

GRADE FOUR

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators	CCC	Compendium	USCCA
4.01.01 Describe God as Trinity: Father, Son and Holy Spirit.	176-178	27	51, 52, 53
4.01.02 Explain the Holy Trinity as the central mystery of our faith.	234, 237	32, 44	52
4.01.03 Identify Christian faith as Trinitarian.	234, 249	37	37
4.01.04 State the meaning and the sources of revelation: Apostolic Tradition and Sacred Scripture.	85, 90, 95, 100	16, 17	24-26
4.01.05 Articulate that God is faithful to his promise (covenant).	210, 212	40	56
4.01.06 Describe the Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom.	264, 295	47	53
4.01.07 Describe God as loving and forgiving.	268, 270	42, 50	52
4.01.08 Describe what it means to be holy.	823, 827	165, 428	514
4.01.09 Explain that God gives us the freedom to choose good over evil.	1730-1733, 1744	363	57

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
4.02.01 List the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, Deuteronomy.	120	20, 21	24
4.02.02 Describe the meaning of "patriarch". (Acts:2:29;			

Indicators		CCC	Compendium	USCCA
Hebrews:7:4; Jude 1:14)				
4.02.03	Describe the meaning of covenant in the story of Abraham. (Gen 15 1-21)	59, 72	8, 536	14
4.02.04	Explain how God's promise was passed on to the descendants of Abraham. (Gen 17:1-22)	60, 63, 64, 839	8, 169	131
4.02.05	Identify Moses as a great leader who heard God's command to save the descendants of Jacob/Israel. (Ex 3:4-19)	2574, 2577, 72	8	328
4.02.06	Identify Moses as a great prophet who received God's covenant and the law. (Ex 20:1-17)	72, 2593	537	328
4.02.07	Describe the journey of the Israelites in the desert and God's leading them with care and love as their Redeemer. (Ex 33:1-6)	2577	8	328
4.02.08	Identify each of the Ten Commandments. (Ex 20:1-17)	pp. 496-497	pp. 127-130	Chapt. 25-34
4.02.09	Recognize the Ten Commandments as the basic moral foundation of our faith. (Ex 20:1-17)	2070, 2083	438	327-329
4.02.10	Identify ways we should live our lives based on the Ten Commandments and the Beatitudes. (1 Thess 2:12)	2054, 2055, 2067	360, 361, 434	325-326

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
4.03.01	Identify and name sacramental signs.	1150-1152, 1189	237-238	169
4.03.02	Demonstrate understanding that the Eucharist is the source and summit of the Christian life.	1324-1327	274	215-230
4.03.03	Describe the essential components of the Sacrament of Penance (Reconciliation).	1450-1460, 1480	303	235-245

Indicators	CCC	Compendium	USCCA
4.03.04 Explain that Penance (Reconciliation) heals our relationship with God and the Church, and empowers us to go forth as stronger Christians, more able to resist sin.	1469	310	242-243

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators	CCC	Compendium	USCCA
4.04.01 Explain that we respect the Third Commandment by setting aside Sunday to value God's importance in our life.	2177, 2180, 2187	453	364-369
4.04.02 Compare and contrast the seasons of the liturgical year that help us celebrate God at all times in the year.	1168-1173	241, 242	172-173
4.04.03 Apply the concept of the Sabbath in the Old Testament to Sunday worship for Christians.	2174-2176, 2190	452	363-366
4.04.04 Identify the holy days that celebrate special events in the life of Jesus, Mary or the saints, on which Mass attendance is required.	2177	452	334, 514
4.04.05 Relate the Jewish feast of Passover to Jesus' Last Supper with his disciples.	1333-1334	276	215-217
4.04.06 Identify and describe the days of the Triduum and their meaning.	1168	241	173,530
4.04.07 Understand how to write and participate in the prayers of intercession for Mass.	2626-2643	558, 567	467-468

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators	CCC	Compendium	USCCA
04.05.01 Identify that the Holy Spirit and the Church help us to choose what is right.	1742	363	129
04.05.02 Define the theological virtues of faith, hope and love (charity).	1812-1813, 1840-1841	384-385	341-343
04.05.03 Identify that God gives us gifts of freedom and conscience.	1730-1733, 1743-1744, 1778-1783, 1785	363-372	310-311
04.05.04 Define sin as choosing to turn away from God and examine sin's effect on our lives.	1849-1851, 1854-1864,	392	313
04.05.05 Memorize and recite the Ten Commandments.	p. 496-497	p. 29	530
04.05.06 Understand the Greatest Commandment of Jesus is to love the Lord, our God, and to love our neighbor as we love ourselves (Matt 22: 36-40).	1965, 1970	420	309
04.05.07 Name the Beatitudes and their origin.	427, 1716-1719	p. 192	308
04.05.08 Explain that the gift of free will enables us to choose to follow God's commandments or to choose otherwise.	1742	365	310-311
04.05.09 Demonstrate how the Fifth Commandment helps us to learn to value the sacredness of life by treating others respectfully as children of God.	2261, 2262	466	389
04.05.10 Recognize that the Seventh and Tenth Commandments teach us to respect others' property and be content with the blessings we have.	2408, 2534, 2544	503, 531	419, 449
04.05.11 Identify how the Eighth Commandment teaches us the value of truth.	2464	521	432

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators		CCC	Compendium	USCCA
4.06.01	Describe the nature of a relationship with God, ourselves and others.	1877-1880	401	325-327
4.06.02	Identify the most important social teaching of the Church: dignity of the human person.	1699-1715	358	310, 319
4.06.03	Illustrate a basic understanding of Church and its calling to be a light in the world.	854	150	120
4.06.04	Recall that the sacraments, especially Reconciliation and the Holy Eucharist help us to love and forgive others.	1380, 1393-1396, 1468	287, 307	235-243, 218-229
4.06.05	Recognize the corporal and spiritual works of mercy.	2447	520	509-529
4.06.06	Understand that differences in personalities, races, and nationalities are good for the whole of the human family.	1936-1938, 1946-1947	413	336-337
4.06.07	Understand that authority is necessary for human community.	1897, 1906	405-406	326
4.06.08	Explain that social justice principles should be applied to inform and critique both personal and societal situations.	2419-2425	511	325-327
4.06.09	Explain the Fourth Commandment and recognize the Fourth Commandment teaches us to respect and value the gift of our parents.	2215-2218	455, 459-460	377
4.06.10	Understand that Scripture stories of friendship show us how to love i.e. LK 10:30-37.	371	122	13
4.06.11	Define human sexuality as a gift from God in which we share in God's creation.	2331-2334 See also	488, 495	108, 209, 441-444
4.06.12	Identify ways that we can help or hinder another person.	1915-1917	401, 414	327

Indicators		CCC	Compendium	USCCA
4.06.13	Recognize the importance of following good rules.	1898-1899	406	326
4.06.14	Describe appropriate ways of acting on feelings.	2520-2521	379, 383	405-406
4.06.15	Identify actions that demonstrate respect for others and for ourselves.	2517-2519	530	441
4.06.16	Understand ways to develop good habits.	1803-1804	377-379	315-316
4.06.17	Identify specific ways to care for the environment.	678-679	135	424-426
4.06.18	Identify ways we can practice putting others first.	1889	404	454-455

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
4.07.01	Indicate that Christians pray for everyone; the living and the dead.	2839-2844, 2862, 1030-1032, 1054-1055	208-211, 594	235, 237, 467, 488, 489, 161
4.07.02	Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.	971	198	298-300
4.07.03	Recognize the Mysteries of the Rosary are meditations on different events in the life of Christ and his Blessed Mother.	971, 2708	P.189, 198	298-299
4.07.04	Identify the Joyful, Sorrowful, Glorious and Luminous Mysteries.	2708	P.189	538
4.07.05	Explain the Stations of the Cross as a prayer that commemorates the Passion of Jesus.	1674	353	254

Indicators	CCC	Compendium	USCCA
4.07.06 Compose prayer from each of these categories: blessing and adoration, contrition, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467-468
4.07.07 Identify the Nicene Creed as the statement of beliefs we pray at Mass.	195	16	521
4.07.08 Explain the difference between meditative prayer (a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (being with God like being with our best friend and simply enjoying His presence).	2705-2719	569-571	473-474

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
4.08.01 Identify the Church as the People of God.	753-757, 781, 802-804	148, 153-154	116-117
4.08.02 Name Pope as head of the Catholic Church.	880-882, 936-937	182	523
4.08.03 Recognize that the Church is hierarchical (i.e. that there is a divinely given order of ministry and leadership in the church).	874-879, 880-882	179-180	128-129, 267

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators	CCC	Compendium	USCCA
4.09.01 State the meaning of Christian discipleship.	1816-562, 618	532, 123, 172	70, 181-199, 505

Indicators		CCC	Compendium	USCCA
4.09.02	Articulate how vocations are ways to holiness in life.	1694, 542-543	337-350, 322-336	452, 279, 375
4.09.03	Identify the vocations in the Church: marriage, priesthood, diaconate, religious life and single life.	1601-1605, 1546-1553	337-350, 322-336	401, 531, 137
4.09.04	Understand that through baptism, Jesus calls us to live a life of service, welcoming and helping others, especially those in need.	1265-1271	252-264	452, 272, 401
4.09.05	Recognize that Jesus is the example of Christian life and love.	83, 537, 1229, 1241	93	91, 307-309
4.09.06	Determine that the call to love is present in all vocations.	1694	177	452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
4.10.01	Describe examples of how the church cares for those in need and works to build a better world.	2234-2237	463	387-418
4.10.02	Understand that participation in family and parish communities gives us support for living the Christian way of life.	1655	350	342-343
4.10.03	Recognize one's responsibility for stewardship as care for all of God's creation.	678-679	135	424-426
4.10.04	Identify the different needs of people within the Church and civic community.	2420	518	454-455
4.10.05	Explore organizations that provide relief to the poor through the Corporal Works of Mercy.	2443, 2447	520	450-452

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators	CCC	Compendium	USCCA
4.11.01 Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe the Father sent him. (Jn 18: 22-23)	787-791	156	117
4.11.02 Understand that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.	816-817	162	117
4.11.03 Name some Eastern Catholic Christian Churches (Example: Maronite, Byzantine, Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of Saint Peter.	193-194	35	130
4.11.04 Show understanding that Christians receive the blessings of the Covenant God made with Abraham.	53	9	13
4.11.05 Identify Jesus within the Jewish Tradition.	58	8	13
4.11.06 Recognize the psalms as the prayers of Jewish and Christian people.	2579	540	465-466

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators	CCC	Compendium	USCCA
4.12.01 Relate the actions and lives of the saints to works of mercy and the missionary purpose of the Church.	2030	429	xix,527
4.12.02 Identify the Corporal and Spiritual Works of Mercy.		193	508

4.12.03	Know the Ten Commandments and practice them daily.	2056	439	530
4.12.04	Realize that Jesus calls all who follow him to "Go and make disciples."	852	173	487
4.12.05	Describe what disciples of Jesus do to imitate him.	2462	520	509-510
4.12.06	Explain Jesus as the Prince of Peace.	525, 557, 560	103	85, 178
4.12.07	State ways people care for God's creation.	678-679	135	424-426
4.12.08	Define evangelization.	905, 861	Intro	134-136