	Understand that each person has a responsibility to work for the common good of society and illustrate ways we each can contribute to the common good.	1910-1912	409	325-327

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

	Indicators	ССС	Compendium	USCCA
6.07.01	Define prayer as raising one's mind and heart to			523
	God.			

	Indicators	CCC	Compendium	USCCA
6.07.02	Identify Psalms as songs found in the scriptures that Jesus used in his own prayer.	2585-2589, 2596, 2597	540	476
6.07.03	Recognize the Eucharistic Liturgy as the community's central act of worship.	1378-1381, 1418	286	220-222
6.07.04	Identify the elements of the Lord's Prayer.	2803-2806	587	493-494
6.07.05	Recognize that Christian prayer is grounded in the Word of God in Scripture and Tradition.	2759-2760, 2773	578	473
6.07.06	Explain that the Christian family, as the domestic church, has priority of place in the education and practice of prayer.	2226	461	461
6.07.07	Identify and describe the four types of mysteries of the Rosary (Joyful, Sorrowful, Glorious and Luminous), which are events in the lives of Jesus and Mary.		p. 189	539
6.07.08	Identify and define the types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467
6.07.09	Participate in the Church as a celebrating community.	2179, 2180	453	166-168, 225

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

	Indicators	ССС	Compendium	USCCA
6.08.01	Explain that the mission of Christ and the Holy Spirit is brought to completion in the Church which is the Body of Christ.	738-741	159	114-115
6.08.02	Understand that the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.	738-741 1117-1118	145	168-170

	Indicators	ССС	Compendium	USCCA
6.08.03	Discuss the Church's visible bonds of unity: one origin, one baptism and an unbroken line of apostolic succession beginning with Peter.	813-815, 866	161	127-129
6.08.04	Describe the Pope as the leader of the Catholic Church throughout the world.	880-896, 939-940	182-187	130, 256
6.08.05	Relate that the church is a community of God's people called to continual reform and renewal.	825-827	165	129
6.08.06	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.	85-90, 95, 100	16-17	29-30, 133
6.08.07	Discuss evangelization as central to the mission of the Church in which we all have a role.	425-429	80	134-135
6.08.08	Define the "Communion of Saints," and its significance to our lives and the life of the Church.	946-948	194-195	160-161

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

	Indicators	CCC	Compendium	USCCA
6.09.01	Explain how Christian discipleship is an essential	1616, 362, 618	532, 123, 172	452, 279,
	part of being Catholic and is rooted in Baptism.			375
6.09.02	Explain that a vocation is a call from God that each	871, 2232	337-350, 322-336	452, 279,
	one receives based on God's plan for us and that			375
	we learn of his plan for us through prayer and			
	listening to his call.			
6.09.03	State that a man receives the Sacrament of Holy	1562-1568	337-350, 322-336	401, 126,
	Orders from the bishop who calls him to a life of			269, 271,
	service to the Church.			531
6.09.04	Identify the promise of obedience to the bishop	1562-1568	337-350, 322-336	126, 269,
	and the vow of celibacy as special in the life of			271
	priesthood in the Catholic Church.			

	Indicators	ССС	Compendium	USCCA
6.09.05	Describe the deaconate as a special vocation of both married and unmarried men and explain the difference between the permanent and transitional diaconate.	1569-1571	179, 330	266
6.09.06	Describe the call to be a religious as a special vocation for women and men.	914-916	192-193	139
6.09.07	Describe the call to be married as a special vocation of service for the church.	1534, 1601	321	291
6.09.08	Describe the call to remain single as a special vocation for the community.	1658	337-350, 322-336	452, 135- 136
6.09.09	Understand that God calls us to love and serve others in whatever vocation we live.	871-873	177	452
6.09.10	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.	849-850	172-173	452, 279, 375
6.09.11	Propose ways that all are called through their vocations to participate for the good of others.	1268-1270, 2447	263, 520	196

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

	Indicators	CCC	Compendium	USCCA
6.10.01	Understand that the way to the reign of God is a way of justice and peace.	2046	433	325
6.10.02	Define "human dignity" and recognize that all have dignity according to God's plan.	1715	358	325, 335
6.10.03	Assess how our actions reflect a respect for human dignity and make us active and participating members of God's plan for humanity.	2404-2407	505-506	420-424, 426, 427
6.10.04	Recognize and explain that God wills the diversity of His creatures with their own particular goodness.	337	62	55

	Indicators	ССС	Compendium	USCCA
6.10.05	Analyze the Commandments as immutable and permanent throughout history.	2072	440	318, 326
6.10.06	Recognize the significance of the Beatitudes and why Jesus gave them to us.	1716-1719	360	308
6.10.07	Describe ways that the Church's social justice efforts aid a respect for life.	1939	414	337
6.10.08	Identify that sin can destroy God's good creation and can destroy our relationships with God and with each other.	400-418, 1849	135, 392	69, 237

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOUGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

	Indicators	ССС	Compendium	USCCA
6.11.01	Define the meaning of "ecumenism" and illustrate	814	163	511
	how it relates to others.			
6.11.02	Explain that the Pope is the successor of the	880-882, 936-937	182	130, 266
	Apostle Peter and thus the leader of the Roman			
	Catholic Church and a sign of our unity.			
6.11.03	Examine how our friendship with other Christians	813-822, 866, 870	162-164	22, 129-130
	means that we can both recognize what we share in			
	common but also be honest about how we differ.			
6.11.04	Identify where in the New Testament that Jesus	820	164	128
	prayed "that they all may be one" (John 17:20-21).			
6.11.05	Research how Eastern Catholic Churches are in	814, 1204-1206	247	510
	union with the Roman Catholic Church and			
	describe their liturgy sacraments, prayer, and			
	church laws.			
6.11.06	Define interreligious dialogue and compare and			
	contrast it to ecumenism.			

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

	Indicators	ССС	Compendium	USCCA
6.12.01	Examine the Kingdom of God and explain why all must remain child-like and selfless in following Christ.	547-550	107, 590	157
6.12.02	Explain that individuals and cultures are called to continual change and reform in light of the teaching of Jesus.	1936-1946	413	16-17
6.12.03	Cite examples of how Jesus sent his disciples out to evangelize.	858-860	175	271-272
6.12.04	Describe how the universal call to holiness is linked to the universal call to mission.	852	173	509-510
6.12.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.	908-913, 1699	358	387, 417
6.12.06	Describe the Church as a sign of unity and peace to the world.	774-786	155	502