GRADE SEVEN

Standard 1: CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

	Indicators	ссс	Compendium	USCCA
7.01.01	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.	232-237	44	53, 62
7.01.02	Recognize that the Trinity is three distinct persons in one God.	235-236, 249-256, 261, 265- 266	44-49	52
7.01.03	Understand that the Incarnation is the mystery in which the Son of God assumed human nature and became truly God and truly man in order to accomplish our salvation.	461, 464	86	81-83
7.01.04	Identify God's self-revelation as the foundation of our faith as Christians.	203-204	38	37
7.01.05	Explain what it means to say that God's revelation is "economic" i.e. that God reveals himself over time and in human history.	876, 1066	6, 7, 8, 9	
7.01.06	List the characteristics of all three persons of the Trinity: eternal, omniscient, omnipotent and omnipresent.	268-278	50	61-62
7.01.07	Identify and explain the marks of the Church: one, holy, catholic, and apostolic.	811-812	161, 165-166, 174	126-134
7.01.08	Explain that the Catholic faith is one and the same everywhere and expressed uniquely in many cultures.	814	162	129
7.01.09	Articulate that the Church continues to interpret the Word of God whether in written form or in the form of Tradition.	81-82	14	27, 32
7.01.10	Describe how faith is both a personal relationship with God and a free assent to the truth God has	150	27	37

	Indicators	ССС	Compendium	USCCA
	revealed.			
7.01.11	Describe the ways of coming to know God through the world and the human person.	32-33	3	5
7.01.12	Give examples how we as a Church profess our faith together and to the world.	185-186, 197	34	45-46, 521
7.01.13	Express the belief in the resurrection of the dead as essential to Christianity.	655	131	155, 156
7.01.14	Summarize the belief that all the faithful in Christ, living and dead, form the Communion of Saints.	946, 953, 960	194	160-161-507

Standard 2: SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

	Indicators	ССС	Compendium	USCCA
7.02.01	Describe of the revelation of God's law as a covenant fulfilled by Jesus Christ, the New Adam. (Matt 3:13-17; Heb 9:15)	71-73	7-9	23
7.02.02	Use New Testament Scripture to better understand the revelation of God's Word and teachings of Christ. (Heb 1:1-2; Jn 14:6-7)	124-127	22	26-31
7.02.03	Describe the importance of Mary as the Mother of Jesus and Mother of God. (Lk 1:26-38; Lk 1:39-55; Jn 19:25-27)	467	88, 95-97	143-148
7.02.04	Explain the life, ministry, and teaching of Christ in light of Paschal Mystery as recorded in the Gospels. (Jn 12:24-26; Lk 18:31-33; Mk 10:32-34; Matt 3:13-17)	512-521, 571-573	101, 112	166-168
7.02.05	Recognize in the Gospels Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic. (Matt 16:21-23; Mk 9:30-32; Lk 18:31-34; Jn 12:12-16)	525-530	103	79

	Indicators	CCC	Compendium	USCCA
7.02.06	Examine God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments. (Gen 1:1-31; Esek 37:10; Jn 1:1-3; Heb 1:1-2; 1 Thess 2:13)	121-130	21-23	24
7.02.07	Express the meaning of divine inspiration in relationship to biblical authorship. (Jn 20:31; 2 Tim 3:16-17; 2 Pet 1:19-21)	105-119	18-19	26-28
7.02.08	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. (Lk 24:44-49; 1 Cor 10:2; Heb 4:12)	109-119	19	27-28
7.02.09	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends. (Jn 20:31; Rom 1:5-7; Gal 1:11-12)	105-108	18	30
7.02.10	State that the Church identifies 73 books in the canon of Scripture. (See Introduction of the Bible)	120	20	24
7.02.11	Describe the Church as having the authority to teach and interpret Sacred Scripture. (Matt 28:19-20; 2 Tim 1:13-14)	85-90	16	27-30
7.02.12	Recognize that God's covenant with the Chosen People of the Old Testament was a call to be holy. (Jer 31:31-34; Is 55:8-11)	839-840	169	139
7.02.13	Discuss the meaning of the "Shema" of Israel. (Dt. 6:4-5)	39-43, 63	5, 8	12
7.02.14	Describe the <u>Infancy Narrative</u> in Luke and the difference from Matthew's account. (Matt 1:1-2; 23 Lk 1:5-80 – 2:1-52)	493-494	97	
7.02.15	Understand that the Old Testament is not negated by the New Testament, but rather is fulfilled by it. (Mk 12:29-31; 1 Cor 10:9-11; Acts 2:35-39)	128-130	23	13

Standard 3: SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

	Indicators	ССС	Compendium	USCCA
7.03.01	Investigate the fruits of the Sacrament of Baptism to include forgiveness of all sins, birth into a new life, and a share in Christ's three-fold mission as priest, prophet, and king.	1263, 1265, 1268, 1258-1261, 1284	263	192-196 183-189
7.03.02	Explain the Church's teachings on those who die without Baptism.	1258-1261	262	187
7.03.03	Discuss special circumstances concerning Baptism of necessity.	1256	260	192
7.03.04	Understand that the Sacraments of Penance (Reconciliation) and Eucharist increase our spiritual strength and grace.	1468, 1324, 1392	292, 310	225, 242
7.03.05	Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with oil of chrism.	698-701, 1290-1301, 1320	267	203-206
7.03.06	Describe the conditions that make marriage a sacrament: baptized man and woman, free consent, the intention to marry for the good of spouses, and open to children.	1627-1632	321, 344	283
7.03.07	Determine that marriage is a union of a man and woman in authentic love which contains elements of physical attraction, emotional attachment, mutual friendship, and selfless unconditional self-giving.	1605, 1660	346	282
7.03.08	Recognize spouses as ministers of the Sacrament of Matrimony through expression of marriage vows.	1623	344	282-284
7.03.09	Relate that the Sacrament of Anointing of the Sick confers special grace on the Christian experiencing illness or old age.	1520-1523	319	253

	Indicators	ссс	Compendium	USCCA
7.03.10	Differentiate between the common priesthood of the faithful and the ministerial priesthood.	1546-1547	328	273
7.03.11	Describe how Christians participate in the priesthood of Christ especially through sacraments of Baptism, Confirmation, and Holy Orders.	1591	263	197-264
7.03.12	Identify ministerial priesthood as an apostolic call that comes from Jesus Christ.	1536	322	215, 262- 265
7.03.13	Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by the bishop to be ordained.	1577-1578	333	267-269
7.03.14	Identify and describe the three ranks of the priesthood: episcopate, presbyterate, and diaconate.	1557-1558, 1594-1596	326-329	264-265

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

	Indicators	CCC	Compendium	USCCA
7.04.01	Understand the presence of the Holy Spirit	1091-1109	223, 282	224
	throughout the Mass especially during the	1375, 1412		
	Eucharistic Prayer.			
7.04.02	Recognize that we receive the grace of God through	1375, 1390	231	168
	the liturgy and understand the necessity of grace.			
7.04.03	State that Christ's work in the liturgy is	1380-1381	227	167
	sacramental.			
7.04.04	Summarize that the Eucharist celebration is a single	1346, 1385, 1388	235	217-224
	act of worship which always includes: the			
	proclamation of the Word of God; thanksgiving to			
	God the Father for all his benefits especially his Son;			
	the transubstantiation or consecration of bread and			
	wine; and participation in and reception of the			

	Indicators	ссс	Compendium	USCCA
	Lord's body and blood.			
7.04.05	Demonstrate an understanding of the correct actions and attitudes when receiving the Eucharist at Mass.	1378-1381	286	224
7.04.06	Understand, as Church, we are the Body of Christ and as Christian community of faith, we are strengthened and supported as we grow in love.	787-791	156	119
7.04.07	Distinguish the seasons of the liturgical year (Advent, Christmas, Ordinary Time, Lent, Triduum, and Easter) and the colors associated with each season.	2177, General Instruction on the Roman Missal, no. 346	452	364-369, 514
7.04.08	Understand the Lectionary for the Mass and the Sunday reading cycles (A, B, C).	1348-1411	278	218-228
7.04.09	Explain that the Church through the liturgical year unfolds the whole mystery of Christ from his Incarnation and Nativity, Life, Death, Resurrection through his Ascension to Pentecost and the expectation of the blessed hope of the coming of the Lord.	1687-1690	350	153-161
07.04.10	Describe why every Catholic has the obligation to attend Mass on all Sundays and Holy Days of Obligation.	1389, 2042-2043	289, 432	334, 365
07.04.11	Describes that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass.	1348	278	273-274
07.04.12	Describe the funeral Mass as a special liturgy of blessings and farewell to the Christian who has died.	1680-1690	354-356	156

Standard 5: CONSCIENCE: Develop a moral conscience informed by Church teachings.

	Indicators	ССС	Compendium	USCCA
7.05.01	Describe what is meant by "the dignity of the human person is the foundation of Catholic Christian morality".	1699-1715	358	422-423
7.05.02	Explain that we identify moral values in the teachings and life of Jesus.	1949-1951	416	307-309
7.05.03	Explain how self-control is an important part of growing in love as a whole person, physically and spiritually.	1913-1914, 1944	383	
7.05.04	Explain how a well-formed conscience is developed through the knowledge of Scripture and Church doctrine as well as the witness of Church leaders and faithful role models, past and present.	1802, 1783-1785	374-376	314
7.05.05	Explain that from conception to natural death, all humans have the right to life, and that abortion, intentional homicide, suicide, and euthanasia are gravely contrary to the moral law (both the natural and revealed moral law).	1856-1857, 1861	466	389
7.05.06	Explain how the Natural Law is immutable and permanent throughout all history and is necessary for the foundation and structure of moral rules and civil law which build and sustain society.	1954-1960	416	327-328
7.05.07	Compare and contrast the theological virtues.	1813, 1834-1835, 1812-1813, 1840, 1841	379, 384-385	315-317
7.05.08	Differentiate between original sin, personal sin and social sin.	404, 1849-1864	76-78, 392-396	69-71, 312-313
7.05.09	Describe the lifelong formation of the conscience.	1783-1788	374	316-317
7.05.10	Analyze the relationship between racial prejudice and institutional racism as social sin.	1934-1938	412-414	326-327

	Indicators	ССС	Compendium	USCCA
7.05.11	Identify the 7 capital sins.	1866-1867	398	317

Standard 6: CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

	Indicators	ссс	Compendium	USCCA
7.06.01	Acknowledge and affirm the dignity of the human	2404-2406	505-506	325, 335
	person and community.			
7.06.02	Explain that Christian discipleship requires following	2466	P. 126	451-452
	Jesus Christ as the way, the truth and the life.			
7.06.03	Recognize how the Incarnation of Jesus provides a	464-470, 483	87	86
	key for understanding the central principle of the			
	dignity of the human person.			
7.06.04	Demonstrate how living counterculturally, according	1755, 1760	368	325-326
	to Gospel values, requires that the morally good act			
	be combined with the goodness of the event, its			
	circumstances and its end.			
7.06.05	Understand that God did not create humans as	369	71	279
	solitary beings; from the beginning, "male and			
	female he created them."			
7.06.06	Discuss how God's gift of human sexuality guides us	2332-2333	487	405
	to acknowledge and accept the sexual identity God			
	has given.			
7.06.07	Describe human sexuality as being all that makes a	1605, 2203, 2331-2336, 2392-	66, 71, 487	405-416
	person male or female (physical, psychological,	2393		
	emotional, social, intellectual and spiritual).			
7.06.08	Define and differentiate between abstinence,	2337-2359, 1348, 1658	488-496	405-416
	chastity, and celibacy.			
7.06.09	Recognize that abuse is not an appropriate way to	1877-1880, 2401-2402	401, 503	390
	show love.			

	Indicators	ССС	Compendium	USCCA
7.06.10	Demonstrate skills in conflict resolution.	2302-2303	480	318
7.06.11	Recognize peer pressure and strategies for dealing with it.	1776-1794	372-376	315-316
7.06.12	Conduct a self-assessment of attributes and attitudes that you possess that will lead to healthy or unhealthy life choices.	1789-1794	375-376	315-316
7.06.13	Identify positive self-care especially self-care for the body.	2288-2291	474	389
7.06.14	Identify positive and negative messages about relationships received from media.	1755-1756, 1761	368-369	434
7.06.15	Describe the importance of developing and growing friendships.	1878-1879	401	136-137
7.06.16	Explain the importance of Christians taking an active part in public life and promoting the common good.	904-907	190	325-327
7.06.17	Recognize that as members of a parish we have responsibilities that we call stewardship.	358, 2415-2418	506	451

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

	Indicators	ССС	Compendium	USCCA
7.07.01	Discuss how worship belongs to God alone.	2096	443	341-343
7.07.02	Recognize the Eucharistic Liturgy as the community's central act of worship.	1378-1381, 1418	286	200-222
7.07.03	Explain that God tirelessly calls each person through various forms of prayer to an encounter with himself.	2567, 2591	535	463

7.07.04	Participate in vocal prayer, meditative, and contemplative prayer.	2700-2719	569-571	473-476
7.07.05	Recognize scriptural prayer.	2579, 2585-2589	540	464-467
7.07.06	Identify and examine the elements of the Lord's Prayer.	2803-2806	587	485-489
7.07.07	Analyze and demonstrate an understanding that the Lord's Prayer is truly the summary of the whole Gospel.	2761	579	483
7.07.08	Explain how the Lord's Prayer and the Hail Mary come from Sacred Scripture.	2675, 2679, 2808-2806	580-581	483-484, 470-471
7.07.09	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and to become like Christ.	2734-2741	575	469
7.07.10	Outline the steps for Lectio Divina.	2708	570	517-518

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

	Indicators	ССС	Compendium	USCCA
7.08.01	Describe how the different liturgical traditions or Rites of the Church are unified by one profession of faith, the celebration of the seven sacraments and one hierarchy.	1200-1209	247-249	132-133
7.08.02	Recall the belief that the Church has the power to forgive sins through the Sacraments.	981-983, 986-987	201	236, 244- 245
7.08.03	State that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church.	1385-1389	291	231
7.08.04	Locate the part of the Nicene Creed that describes the church as holy and catholic.	p. 49	p. 16	129-138

7.08.05	Recognize that the Church names Mary as Mother of the Church.	963-964	196	146, 148
7.08.06	Investigate the "Communion of Saints" and the value of their intercession.	957, 1474-1477	194-195	160-161
7.08.07	Explain that the Church is the People of God, incorporating facets of many models or ways of understanding the Church: Institution, Mystical Communion, Sacrament, Herald, Servant, and Community of Disciples.	752, 781-786	147-155	115-121

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

	Indicators	ССС	Compendium	USCCA
7.09.01	Examine a variety of Christian vocations as a	900	337-350, 322-336	452, 137,
	response to the baptismal call.			126, 269
7.09.02	Discuss the call to religious life in the Church which	916, 925-927	192-193	135, 139,
	is identified in two forms: active and contemplative.			144, 413,
				525
7.09.03	Describe how apostolic religious orders provided		192-193	35-36
	teachers and catechists for parishes in the United			
	States for over 150 years.			
7.09.04	Understand that religious life is a special type of		193	139
	discipleship.			

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

	Indicators	ССС	Compendium	USCCA
7.10.01	Name the principles of the social teaching of the	2419-2425	511	327-333
	Church.			

	Indicators	CCC	Compendium	USCCA
7.10.02	Describe world peace as the work of justice and the effect of charity.	1889	404	517, 506
7.10.03	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	131-133, 139	24	325-327
7.10.04	Recognize that Christians respect human in all its stages because of its inherent dignity.	2258, 2330	466	389
7.10.05	Assess how our actions reflect a respect for dignity and makes us active and participating members of God's plan for humanity.	871-872, 1749-1761	177, 367-369	326
7.10.06	Evaluate how all life should be protected and respected from conception to natural death.	1856-1857, 1861	466	389
7.10.07	Define Natural Law.	1954-1960	416	327-328
7.10.08	Compare and contrast each of the Commandments to our moral rules and civil laws today.		375, 442-533	341
7.10.09	Give examples of how the teachings of each Beatitude can relate to everyday situations.	1716-1724	360-361	308
7.10.10	Reflect on your service to others as a way to grow in discipleship.	1877-1889	401-404	454
7.10.11	Articulate that the Christian life requires preferential option for the poor.	2443	520	343
7.10.12	Analyze the Beatitudes in light of social norms.	1723, 1928-1933	360, 410	308
7.10.13	Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God.	2273	408, 411-412, 416, 463, 512	7, 66-68, 71

Standard 11: ECUMENISM AND INTER-RELIGIOUS DIALOUGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

	Indicators	CCC	Compendium	USCCA
7.11.01	Define "ecumenism".	816, 820-822	163-164	128
7.11.02	Discuss how the Church respects all faith traditions.	818	171	22, 131
7.11.03	Articulate why other religions must be respected.	818	171	22-131
7.11.04	List the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches as some of the churches that have evolved since the Reformation.	816-822	162-163	127
7.11.05	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught as found in the Catholic Church.	816, 870	162	127-129, 136, 193
7.11.06	Explain that our respect of other Christians means that we can both recognize what we have in common and are honest about how we differ.	817-822	163-164	129-130
7.11.07	Explain that Catholics are called to work and pray for unity in the Church because Jesus prayed "that they all may be one". (John 17:20-22)	820-822, 866	164	127-129, 136, 193
7.11.08	Describe the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.	880-882, 936-937	182	130, 266
7.11.09	Identify that the Eastern Catholic Churches call their sacraments "mysteries" and call Confirmation, "Chrismation".	1289, 1328-1332	266, 275	205
7.11.10	Recognize the Catholic Church acknowledges her special relationship to the Jewish people.	839-840	169	130
7.11.11	Understand that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, worship in the synagogue or	839-840	169	131

	Indicators	ccc	Compendium	USCCA
	temple and family culture.			
7.11.12	Describe the role of the rabbi in Jewish faith and education.			
7.11.13	Understand that Islam is a religion that expresses faith in the one God.	841	170	131

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

	Indicators	ССС	Compendium	USCCA
7.12.01	Recognize that Jesus gave us the Catholic Church that is modeled in union with the Trinity – Father, Son, and Holy Spirit.	113-114	165	132-134
7.12.02	Understand the family as the first place for religious education and as the domestic church.	1666	350	284, 376-379
7.12.03	Explain that how we live our lives as Christians is as important as what we say about the Gospel of Jesus.	783-786	155	502
7.12.04	Recognize that the Church is missionary by nature.	811, 962	160	207
7.12.05	Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work.	25-34	531	450-454
7.12.06	Demonstrate that the Church has a special mission to the poor.	2443	520	343