

GRADE EIGHT

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
8.01.01	Articulate understanding that God is holy and completely deserving of our love and worship.	201-202, 208	1	8
8.01.02	Understand God as transcendent.	43, 212, 239, 1028	40, 446	52, 158, 484
8.01.03	Understand that the mystery of the Holy Trinity is central to the mystery of the Christian faith and Christian life.	249-256, 266	48	38, 44
8.01.04	Articulate how the desire for God is written in the human heart because we are created by God and for God.	27-30	2	2, 72-74, 478
8.01.05	Describe how we are attracted to the grandeur and beauty of God as seen in creation.	32, 33	3	8
8.01.06	Understand that there is no contradiction between faith and science because both originate in God.	159	29	57-61, 368
8.01.07	Recognize ways faith helps one to face the hardships of suffering, disappointment and tragedy.	385, 222, 227	155	37-39
8.01.08	Communicate that God created Adam and Eve in a state of original holiness and justice.	375	72	67-68
8.01.09	Define the meaning of Original Sin.	396-397, 404-419	75-78, 96, 258	67-71
8.01.10	Recognize the Incarnation as the mystery of the union of the divine and human natures of Jesus Christ.	461-463	45, 85-95, 86	83-86
8.01.11	Understand that Jesus' paschal mystery, that is his life, passion, death, resurrection and ascension, are central to Jesus' mission on earth and the fulfillment of revelation.	561	9, 101	85

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.01.12	Discuss the belief that Jesus died for our sins re-establishing the possibility of eternal union with God.	1992	9, 122, 126	91-92, 153
8.01.13	Explain the belief that Christ makes possible the salvation of all people even though they do not know Christ.	616, 847, 848, 1258-1261, 1281-1283	171, 262	96
8.01.14	Recognize that God gives us only one life, unique and unrepeatable and that when we die in God's friendship we live forever in union with God in heaven.	1680-1683	354	153-154
8.01.15	Recognize that Mary collaborated with the whole redemptive work of her Son.	493-494, 508-511	97	143-147
8.01.16	Understand that we pray and work for the coming of the Kingdom, but its fullness only comes at the end of time.	782, 804, 897-900, 940, 1042-1050, 1060	154, 188, 216	486
8.01.17	Recognize and describe the Marks of the Church: one, holy, catholic and apostolic.	811-813, 823-829, 830-832, 857-864		126-135
8.01.18	Describe the Communion of Saints.	962		160-161

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.02.01	Name and describe the two senses of Scripture: literal and spiritual. (Heb 1:1-3; Thes 2:13)	115-117	19	27
8.02.02	Identify three categories of the spiritual sense of Scripture: allegorical (faith), anagogical (hope) and moral (love/charity). (Ex 14:10-31; Heb 3-4:11; 1 Cor 10-11; 1 Cor 10:2; Rev 21: 1-22:5)	115-118	19	28
8.02.03	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God. (Lk 24: 44-46)	137	19	27

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.02.04	Define “the Deposit of Faith.” (Jn 17:3; Mt 28:19-20; Mk 16:20)	97	14	27
8.02.05	Explain the role of the Magisterium, Scripture and Tradition in the development of Church doctrine. (Jn 20:31; 2 Tim 3:16; 2 Pet 1:19-21)	95	95	25-31
8.02.06	Understand that Apostolic Tradition and Sacred Scripture as entrusted to Church makes up a single Deposit of Faith. (1 Tim 6:20; 2 Tim 1:12-14)	97	14	25-32
8.02.07	Describe why letters are incorporated into Sacred Scripture. (Rom 1:1-7; Rom 6:1-23; 1 Cor 7:1-11; 2 Cor 5:17; Gal 3:28; Eph 3:13-21)			
8.02.08	Recognize that to discover the Scripture author’s intention, the reader must take into account the culture, history and literary forms. (Matt 5:1-7, 28:19; Mk 1, 14-8, 26; Lk 7:1-10; 10:25-37; Jn 1:1-18; Jn 41-42)	112-114, 116-117		27-32
8.02.09	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles. (Acts 1:1-26)			
8.02.10	Identify the Holy Spirit received by the disciples at Pentecost as the major figure in the Acts of the Apostles enlivening the establishment of the Church after the Ascension of Jesus. (Act 2:1-41; Act 4:27-31; Act 8:14-17; Acts 20:22-24)	1287, 778	144, 149, 265	116
8.02.11	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church. (Acts 2:42-47; Acts 8:4-9; Acts 15:1-35; Acts 15:36-28, 31)	489, 1094	4, 128	
8.02.12	Describe the Prologue of the Acts of the Apostles as the introduction to Acts and description of the purpose of the account. (Acts 1:1-26)			
8.02.13	Describe from the Acts of the Apostles the preparation period for the apostles’ mission, the			

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
	replacement of Judas and Peter's leadership, Jesus' leaving and the role of the Holy Spirit. (Acts 1:6-26, 2:1-41)			
8.02.14	Recall the mission of the first witnesses in Jerusalem led by Peter. (Acts 2:42-47)	440, 442, 552, 559, 674, 1287, 1315	127	121-122
8.02.15	Define the role of the first deacons and which community they were called to serve. (Acts 6:1-7)		179	282-283
8.02.16	Describe the story of Stephen in the Acts of the Apostles and its significance. (Acts 6:8, 7:60)			
8.02.17	Recount the mission in Judea and Samaria led by Peter. (Acts 8:4-25)			
8.02.18	Tell the story of Saul's Conversion. (Acts 9:1-19)	639		
8.02.19	Explain the story of Peter's acceptance of Gentiles into baptism and the first missionary journey of Paul. (Acts 10:9-49; 11:1-18; Acts 13-14)			
8.02.20	Summarize the significance of the Council of Jerusalem. (Acts 15:1-35)			

Standard 3:

**SACRAMENTS:** Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

<b>Indicators</b>		<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
8. 03.01	Recognize that the benefits of the sacramental life are personal and ecclesial.	836-838, 1691-1698, 1999-2000, 2003-2004, 2023-2024	168, 357, 424	169
8.03.02	Explain that the Liturgy of the Church includes all the sacraments and the Liturgy of the Hours.	1174-1178, 1196	218, 243	165-179
8.03.03	Understand that Baptism imprints on the soul an indelible character which consecrates the baptized person for Christ.	1121, 1262-1274, 1279-1280, 1302-1305, 1316-1317	227, 263, 268	194-195, 210-211

<b>Indicators</b>		<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
8.03.04	Understand why Christian baptism may not be repeated.	1272		195, 210-211
8.03.05	Explain the meaning of transubstantiation in the Holy Eucharist.	1376-1377, 1413	283	223-226
8.03.06	Summarize the spiritual effects on the penitent of the Sacrament of Penance (Reconciliation) including the recovery of grace, healing, remission of eternal punishment, peace and serenity of conscience, spiritual consolation, and an increase of spiritual strength.	1468-1470, 1496	310	239-245
8.03.07	Distinguish between mortal and venial sins.	1861, 1863	292, 394	238-245
8.03.08	Recognize Confirmation as a sacrament of initiation carrying an indelible character sealing the confirmands with the Gifts of the Holy Spirit.	1302-1305, 1310	268	203-205, 210-211
8.03.09	Describe requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament.	1306, 1310	269	205
8.03.10	Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation.	1312-1314	270	206
8.03.11	Name and describe the gifts of the Holy Spirit.	1303, 1830-1831	389	205
8.03.12	Analyze the effects of the special grace of the Anointing of the Sick including uniting the sick person to the passion of Christ; the strength, peace, and courage to endure the sufferings of illness or old age; the forgiveness of sins; the restoration of health; and the preparation for passing over to eternal life.	1520-1523, 1532	319	254-256, 500
8.03.13	Explain that the bishop ordains priests and deacons as co-workers with him in serving the people of God.	1562-1567, 1595, 1569-1571, 1596	326, 328, 330	264-266
8.03.14	Understand that the Sacrament of Marriage is a covenant by which a man and a woman form an	1601-1605	337	285

<b>Indicators</b>		<b>CCC</b>	<b>COMPENDIUM</b>	<b>USCCA</b>
intimate communion of life and love with each other, for the mutual good of the couple as well as the generation and education of children.				
8.03.15	Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith formation process in which new members are welcomed and prepared through the catechumenate model.	1210-1211	250	190-191

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.04.01	Demonstrate an understanding of all parts of the Mass and the role of the assembly.	1348-1355	277	218-220
8.04.02	Explain that the Eucharist is the sacrifice of the Body and Blood of the Lord Jesus, a sign of unity, a bond of charity, a paschal banquet, and a memorial of Christ's Death and Resurrection, "in which Christ is consumed, the mind is filled with grace, and a pledge of future glory is given to us."	1322-1327, 877	271	220-222
8.04.04	Understand the seasons and colors of the liturgical year.	1163-1167, 1193	242	173
8.04.05	Recognize different spaces and objects of a catholic church and the significance of each.	1182-1185	246	296-298
8.04.06	Understand the role of public devotion in parish life including Eucharistic adoration and benediction.	1378-1381	286	223-224
8.04.07	Name and describe the special signs of the bishop: the miter, crosier, pectoral cross and ring.	1574		171-172, 175, 177

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.05.01	Reflect on the meaning of being made in God's image and likeness.	355-358, 359	66, 67	67, 311
8.05.02	Explain that the context of moral decision-making within the Catholic Christian tradition reflects the values of human dignity, God's grace, the virtues, the Holy Spirit, and the teaching of the church.	1780-1782, 1783-1788, 1799-1800	373-374	310-318
8.05.03	Describe free will as the ability to choose good and how this choice leads to growth and maturity.	1730-1732	363	319
8.05.04	Describe and critique the implications of how conscience helps us see and evaluate the moral quality of an action.	1776-1780, 1795-1797	372	314-315
8.05.05	Recognize and give examples of acts that are wrong regardless of how supposedly good the end or intention.	1955-1956, 1757-1758	368	314-315
8.05.06	Recognize that to receive God's mercy and forgiveness, we must admit our sins.	1443, 1451-1453, 1490	298	312-313
8.05.07	Describe how we can habitually know and do what is good with the help of the theological and cardinal virtues.	1812-1813, 1840-1841	384, 385	316, 341
8.05.08	Understand that God's sanctifying grace helps us to seek holiness by our free response to do God's will in living the Christian life.	1996-1998, 2005-2021	423	329, 336
8.05.09	Define Magisterium and describe the teaching authority of the Church.	85	15-17	25
8.05.010	Determine that authority is exercised legitimately if it is committed to the common good of society using morally acceptable means.	1903, 2236		326

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.06.01	Describe and evaluate a respectful friendship.	1939		337
8.06.02	Describe how friendships grow through chastity.	2347		406
8.06.03	Describe physical, psychological, emotional, social, intellectual, spiritual, and procreative dimensions of human sexuality.	2331-2336	487	405
8.06.04	Explain that Catholic Christians have specific moral values and teachings about human sexuality.	2360-2361, 2397-2398	495-496, 487-488	405-407
8.06.05	Recognize marriage's twofold purpose—unity of the couple and procreation.	1601	338	408
8.06.06	Understand the conditions that make abortion a grave sin and the gift of reconciliation and healing that are available from the Church.	2270-2275	470	391-400
8.06.07	Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches.	1989	422	451-454
8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office (Magisterium) of the Church.	109-119, 137	17	133, 330-331
8.06.09	Understand the virtue of temperance disposes us to avoid every kind of excess.	2290	379, 383, 490, 506	193, 316-317
8.06.10	Evaluate how media can influence our values and practices, either positively or negatively.	2946		434
8.06.11	Recognize that to communicate well with adults and peers involves listening, appropriate self-disclosure and compromise.	2230		377-378



<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.06.12	Develop good communication skills and practice listening skills.			
8.06.13	Demonstrate an ability to manage emotions.			
8.06.14	Compare and contrast healthy and unhealthy choices in life and the outcomes of those choices.			
8.06.15	Describe and critique important elements of a personal plan for the future.			

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.07.01	Examine our relationship with God through personal prayer.	2697-2699	567	473
8.07.02	Discuss the concept and need for openness to God's call in our lives.	878-879	177	452
8.07.03	Recognize that prayer, prompted by the Holy Spirit, is a genuine human response to the holiness and works of God and is essential for leading a life of Christian virtue.	2558-2565, 2590	534	463, 464, 478
8.07.04	Identify how the Gospel affirms and challenges our thoughts and actions.	2762-2764	579	464-467
8.07.05	Examine how prayer of imagination, especially in the context of meditation, is part of prayer life for a Christian.	2705-2708	570	473-474
8.07.06	Describe your experience of participation in the celebration of the sacraments.	774, 1131, 1127, 1114, 1124, 1129, 1141, 1142, 1166, 1181	233-249	166-179
8.07.07	Describe your participation in the Liturgy of the Hours, feasts of the liturgical year and Bible	1135-1206	243, 567	165-179

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
	reading.			
8.07.08	Plan a celebration of the Rite of Penance (Reconciliation).	1450-1460	303	237-241
8.07.09	Lead a spontaneous prayer.	2629	553	467-468
8.07.10	Compose a prayer for vocations.	873, 825, 898	51	452
8.07.11	Describe a specific Catholic devotion such as a novena.			521, 297
8.07.12	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration.	1378	282-283	226-227
8.07.13	Practice and reflect on the prayer form of Lectio Divina.	2708	570	517-518

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.08.01	Articulate that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history.	767-776	150-152	112, 122
8.08.02	Describe the progress and continuation of the Church's mission through ecumenical councils, including, but not limited to: the Councils of Nicaea and Chalcedon, Vatican I, Vatican II, Fourth Lateran, Trent, Constantinople, and Ephesus.	891	185	45-46, 133, 511
8.08.03	Describe the progress and continuation of the Church's mission through prominent figures, including, but not limited to: Saints Paul, Peter, Augustine, Thomas Aquinas, Doctors of the Church,	823-829, 867	165, 242, 429, 564, 591	

	<b>Indicators</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
	Benedict, Dominic, Francis of Assisi; Mother Teresa, Pope John XXIII, Pope John Paul II			
8.08.04	Describe the progress and continuation of the Church's mission through historical events, including, but not limited to: Reformation, Schism, Monasticism, Persecutions, Crusades.	770, 852-856	173	127
8.08.05	Understand the Church has special charisms that she receives from the Holy Spirit to accomplish her work.	797-801, 809, 810	159-160	106, 232, 329
8.08.06	Define and give examples of how to apply the gifts and fruits of the Holy Spirit in our relationships with others.	1830-1832, 1845	160, 263, 374, 389	108
8.08.07	Define, give examples and apply the theological and cardinal virtues in our relationships with others.	1805, 1834, 1813	379, 1813	193, 316-317, 320, 341, 471, 478, 530
8.08.08	Recognize that the members of the Church have contributed to the mission throughout her history.	1285-1288, 1315	265	195-197
8.08.09	Understand that the Church is a sign to the world of its salvation in Christ.	774-776, 780	152	116-117, 122, 526
8.08.10	Recognize that the Church's gift and growth are evident through all periods of history in the last 2000 years.	852-856	173	
8.08.11	Describe how the Eastern Catholic Churches are part of the Catholic Church, faithful to the Pope, with their own unique church laws, rites and spirituality.	791, 832, 873, 1202	814	130
8.08.12	Examine the causes of the Reformation and the rise of Protestantism and the Counter-Reformation within the Catholic Church begun in the Council of Trent and continuing through the Age of Reform from 1517 to 1891.			127, 356

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.08.13	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments.			
8.08.14	Distinguish the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call to holiness, the vocation and mission of the laity, work of ecumenism and religious dialogue, the role of bishops, and the current challenges of the Church in the era of global economics and quest for peace.			21-22

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.09.01	Recognize that through baptism each person is called to holiness and achieves it through the particular state of life to which he or she is called.			
8.09.02	Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church.	940, 897-900	188, 2, 165	531, 137, 269, 271
8.09.03	Understand that catechists respond to a specific call of the Church to witness and teach the Gospel.	2663	559	137, 401

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.10.01	Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service.	908, 1886	191, 404	417ff
8.10.02	Discuss that Catholic social teaching recognizes the three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.	2306	463	327, 379-380
8.10.03	Explain that we are called to transform society by implementing the Church's social teaching.	1898-1899	411-414	326-337
8.10.04	Explain, defend, and give examples of how social justice principles inform and critique personal and societal situations.	1886-1889, 1895-1899	404	325-327
8.10.05	Understand that service is action rooted in and flowing from prayer.	2816	590	481ff
8.10.06	Describe stewardship of time, talent and treasure as a response of gratitude.	2547, 2554, 2555		450-457
8.10.07	Understand stewardship as a spiritual commitment of disciples to take responsibility for global environment and human concerns.	2547-2548	533	450-454
8.10.08	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call.	1656	350	376
8.10.09	Understand and defend the importance of the dignity of human life in cases of suicide, abortion, taking of another's life and capital punishment.	2258-2330	466	387
8.10.10	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order or are opposed to the virtue of justice.	2242-2243	465	507

8.10.11	Recognize that those who choose nonviolence in order to safeguard human rights bear witness to evangelical charity.	2306	483	396-397
8.10.12	Explain the need for an effective change of attitudes and lifestyle in order to be good stewards of the earth.	2459	486	424-426

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.11.01	Describe the universality of the Church.	830-831, 841-845, 868	166, 170	127, 129-31, 138
8.11.02	Explain that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world.	774-776	152	22
8.11.03	Understand that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.	820-822, 866	164	22, 131
8.11.04	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught as found in the Catholic Church.	816, 818, 819, 870	162	127-131
8.11.05	Communicate that our respect of other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ.	818, 819, 838	164	130
8.11.06	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches that evolved from the time of the Protestant Reformation and that some are therefore called Protestant Churches.			
8.11.07	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the	880-882, 936, 937	182	85, 128, 131, 136

	Apostle Peter and a sign of our unity.			
8.11.08	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a “patriarch” but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union.			130
8.11.09	Explain how the Eastern Catholic Church’s celebration of Confirmation or “Chrismation” is different from the way Roman Catholics celebrate Confirmation.	1289-1301, 1318, 1321	266-267	1047-168, 186-187, 198-199, 204-205, 210, 264
8.11.10	Explain that the Church recognizes her common heritage with the Jews and deplors all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.	839-840	169	92-93, 131
8.11.11	Report how anti-Semitism began and why it is wrong to engage in any form of anti-Semitism today.			
8.11.12	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.	841	131	

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

	<b>Indicators</b>	<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.12.01	Define evangelization and explain how the Church fulfills Christ’s mission of discipleship and evangelization.	847, 425-429	80	114, 451, 452, 501, 512
8.12.02	Evaluate the leadership of recent popes in the Church and the world through the call for a new evangelization.	858-859		502

<b>Indicators</b>		<b>CCC</b>	<b>Compendium</b>	<b>USCCA</b>
8.12.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.	2443	520	343
8.12.04	Give an example of how you would express your faith to someone who criticizes your Catholic beliefs.	155	783	
8.12.05	Participate in service to others locally and globally as our mission to serve God.	1656	350	
8.12.06	Investigate and become involved in one's parish, school, and community's pro-life activities.			387, 391-392