

Bringing Good News

Elementary School Religion Curriculum

Pre-Kindergarten through Grade 8

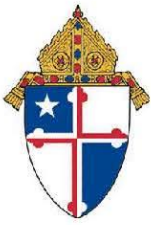
2011



ARCHDIOCESE OF BALTIMORE

Department of Catholic Schools

Department of Evangelization



ARCHDIOCESE OF BALTIMORE

THE DEPARTMENT OF CATHOLIC SCHOOLS AND
THE DEPARTMENT OF EVANGELIZATION

September 30, 2011

Dear Colleagues in Ministry,

We are pleased to present to you, “Bringing Good News”, the 2011 Archdiocese of Baltimore Religion Curriculum for Elementary Schools. This standards-based curriculum will serve as a guide, a road map for both teachers and students as they embark on a journey, which will provide them with the knowledge and understanding of our faith as witnessed in the teachings and the traditions of the Catholic Church.

This curriculum represents the work of many on several committees who have dedicated their time and shared their gifts in an effort to publish a document, which offers a systematic presentation of content and its application or meaning in the world today. The curriculum is built on the Six Tasks of Catechesis: Promoting Knowledge of the Faith; Liturgical Education; Moral Formation; Teaching to Pray; Education for Community Life; and Missionary Initiation and is aligned with the Assessment of Catholic Religious Education (ACRE).

We are grateful for the work of so many who participated in the sometimes daunting task of writing curriculum, which is both rigorous and engaging. Each is recognized for their contributions to this work and applauded for a job well done.

As one who teaches, you bear an awesome responsibility for the formation of our young people. May your ministry be guided by the example of the Great Teacher, Jesus Christ.

Thank you for all you do to share the Good News in our schools and parishes.

Blessings in Christ,

A handwritten signature in dark ink, reading "Dr. Barbara McGraw Edmondson".

Dr. Barbara McGraw Edmondson
Superintendent
Department of Catholic Schools

A handwritten signature in dark ink, reading "John E. Hurley".

Rev. John E. Hurley, CSP
Executive Director
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Introduction

*The definitive aim of catechesis is to put people not only in touch, but also in communion and intimacy with Jesus Christ.*¹

Every Catholic school must be a place to encounter the living God who in Jesus Christ reveals his transforming love and truth. It is through this encounter with God and by forming a personal relationship with Jesus Christ, that children build a strong foundation for lifelong discipleship. This Elementary School Religion Curriculum is an invaluable resource for teachers in fulfilling this aim and passing on our faith to a new generation.

Our Catholic faith is a shared and proclaimed faith. It demands to be known, celebrated, lived and translated into prayer, as well as lived out in the Christian community and proclaimed in mission. The work of catechesis is addressed in diverse yet interrelated tasks defined in the *General Directory for Catechesis* (GDC). Each of these tasks is important and together they offer a comprehensive approach towards faith formation. These tasks are accomplished both through the transmission of the Gospel message and experience of the Christian life.

Special thanks are due to the Archdioceses of Washington and Chicago for permissions granted to build upon the firm foundation of their standards-based curricula and to use elements of each of their standards and indicators in creating this new Archdiocesan Religion Curriculum Guide. Our work was also greatly enhanced by the guiding principles of the Diocese of Wilmington.

The Tasks of Catechesis

Catechesis must help one to know, celebrate and contemplate the mystery of Jesus Christ. In doing so, catechesis also prepares Christians to live in community and participate actively in the life and mission of the Church. (cf. GDC, no. 85-86). These fundamental tasks, also known as “duties,” of catechesis, as expressed in the GDC are:

¹ Congregation for the Clergy, *General Directory for Catechesis*, (Washington, DC: United States Conference of Catholic Bishops, 1997), 80.

Promoting knowledge of the faith

Catechesis helps those who have encountered Christ know and love him more. It must lead believers to gradually grasp the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition. Catechesis promotes knowledge and understanding of the mysteries of the faith we proclaim in the Creed. By deepening the faith, catechesis nourishes the life of faith and equips Christ's disciples to explain their faith to others. (cf. GDC, no. 85)

Liturgical education

Christ is present in his Church, especially in the sacraments. Catechesis must lead believers to "full, conscious and active participation" in the liturgy, so that they may live out the call of their baptism to carry on the mission of Christ in the world. Catholics experience the closest possible communion with Jesus on earth when they receive his living Body and Blood in the Eucharist. Catechesis for liturgy must also educate the disciples of Jesus Christ "for prayer, for thanksgiving, for repentance, for praying with confidence, for community spirit, for understanding correctly the meaning of the creeds." (cf. GDC, no. 85)

Moral formation

"Conversion to Jesus Christ implies walking in his footsteps." Catechesis must encourage the faithful to give witness to Christ and his Church's teaching in everyday life by transmitting the content of Christ's moral teachings. Evangelization which involves catechesis for morality "displays all the force of its appeal where it offers not only the proclaimed word but the lived word, too. The moral testimony, which is prepared for by catechesis, must always demonstrate the social consequences of the demands of the Gospel." (GDC, no. 85)

Teaching to pray

The most effective catechesis is permeated by a climate of prayer. Communion with Jesus Christ leads the disciples to an attitude of prayer and contemplation. As the GDC says, "To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory" (no. 85).

The handing on of the Our Father, the model of all Christian prayer, is a true act of catechesis and the summary of the whole Gospel. (cf. GDC, no. 85)

Education for Community Life

Jesus said to his disciples, “Love one another as I have loved you.” (John 13:34). This command guides the disciple’s life in the Church and in the global community. Catechesis should encourage an apprenticeship in Catholic living, a spirit of simplicity and humility, care for the poor and alienated, fraternal correction, common prayer, and mutual forgiveness. Members of the Body of Christ receive special graces and gifts to help build up the Church. Ecumenical charity and sensitivity as well as zeal for unity among Christians are emphasized. (cf. GDC, no. 85)

Missionary initiation

Catechesis forms disciples who bear witness to their Catholic faith in society through their professional, cultural and social lives. It also encourages vocations to the priesthood and religious life. Catechesis must nourish in all the faithful the attitudes which Jesus taught his disciples when he sent them on mission: “to seek out the lost sheep, proclaim and heal at the same time, to be poor, without money or knapsack, to know how to accept rejection and persecution; to place one’s trust in the Father and in the support of the Holy Spirit; to expect no other reward than the joy of working for the Kingdom.” Catechesis recognizes that other religious traditions reflect the “seeds of the Word” that can allow for both “interreligious dialogue” and “evangelization.” (cf. GDC, no. 86)

Standards-based Curriculum

The Archdiocese of Baltimore Catholic Schools Curriculum, *Bringing Good News*, is a standards-based curriculum that flows from the Six Tasks of Catechesis, as published in the *General Directory of Catechesis* and described above.

TASK	STANDARD
Task 1	Standard 1:
Promoting knowledge of the faith	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.
	Standard 2:
	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.
Task 2	Standard 3:
Liturgical Education	SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.
	Standard 4:
	LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.
Task 3	Standard 5:
Moral formation	CONSCIENCE: Develop a moral conscience informed by Church teachings.
	Standard 6:
	CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .
Task 4	Standard 7:
Teaching to pray	CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Task 5	Standard 8:
Education for Community Life	CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
	Standard 9:
	VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.
	Standard 10:
	CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
Task 6	Standard 11:
Missionary Initiation	ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.
	Standard 12:
	MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Christian Service

Catholic schools provide opportunities within our Church to encourage children and young people to participate in Christian service. We participate in service out of a desire to love. "To love someone is to desire that person's good and to take effective steps to secure it. Besides the good of the individual, there is a good that is linked to living in society: the common good"².

Each Catholic school in the Archdiocese of Baltimore should prepare a plan of service-learning for each grade level. Service-learning integrates meaningful Christian service with instruction

² Pope Benedict XVI, encyclical letter, Charity in Truth (*Caritas in Veritate*, 2009), no. 7.

and reflection which enriches the learning experience. When children and youth serve the poor and the marginalized, they encounter Christ.

Catechesis for Family Life

The Archdiocese of Baltimore is committed to providing children and their parents/guardians a holistic catechesis for family life. This catechesis includes an understanding of the call to live a chaste life. *Catechesis for Family Life* enables participants to develop an understanding of the dignity and value of all human life. It also includes safe environment training for children and education about sexual abuse. Catechesis for Family Life is an integral part of the curriculum for faith formation in the Catholic school. For further information, refer to the Archdiocesan website, <http://www.archbalt.org/family-life/marriage-family/family-enrichment/family-life-child-protection.cfm>

Evangelization

The Catholic school is, in essence, an evangelizing ministry, guided by the Holy Spirit and faithful to the continuing mission of the Church (United States Conference of Catholic Bishops, *Go and Make Disciples*, 136 D). Evangelization occurs when people are so ablaze with the fire of God's love that they cannot help but witness to and share their faith with others. The essential mission of the Church today is the same as it was over two centuries ago, to proclaim the Good News, to bring the message of salvation and the Kingdom into every facet of human life, and to transform our culture through the power and love of Jesus.

Documents

CCC	<i>Catechism of the Catholic Church</i> , promulgated by Pope John Paul II, October 11, 1992
CFCL	<i>Catechetical Formation for Chaste Living</i> , United States Conference of Catholic Bishops, 2008
Compendium	<i>Compendium of the Catechism of the Catholic Church</i> , Congregation for the Doctrine of the Faith, 2006

GMD	<i>Go and Make Disciples: A National Plan and Strategy for Catholic Evangelization in the United States</i> , USCCB, 1990
GDC	<i>General Directory for Catechesis</i> , Congregation for the Clergy, August 15, 1997
GIRM	<i>General Instruction to the Roman Missal</i> , United States Conference of Catholic Bishops, 2003
NDC	<i>National Directory for Catechesis</i> , United States Conference of Catholic Bishops, May 2005
USCCA	<i>United States Catholic Catechism for Adults</i> , United States Conference of Catholic Bishops, June 2006

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Acknowledgements

“How beautiful are the feet of those who bring good news!” This quote from Paul’s letter to the Romans serves as inspiration for the title of our curriculum guidelines, “Bringing Good News.”

Everyday in our classrooms we have the opportunity to bring the Gospel, the Good News of Jesus Christ to those with whom we come in contact. Our parents, our children, other faculty and staff members receive the Good News of Jesus Christ through our actions and our words. Those called to share the faith in our religion classes have a double task. They have to ensure that faith is both “caught and taught.” Theirs is the joyful privilege of passing along church teaching, of resounding the Good News, of handing on the faith in a particular way. Our curriculum guidelines will serve them well in this task.

It is with the encouragement and guidance of Archbishop Edwin F. O'Brien that the Department of Catholic Schools and the Department of Evangelization present this curriculum. We are grateful for the many people who worked many hours to ensure that this curriculum would be in your hands.

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Our prayers are with all who use this work. May your students be inspired by the efforts you put in to enhancing and advancing these curriculum guidelines.

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KINDERGARTEN

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators	CCC	Compendium	USCCA
K.01.01 Identify God as the Creator of all things and as our loving Father.	198-199	36-37	3-4, 53-54
K.01.02 Communicate that God is Trinitarian by demonstrating the Sign of the Cross.	232-233	48	184, 232, 295-296, 299, 473
K.01.03 Identify oneself and one's family as belonging to God's family.	1759	350	376
K.01.04 State that God's Holy Spirit lives in us.	1197	146	159, 161, 193-197
K.01.05 State that God made us to know, love and serve him and to be happy with him always.	294	2	13-15
K.01.06 State that Jesus is the Son of God and Son of Mary.	441-445, 495	95	85-86
K.01.07 Describe faith as believing in God even though we cannot see him.	142-43	25	44
K.01.08 Describe how God gives us many gifts in the universe.	337-344	63	66-68
K.01.09 Understand that God is always available to us in prayer even when we are afraid.	2969-2633	553	467-468
K.01.10 State that God wants us to be happy with him forever in heaven. (1 Jn 2-3; Rev 22:3-5)	1023-1026, 1053	209	

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.
(NDC nos. 18, 24)

Indicators	CCC	Compendium	USCCA
K.02.01 Describe how the Bible is God's Holy Word.	124		
K.02.02 Identify some specific persons and events from the Bible, e.g., Creation, Abraham and Sarah, Noah's ark, the Nativity, the boy Jesus in the Temple, the Good Samaritan, the	54-64, 70-72, 12-123	7-8, 21	104

Indicators		CCC	Compendium	USCCA
	Wedding at Cana, the blessing of the children, the Greatest Commandments, the Good Shepherd.			
K.02.03	State that Jesus belonged to a family that loved and cared for each other, called the Holy Family.	553, 564	107	86, 385
K.02.04	State how Jesus grew up in a family and was obedient to his mother, Mary and foster father, Joseph.	437, 532-534, 564, 583, 1655	104	86, 385
K.02.05	Articulate that God has blessed us with a family. (Col 3:18:21; Eph 6:1-4)	2201-2205	456	
K.02.06	Show understanding that when Jesus grew up he taught people about how God cares for them.	541-546	107	86-87
K.02.07	Recall how Jesus healed sick people and fed the hungry. (Jn 6:5-15; Matt 11:4-5)	547-550; 561	108	251-252
K.02.08	State that Jesus told the people that they should ask God for what they need. (Matt 5:44-45; 7:7-11)	2608-2614	544	487
K.02.09	State how Jesus loved his friends all through his life.	501-507, 511	101	267-68
K.02.10	Identify elements of the Last Supper. (Jn 13:1-17; Matt 26:26-30; Mk 14:22-26; Lk 22:14-20)	1337-1340, 1365, 1406	273	21, 52, 216-217, 436, 481, 519
K.02.11	Explain that Jesus forgave those who put him to death.	2605	534	235
K.02.12	Retell the story of the Resurrection. (Jn 20:11-18; Lk 24: 1-12; Matt 28:1-10; Mk 16:1-8)	668-682	126-131	221, 224
K.02.13	State that Jesus always loves us.	478	93	7, 18, 25, 85

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
K.03.01	Identify Baptism as the way we become children of God and members of the Church.	734-736	147	193-197
K.03.02	Identify the bread and wine at Mass as signs of God's presence with us.	1373	282-284	213-232
K.03.03	Identify a sacrament as a sign of God's love for us.	118	145	168-169
K.03.04	Identify the tabernacle as a place where the Blessed	1379	286	233

Sacrament is kept in the form of bread.			
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Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators	CCC	Compendium	USCCA
K.04.01 Recognize the Church has different seasons of the year: Advent, Christmas, Lent, and Easter.	487-507, 640	102, 106, 111	173
K.04.02 Recognize events in Jesus' life that are celebrated during those seasons. (Matt 28:1-16; Matt 1:18-24; Lk 2:1-14; 1 Cor 15-3; Rom 4:25; Lk 24:1-12)	519-606, 607, 640, 642, 1169	118-119, 126-127, 242	89-100, 510
K.04.03 Recognize the importance of the community worshipping together, and identify special features of the church, e.g., altar, baptismal font, statues, crucifix, and tabernacle.	1182-1186, 1674	351, 353	295-299
K.04.04 Identify and celebrate some Marian feast days during the liturgical year, especially Mary's birthday, Annunciation, and Immaculate Conception, and the Feast of Mary Mother of God (January 1 st).	967- 971	197	37, 141-149, 454
K.04.05 Identify and celebrate some feasts of the saints, including the patron saint of their parish/school.	2683-2684	564	173
K.04.06 Identify the priest as one chosen by God to lead prayer at Mass.	1348-1411	278	268-270, 519-520

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators	CCC	Compendium	USCCA
K.05.01 Describe Jesus' loving actions. (Gal 2:20; Jn 13:34)	478	93	55-56
K.05.02 Describe actions that are loving, helpful or good.	2030	429	377
K.05.03 Exhibit awareness that rules teach one how to act at home, at school, and in the community.	1181	406	327, 328
K.05.04 Explain that Jesus teaches us a way of life, and that way is love. (Rom 15:5; Phil 2:5)	520-521	101	

Indicators	CCC	Compendium	USCCA
K.05.05 Explain that God gave us rules and laws to live by, and Jesus came to show us how to live and obey God's laws.	2058	437	314, 390
K.05.06 Know that God wants us to follow his laws and love others.	2061	437	
K.05.07 Recognize the concept of sin as disobedience to God. (Gen 3:1-11; Rom 5:19)	397-399	1219	1849

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators	CCC	Compendium	USCCA
K.06.01 Recognize that life is a gift from God.	358-359, 380-381	67	389, 400
K.06.02 Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13:34-35)	1822-1829, 1844	388	451-452
K.06.03 Recall that when other children are doing something wrong to us or others we should tell them to stop and tell parents/teachers.	1913-1917, 1926	410	419-427
K.06.04 Explain that love is patient, kind and good. (1 Cor 13:1-4)	1825-1826	388	
K.06.05 Recall ways love builds people up.	1825-1826	388	500
K.06.06 Describe ways that helping others is important.	1807, 1836, 1822	381, 388	117, 139, 176, 307, 309
K.06.07 Discuss appropriate ways of expressing feelings of anger, happiness and concern.	1768	371	
K.06.08 Understand that God has entrusted to all human beings responsibility for the world and all its creatures.	373	71	450-455
K.06.09 Recognize that younger children and especially babies need care.	1934-1935, 1945	412	415
K.06.10 Explain the need to express sorrow when we have hurt others.	1657, 2227, 2840, 2845	594	235-237
K.06.11 Recognize times when it is appropriate to forgive since forgiveness sometimes takes time, especially when someone has been abused.	2844	595	46, 234-235

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators	CCC	Compendium	USCCA
K.07.01 Explain how prayer is a gift from God.	2558-2565, 2590	534	478, 491
K.07.02 Explain that God listens when we pray.	2625-2616	545	
K.07.03 Demonstrate beginning and ending a prayer with the Sign of the Cross.	873		184
K.07.04 Begin to memorize and pray those prayers from the Catholic tradition including the Our Father, Hail Mary, and Glory Be.	2157	181	523
K.07.05 Share simple prayers in the morning, evening, and at mealtime at home.		181-184	533, 536
K.07.06 Know that we pray spontaneously.	2629-2633	553	218-220, 467-468
K.07.07 Know that we can pray on special occasions.			
K.07.08 Participate in prayer alone, in class, with the family, and at church.	2691	566	473
K.07.09 Recognize that we can pray to God to help us and others, and that this is a prayer of petition.	2629-2633 2634-2636	553	467
K.07.10 Recall that we pray for those who have died.	958, 1032, 1371, 1689	194-195	
K.07.11 Recall that we ask the Blessed Mother Mary and the saints to pray to Jesus for us.	2676-2678, 2682	562-563	472
K.07.12 State that “Amen” is an end to prayers and a “yes” to God.	2856	598	503
K.07.13 Identify the church as a sacred place where the people of God gather to pray and to worship God.	2691	566	174

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
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Indicators	CCC	Compendium	USCCA
K.08.01 State basic understanding that one belongs to the Church because he or she is baptized.	11, 211, 226	263	119, 193, 197
K.08.02 Tell how the parish community is like a family.	2179		178, 208
K.08.03 Identify that the Church is worldwide.	751-752	147, 152	129-130
K.08.04 State that Jesus gave the Church as a sign of his living presence in the world.	792-795-807	156	
K.08.05 Give examples of saints who loved God and others very much.	823-29	165	106
K.08.06 State that the Church helps many people to find forgiveness.	976-980, 984-985	200	

Standard 9

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators	CCC	Compendium	USCCA
K.09.01 State that God calls everyone to love and serve Him.	1877-1880	401	269, 452
K.09.02 Know that the Church has different vocations, that some people are single, some people are married, and some are ordained, or live as religious sisters or brothers.	871-877, 914-916	177-179, 188, 192	269, 279, 375, 379, 531
K.09.03 Know that everyone's vocation is important to the Church.	871-872, 934	177	135-136, 451-452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators	CCC	Compendium	USCCA
K.10.01 Relate ways that God has entrusted people to be responsible for the world.	293-294, 319, 342, 354, 345-349	53, 64-65	
K.10.02 Demonstrate ways of caring for people and all of creation.	678-679	135	424-426

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators	CCC	Compendium	USCCA
K.11.01 Express that Jesus wants us to share the Good News of the Gospel and our Catholic faith with others. (Eph 3:8; Lk 9:1-6)	422-429	79-80	
K.11.02 Explain that not all people believe what we believe.	816-819	163	127-129
K.11.03 Demonstrate a respect for the beliefs of others.	28, 839, 843, 856	169-170	128, 511

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators	CCC	Compendium	USCCA
K.12.01 Understand that our actions and words in every life situation should reflect that we are followers of Jesus.	307-308, 323	56	
K.12.02 Recognize that there are many ways to learn about Jesus and that the Mass is a special way.	1066-1070	218	175-176
K.12.03 Recognize the different ways we and others (i.e. song-leaders, lectors, ushers, priest, deacons) participate at Mass.	1135-1141, 1145	233-236	196, 167, 170-171, 174-175
K.12.04 Explain that we respect everyone in our family and in God's family.	533-534, 564	104	310, 319, 326, 421
K.12.05 Understand that helping our family is a way to show our love.	1655-1658	350	284-286, 376-379

GRADE ONE

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators	CCC	Compendium	USCCA
1.01.01 State that the Trinity is God the Father, Son and Holy Spirit.	176-178	27	51, 53, 62
1.01.02 Explain that God has created all things and that all of God's creation is good.	279, 286-288, 325	3, 48, 59	3-4, 53-55
1.01.03 Describe people as being made in the image and likeness of God.	299, 1699-1715	358	66-68
1.01.04 State that Jesus is God's only begotten Son, and the Second Person of the Trinity.	441-445, 454	83	510
1.01.05 State that Jesus is Son of God and Son of Mary.	467	88	144-145
1.01.06 Describe Jesus as our brother and our friend.	464-467, 469	87	
1.01.07 State that the Holy Spirit is the Third Person of the Holy Trinity.	243-248	47	52, 96, 104-105, 263
1.01.08 Explain that the Holy Spirit teaches us, guides us, and is with us always.	683-741	136-146	115-116, 120
1.01.09 State that we can know God, love God, serve God and be happy with God forever.	279-289	51	55-56
1.01.10 Understand that God always loves us and sees the good in us.	239	1, 52	52
1.01.11 Define the meaning of faith as a gift from God that enables us to know God and follow him.	142-143	25	44

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
1.02.01 Articulate that the Bible is God's Word and is a sacred book. (2 Timothy 3:16-17; 2 Peter 1:19-21; Ex. 17:6; Sirach 24:31; Jn 12:12-16)	59-64	13ff	12-15
1.02.02 Know that the Bible has two parts: the Old Testament and the New Testament. (2 Mac 2:13-15)	120, 138	20	24, 30, 32, 56, 521-522
1.02.03 State that the Old Testament tells of God's people before the birth of Jesus. (Malachi 3:1-3)	121-123	20	122, 133, 328, 336
1.02.04 State that the New Testament contains the Gospels, the Good News of Jesus. (Acts 1:1-5)	124-127	22	77-87
1.02.05 Tell the story of the birth of Jesus. (Lk 1:26-33; Lk 2:1-20; Matt 2:1-12)	484-486, 493-494721-726, 744	94, 97, 142	37, 148, 470-471
1.02.06 Show an understanding that Jesus had a mission to announce the Good News through teaching and healing. (Matt 4:23-25; Matt 28:19-20)	65-66, 73, 541-546, 567	9, 144, 107-109	77-87
1.02.07 State that Jesus often taught in stories known as parables. (Matt 13:1-4; Mk 4:30-34; Lk 8:16-18)	546, 891		80
1.02.08 State that prayer was a way that Jesus communicated with God and taught his disciples how to pray. (Lk 6:5-8; Lk 11-2-14; Matt 6:9-13)	2600-2614	542, 544	481-495
1.02.09 Understand that Jesus had disciples who followed him, listened to him, learned from him and did what he told them to do. (Matt 7:21-23; 10:1-4; Mk 16:14-18; Lk 9:23-27)	858-861	175	79, 121, 129, 509-510

Indicators	CCC	Compendium	USCCA
1.02.10 Explain that Jesus called his disciples friends. (Jn. 15:11-16; Jn 15:11-16; Jn 21:4-14)			
1.02.11 State that many people loved Jesus. (Matt 4:23-25; Mk 10:13-16; Lk 8:1-3; Lk 10:38-42)			
1.02.12 Explain that many people were enemies of Jesus and did not follow what he taught. (Matt 8:34; Matt21:42; Mk 11:27-33; Lk 13:31-33; Jn 7:32)			
1.02.13 State that Jesus had a special supper with his closest friends on the night before he died. (Matt 26:26-30; Mk 14:22-26; Lk 22:14-25; Jn 13:1-20)	610-611, 1337-1340	120, 272, 276	215-217
1.02.14 Explain that Jesus was crucified. (Matt 27:33-56; Mk 15:33-41; Lk 23:33-43; Jn 19:17-37)	613-617, 622-623	122	70, 92, 89-99
1.02.15 Understand the importance of Jesus forgiving those who crucified him. (Lk: 23:34)	2605	534	235
1.02.16 Explain the Resurrection, that Jesus died and rose from the dead. (Matt 28:1-10; Mk 16: 1-8; Lk 24:1-12; Jn 20:1-10)	631, 638, 651-655	126, 131	86, 525
1.02.17 Describe how Jesus saw his friends and spoke with them and ate with them after his resurrection. (Matt 28:16-20; Mk 16:14-17; L 24:13-35; Jn 21:1-14)	639-644, 656-657	127	
1.02.18 State that Jesus ascended into heaven. (Mk 16:19-20; Lk:24:50-53)	659-667, 867	132	96, 99, 504
1.02.19 State that the Holy Spirit came to the apostles after Jesus ascended to heaven. (Acts 2)	731, 736	144-145	102-104

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators	CCC	Compendium	USCCA
1.03.01 Identify sacraments as signs of God’s love for us.	118	145	168-169
1.03.02 State that Jesus gave the sacraments to the Church.	1114-1119	225-226	168, 169, 177, 526
1.03.03 Describe that there are three sacraments of initiation: Baptism, Confirmation and Eucharist.	1212, 1275	251	527
1.03.04 Describe the Sacrament of Baptism as the first sacrament received.	1212, 1216, 1275	237-238, 251	184-196
1.03.05 Identify that water is an important part of Baptism.	1185	246	297-302
1.03.06 Explain that people are baptized in “the name of the Father, and of the Son, and of the Holy Spirit.”	189-191, 232	34, 44	193, 198
1.03.07 Describe the Sacrament of Penance (Reconciliation) as a celebration of God’s forgiveness.	1465	307	234-235
1.03.08 Recognize the Sacrament of Eucharist as a special prayer of the Church and through which Jesus is present to us.	1396	287	220-233

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators	CCC	Compendium	USCCA
1.04.01 Identify objects that can be found in the church: altar, crucifix, cross, tabernacle, sanctuary light, Easter candle, baptismal font, statues, holy water fonts, stations of the cross.	1182, 1186, 1674	246, 353	246

1.04.02	State that Christ is present at Mass in a special way in the people gathered, in the priest, in God's Word and in the Eucharist.	1349	328-330	218
1.04.03	Identify the readings at Mass as hearing God's Word spoken to us.	1349	328	218
1.04.04	Identify the words of Jesus from the Last Supper which are spoken by the priest at Mass.	610-611, 621, 1337-1340, 1356, 1406	120, 272-273	80, 105, 215-217, 329
1.04.05	Recognize Jesus' presence with us in the bread and wine that become his body and blood.	1365	273	219-220, 223
1.04.06	Relate how during the liturgical cycle the Church celebrates the life, death and resurrection of Jesus throughout the year.	557-560	102-103, 111	173
1.04.07	Identify seasons of the liturgical cycle: Advent and Christmas, Lent, Triduum, Easter, and Ordinary Time.	487-507, 640, 1168-1171	102, 106, 111, 242	172-173, 297
1.04.08	Identify special feast days, including Ascension and Pentecost.	659-667, 1194	132, 242	46-47, 467, 523
1.04.09	Identify various roles that people have at Mass.	1156-1158, 1191	239	106, 167, 170-171, 174-175, 177, 300, 469

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
1.05.01	Recognize that life is a gift from God who calls us to care for our life, the life of others and all of creation.	1699-1715, 1934-1935, 1945	358, 412	387-402

1.05.02	Discuss that all persons are created in God's image.	343-344	63	66-68
1.05.03	Understand that God calls us to be kind to friends, neighbors, and all people.	1936-1938, 1946-1947	413	117, 139, 176
1.05.04	Identify important values in relationships including trust, honesty, and loyalty.	1886-1889, 1895-1896	404	
1.05.05	Identify that the Holy Spirit empowers us to live good lives.	683-686	136	45, 105, 108, 178, 314, 370-371, 513
1.05.06	Understand that God has created us to love and to act in loving ways.	1720-1724, 1727-1729	362	17, 51, 53, 478
1.05.07	State that God gives us the ability and the freedom to choose right or wrong.	1734-1737, 1745-1746	364	68, 194, 242, 310, 314-315
1.05.08	Define sin as choosing to disobey God.	1732-1733	363	311

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators		CCC	Compendium	USCCA
1.06.01	Explain that we are called to be saints; to live our lives as holy people.	2012-2016, 2028-2029	428	113, 121, 139
1.06.02	Describe ways to live the great commandments - to love God and neighbor.	1877-1880, 1890-1891, 2055	401, 435	309, 321
1.06.03	Show an understanding that God created us as good and loving with a right to be respected and loved by others.	355-357	66	84, 310, 319

1.06.04	Understand that we show love through helping and sharing with others.	2443-2449, 2462-2463	520	
1.06.05	Identify ways that we love and respect our family.	2214-2220, 2251	459	377-379
1.06.06	Explain that all babies need extra care and attention.	355-357	66	
1.06.07	Define the womb as a special place where a baby grows.	2258-2262, 2273 -2274, 2318 - 2320	466, 472	387-402
1.06.08	Articulate appropriate ways of expressing feelings.	2520-2521	379, 383	405-406
1.06.09	Communicate safety rules (example: rules for safety when riding in a car or walking, safety on the internet, safety with others).	1906	407-410	
1.06.10	Identify appropriate ways to show love and affection.	2339-2341	489	
1.06.11	State that when others are bullying or harming you or another person, that we ask parents or teachers to help.	1931-33	411	
1.06.12	Know that God has taught us to love and obey our parents.	2214-2220, 2251	459	

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators	CCC	Compendium	USCCA
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1.07.01	State that prayer is a gift that enables us to talk and to listen to God.	2558-2565, 2590, 2615-2616	534, 545	464, 478
1.07.02	Recognize that God is present with us when we pray. (Rom 3:17-19, Jn 17:25-26, Rom 8:26)	2558-2565, 2590	534	463-464
1.07.03	Explain the importance of daily prayer.	2566-2567, 2697-2698, 2720	535, 567	476
1.07.04	Know the sign of the Cross, the Our Father, the Hail Mary, Glory Be, and Grace before meals.	2676-2678, 2682, 2759-2760, 2773,	563, 579	536
1.07.05	Recognize that prayer can be spontaneous.			464-465
1.07.06	Identify types of prayer including thanksgiving, praise, petition and repentance.	2626-2627, 2634-2637, 2639-2647, 2649	550-556	467-468
1.07.07	Know that we remember those who have died in a special way in our prayers.	1684-16852299	355, 478	154, 160-161
1.07.08	Know that the Bible is a source of prayer.	2579, 2585-2589, 2596-25967	540	464, 473-474
1.07.09	Recall that saints intercede for us i.e. we can ask Mary and the saints to carry our prayer to God.	2676-2678, 2682-2684, 2692-2693	563-564	46, 152, 160-161
1.07.10	State that the “Amen” is used at the end of prayer and is a way of saying “yes” to God.	2855-2856, 2865	598	503
1.07.11	Distinguish between public (communal) prayer and private prayer.			472-474

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
1.08.01 Recognize the Church as the people of God.	84, 91, 94, 99, 753-757	15, 148	116-117
1.08.02 Know that through Baptism, we become children of God and members of the Church.	751-752, 777, 804	147	116, 119, 122
1.08.03 Identify the leaders of the Church (pope, bishop, pastors, pastoral life directors, lay ecclesial ministers, deacons, etc.)	876-877	180	115, 122, 128-129, 133, 314
1.08.04 State that we learn about God through the Church.	84, 91, 94, 99	15	113-114
1.08.05 Identify "Catholic" as the name of the Church of which we are members.	816, 836-838	162, 168	129, 138
1.08.06 State that Jesus Christ established the Church and commanded his followers to help the Church grow.	758-766, 778	149	114
1.08.07 Retell stories of various saints and what we learn from their lives of holiness.	2683-84, 2692-93	564	

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators	CCC	Compendium	USCCA
1.09.01 Explain how a vocation is a call from God.	897-900, 940	188	269, 452
1.09.02 Express that each person is called to use gifts and talents to serve God's people.	2433-2449, 2462-2463	520	273, 451-452

Indicators	CCC	Compendium	USCCA
1.09.03 Explain that prayer for vocations and an openness to a specific vocation are important.	897-900, 940	188	
1.09.04 Identify priesthood as a vocation that is marked by a life of service and leadership in the Church.	1562-1567, 1595	328	126, 269, 271
1.09.05 Explain who religious are and identify sisters and brothers as living out a special calling.	914-916, 944	192 - 193	126, 379
1.09.06 Explain that marriage is a vocation between a woman and a man for a life of service to God, family, and community.	1601-1605	337	279, 375
1.09.07 Explain that some are called to live the single life in service to all God's people.	1618-1620	342	

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators	CCC	Compendium	USCCA
1.10.01 State that Jesus shows us how to live.			
1.10.02 Express that through good works and love for our family, parish, and school, we can show responsibility for the world and all who inhabit it.	1913-1917, 1926	410	17
1.10.03 Explain that all persons are created in God's image.	343-344, 353, 1699-1715	63, 358	66-68, 73
1.10.04 Explain that each person is entitled to dignity, respect, and kindness.	1699-1715	358	326, 421, 454
1.10.05 Recognize that we are called to share with others.	1936-1938, 1946-1948	413	326, 337, 528

Indicators	CCC	Compendium	USCCA
1.10.06 Identify ways we can be helpful and loving to our parents, brothers, sisters, friends, and teachers.			
1.10.07 Understand that we are called in a special way to care for the poor and the suffering.	1938-1942, 1948, 2401-2402	414, 503	337, 528

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators	CCC	Compendium	USCCA
1.11.01 Understand that Jesus founded the Catholic Church.	758-766, 778	149	114
1.11.02 Recognize that Catholics are Christians.	816, 870, 830-831, 868	162, 166	29, 138, 204
1.11.03 Understand that other Christian traditions follow the teachings of Jesus to love God and others.	817-819, 870	163	
1.11.04 Understand that there are people who do not follow the teachings of Jesus.	839-845	169-170	22

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators	CCC	Compendium	USCCA
1.12.01 Explain how Jesus asks us to share the Good News of the Gospel with family, friends and others in the way	425-429, 852-856	80, 173	117-118, 125-126,

	that Jesus did.			131
1.12.02	Reflect behavior that demonstrates our response to the call to be followers of Jesus.			6-7, 173, 451
1.12.03	Understand that followers of Jesus are “disciples”.	425-429	80	487
1.12.04	Recognize that God gave all of us gifts to share with others.	782, 804	154	

GRADE TWO

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators	CCC	Compendium	USCCA
2.01.01 Recognize the Creed as the proclamation of our Catholic faith.	193-195	35	508
2.01.02 Recognize that there are three Persons in one God: the Father, Son and Holy Spirit that make up the Holy Trinity.	178, 249-256, 266	27, 48	51, 53, 62
2.01.03 Recognize that we call on the Holy Trinity each time we make the Sign of the Cross.	189-191	34	184, 232, 295-296
2.01.04 Recognize that God is holy, all wise and all loving.	216, 705, 2809	41, 588	50-51, 53-54, 520
2.01.05 Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit and understand that Jesus and the Holy Spirit existed from all time with the Father.	441-445, 454	83	81-83
2.01.06 State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.	571-630	112-124	91-93
2.01.07 Show an understanding of the Resurrection, that God raised Jesus from the dead.	651-655, 658	131	93-96
2.01.08 Define “creed” as a short summary of our key beliefs.	873	32	508
2.01.09 Name Mary as Jesus’ mother; because Jesus is God, the church honors Mary as the Mother of God.	495, 509	95	520

Indicators	CCC	Compendium	USCCA
2.01.10 Describe Mary as the Mother of the Church.	963-970	196-197	52, 146, 148

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
2.02.01 Recognize the Bible as God's Word. (Sirach 24:31; Ex 17:6; 2 Peter 1:19-21; 2 Tim 3:16-17)	76, 80-82, 97	13ff	329-331
2.02.02 Name the Ten Commandments given to us by God to guide our lives. (Deut 5:6-21)			509-522
2.02.03 Describe how Jesus teaches us in the Gospels how to live and asks us to follow him and become disciples. (Matt 16:24; Matt 10:37-39; Mk 2:13-17; Mk 6:7-13; Lk 5:1-11; Lk 6-12-16; Jn 1:35-42)	124-127	22	514
2.02.04 Understand that in both the Old and New Testaments, God came to his people so that they could know him, love him and serve him. (Gen 17:1-8; Matt 22:34-40)	121-130	21-22	24, 104, 328
2.02.05 Explain that during the Liturgy of the Word, we listen to the Old Testament, God in Covenant with his people, and to the New Testament, the life of Jesus in the Gospels, the Acts of the Apostles and letters from Paul and others. (Gen 9:1-12; Jn 8:12-19; Acts 2:42-47)	1153-1154	236-238	171-172, 175, 177, 217-218, 222
2.02.06 Identify the Gospels as stories about Jesus and what he taught us. (Matt 5:1-12; Mk 12:28-34; Lk 6:27-36;	124-127	22	514

Indicators		CCC	Compendium	USCCA
Jn: 13:1-20)				
2.02.07	Explain the meaning of at least one parable.			
2.02.08	Describe the miracle of the loaves and fishes. (John 6:1-13)	1335		216
2.02.09	Explain what Jesus meant when he said “I am the bread of life.” (John 6:35, John 6:51)	1338		216
2.02.10	Show an understanding of Jesus’ last meal with his disciples as a special sharing of his love. (Matt 26:26-30; Mk 14:22-26; Lk 22:14-25; Jn 13:1-20)	610-611	120	215-217
2.02.11	Give examples of what Jesus did after he was raised from the dead. (Matt 28:16-20; Mk 16:9-11; 12-13; 14-18; Lk 24:13-35; 36-49; Jn 20:11-18; 19-23; 24-29; 30-31)	639-644, 656-657	127	94

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God’s grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
2.03.01	Identify and define the seven sacraments as signs of God’s love and the means to strengthen our relationship with God.	1212, 1421, 1533-1534, 1830-1831, 1845	250-251, 295, 321, 389	183, 235
2.03.02	Define sacrament as a perceptible sign instituted by Christ to give us grace.	1155	238	526
2.03.03	Identify and describe the sacraments of initiation: Baptism, Confirmation and Eucharist.	1212, 1275-1284, 1315-1321, 1406-1419	263-264, 265-270, 271-274, 280-282	183
2.03.04	Recognize the gifts of the Holy Spirit received at	1302-1303	268	207-210

	Confirmation.			
2.03.05	Explain Eucharist as a sacrament that builds community and unites us with Christ.	1324-1327, 1368-1372, 1407, 1414	274, 281	228
2.03.06	Understand the Real Presence of the Risen Jesus in the Eucharist under the form of bread and wine.	1373-1377, 1413	282-283	219-220, 223
2.03.07	Understand the Sacrament of Penance (Reconciliation) allows us to receive forgiveness from God and restores our friendship with God.	1422-1424, 1468-1470, 1496	296, 310	245

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

	Indicators	CCC	Compendium	USCCA
2.04.01	Demonstrate knowledge of the two great parts of the Mass, the Liturgy of the Word and the Liturgy of the Eucharist.	1345-1533, 1408	277	170-178
2.04.02	Explain that at Mass we gather as God's family and pray the responses.	3, 1326-1327, 1389	1, 274, 289	170, 224-225
2.04.03	Recognize the Eucharist as the greatest prayer in the life of the Church.	1324	276-281	225-229
2.04.04	Show awareness of the activity of the Holy Trinity in the sacraments.	279-289	51-53, 62	51-53

2.04.05	Identify the seasons of the liturgical year.	1163, 1168-1173, 1195	241-2	173
2.04.06	Understand Catholic traditions and rituals i.e. Advent wreaths, stations of the cross, etc.	1192, 1194, 1195	240	
2.04.07	Identify the Gloria as a song of praise to the Holy Trinity.	1084-1090	550	218-220
2.04.08	Identify the components of the Liturgy of the Word and the prayer responses.	1100, 1154, 1190	238	218-220
2.04.09	Identify the Prayer of the Faithful as the final part of the Liturgy of the Word.	1154	553	218-220
2.04.10	Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ which is called transubstantiation.	1105-1106, 1323, 1329	223, 274-275	219-220

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
2.05.01	Explain that our life is a gift from God and that we must care for our life and the lives of others.	1699-1715	358	310, 391, 423
2.05.02	Describe how sin is an offense against God and others.	1849-1851, 1871-1872	392	312-313, 528
2.05.03	Describe “venial sins,” “mortal sins,” “mistakes and accidents,” and “free will and conscience.”	1854-1864, 1868, 1874-1875	394-396, 399	310

2.05.04	Express that we are given the gifts of free will and that our choices affect the lives of others.	1731	363	320
2.05.05	Discuss the meaning of grace and how grace helps us do what is right and live in union with God.	1996-2000	423-424	318
2.01.10	Understand that God gives us the gift of grace; a participation in the life of God.	1999	423-424	318

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators		CCC	Compendium	USCCA
2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness.	356	66	319
2.06.02	Explain that God created us to know, love and serve Him.	356-358	67	7
2.06.03	Show respect for others and ourselves as human persons belonging to the family of God.	355-358	66	324-328
2.06.04	Discuss how in showing respect for others and ourselves it is helpful to tell a parent or other adults when we see others being harmed i.e. bullying.	1879	401-402	389-390
2.06.05	Identify how the Ten Commandments guide us in how to love God and love others.	2055, 2063-2071	434-435	37
2.06.06	Identify the importance of choosing to follow rules that are good for us.	1900, 1903		310-311
2.06.07	Know the importance of making good decisions.	1776-1780, 1795-1797, 1950-1960	372, 415	310-311
2.06.08	Identify promises that are good to make and keep as well as promises that are not good to make and keep.			

Indicators	CCC	Compendium	USCCA
2.06.09 Discuss respecting self and others.	1780, 1782, 1907-1909, 1926-1927	372, 408, 410	365, 394, 407
2.06.10 Know that taking care of our bodies is part of respecting ourselves.			442
2.06.11 Give examples of how we can treat others the way Jesus wants us to treat others.			

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators	CCC	Compendium	USCCA
2.07.01 Recite a prayer of contrition.	1451	191	536
2.07.02 Recognize that prayer is a conversation with God.	2558-2565, 2590	534	478-491
2.07.03 Identify the Our Father as a prayer that Jesus prayed to God, his Father, and which he taught us to pray.	2608-2614	544	466-467
2.07.04 Memorize the Apostles Creed.	P. 49	P. 15	532
2.07.05 Recite traditional Catholic prayers and devotions, including the Apostles Creed, the Sign of the Cross, Our Father, Hail Mary, Glory Be, Act of Contrition, Grace before meals, prayer to Guardian Angel, Rosary, and Stations of the Cross.	P. 49-50, 2676-2677	P. 15, P. 181-189	523
2.07.06 State times when it is appropriate to pray during the day.	2697-2698, 2720	567	476

Indicators	CCC	Compendium	USCCA
2.07.07 Recognize the Hail Mary as a prayer of intercession.	2676-2678, 2682	563	532
2.07.08 Write and recite a prayer for someone special who has died.	951, 1032	P. 181	161
2.07.09 Understand different types of prayers: adoration, petitions, thanksgiving, repentance, praise, intercession and supplication.	2626-2649	550-556	467-468
2.07.10 Recognize that prayer has power and meaning.	2615-1616	545	463
2.07.11 Recognize that hymns are prayers.	1156-1158	239	473-474
2.07.12 Show an understanding of the Prayer of Adoration before the Blessed Sacrament.	2628	552	477

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
2.08.01 State that the Church was started by Jesus to help him spread the Good News, to build God's Kingdom, and to baptize people as his disciples.	849-851	172	183-184
2.08.02 Show an understanding of what it means to be a member of the Catholic Church.	823-829, 867	165	115-123
2.08.03 Articulate how the Church continues the mission of Jesus Christ.	830-831, 868	166	138
2.08.04 Explain how the Catholic Church is a sign of God's love for the world.	774-776	152	115

Indicators		CCC	Compendium	USCCA
2.08.05	Understand that there is a hierarchy of authority in the Catholic Church.	85-90, 95, 100	16-17	115, 122, 128-129
2.08.06	Examine the holy lives of Mary and the saints and recognize that practicing devotion to saints is an important part of our Catholic tradition.	956-957, 971	194-195, 198	37, 106, 129, 139, 141-149, 153

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
2.09.01	Demonstrate the need to pray for vocations to priesthood, diaconate, religious life, apostolic life, and lay ecclesial ministry.	2826	591	531
2.09.02	Explain that Catholics follow Jesus as the Way, the Truth and the Life.	2470, 2614	521	79-86
2.09.03	Describe the role of the priest as minister of the Eucharist and his role in the other sacraments.	1384-1390, 1441-1442	271-294, 296-312	264, 271
2.09.04	State that God calls each of us to serve in special ways.	897-913, 940-943, 2233	188-191	452
2.09.05	State that God calls some people to marriage, others to priesthood, diaconate, religious life, and some to remain single.	914, 1536, 1546-1553, 1601-1605	192, 342, 322-323, 325, 337, 346	279, 375, 452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators	CCC	Compendium	USCCA
2.10.01 Define “created in God’s image”.	255, 356-361	42, 411	67-68
2.10.02 State how, as Christians, we promise to care for all of God’s creation.	678-679	135	424-426
2.10.03 State that we are called to share what we have with others.	783	155	216
2.10.04 Understand that Jesus commands us to love God and our neighbor. (Lk 10:25-28; Mk 12:28-34; Matt 22:34-40)	1939-1948	413	

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators	CCC	Compendium	USCCA
2.11.01 Recognize that Jesus founded the Catholic Church so that we would all be one.	781, 799-804	153, 161	114, 118-121
2.11.02 Know that Catholic means “universal.”	830-831, 868	166	129, 138
2.11.03 Understand that we pray for unity in the Church because Jesus also prayed “that they all may be one.” (Jn 17:20-21)	820-822, 866	164	22
2.11.04 Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.	817-870	162-163	129-131
2.11.05 Identify some other Christian denominations.			
2.11.06 Recognize there are non-Christian faiths.	841-845	170	129-130

Indicators	CCC	Compendium	USCCA
2.11.07 Recognize that there is unity of Christians in shared prayer.	2566-2567	535	472-73, 483
2.11.08 Know that we respect people of all faiths because all people are made in the image of God.	839-845	169-170	129-130

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators	CCC	Compendium	USCCA
2.12.01 Recognize the call to be disciples.	425, 849-850	80, 172	502
2.12.02 Give examples of how lay people participate in the Churches ministries.	901-913	189-191	134-135
2.12.03 Demonstrate how and when you might share your story of faith in Jesus with others.	425	80	502
2.12.04 Recognize that God sent his greatest gift, His Son Jesus, to show us how to live.	25	1, 2	173, 451
2.12.05 Recognize that the Eucharist is a sacrament of love that empowers to serve.	901	189	215-217
2.12.06 Explain the meaning of “blessed are the peacemakers.” (Matt 5:1-12)	2302	480	308, 333
2.12.07 Discuss that to be holy includes caring for the earth and its resources as gifts from God.	678-679	135	424-426

GRADE THREE

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators	CCC	Compendium	USCCA
3.01.01 Identify, memorize and pray the Apostle's Creed as a statement of our Catholic beliefs.	P. 49-50	26, 167	
3.01.02 Identify the Apostle's Creed as a way to profess our faith.	1124, 2040	169	
3.01.03 State that the Apostle's Creed is based on the teachings of Jesus Christ and the faith of the Apostles.	1124, 2040	169	
3.01.04 Identify the Holy Trinity in the Apostle's Creed.	176-178	27, p. 16	46
3.01.05 State what it means to say "I believe in one God."	200-202, 2084-2086	37	61, 63
3.01.06 Demonstrate an understanding that God the Father loves us like a good and loving parent.	239, 270	1, 52	52
3.01.07 Explain how God wants our love as a response to his love.	218-221	42	
3.01.08 Identify Jesus Christ as Savior and Redeemer.	679, 1026, 1069	1	84-85, 486, 525
3.01.09 Recognize that God's Holy Spirit lives in us and inspires us to do what is good and to live in communion with God.	1266		194-195
3.01.10 Recognize God as Judge who asks us to account for how we obey his commands.	681-682, 1038-1041	134-135	71, 131

Indicators	CCC	Compendium	USCCA
3.01.11 Define “resurrection”.	651-655, 658	131	525

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
3.02.01 Identify the Bible as a collection of sacred books that are God’s revelation of himself, through his Word, to us. (Ex 17:6; Sirach 24:31; Jn 12:12-16; 2 Timothy 3:16-17)	59, 64	13ff	24
3.02.02 State that the Holy Spirit inspired people to write the Bible distinguishing “inspiration” from “dictation.” (Acts 2:33; Wisdom 9:17)	105-108, 1137	18	31-32
3.02.03 Name the Old Testament and the New Testament as the two major sections of the Bible.	121-124	21-22	24
3.02.04 Identify the first book of the Old Testament as the Book of Genesis.	120, 880	7	522
3.02.05 State that the Old Testament books tell us about God as Creator and Protector (Gen 1:1-28; Gen 6:14-22; Ex 10:10-22) and reveals God as desiring to be in a covenant relationship with his people.	240-243, 355-358	46, 66ff	12
3.02.06 Identify the story of Noah and God’s promise to Noah. (Gen 7:6-24; 8-1-22; 9:1-17)	58, 71	7	14, 18
3.02.07 Identify the Tower of Babel in the Book of Genesis as a story about the beginning of cultures and languages. (Gen 11:1-9)	57		55
3.02.08 Identify Abraham as the father of our faith in God.	59-60	26	39

Indicators		CCC	Compendium	USCCA
(Gen 12:1-9; 15:1-21)				
3.02.09	Recognize the Commandments as rules God gave us because he loves us. (Deut 5:6-21)	2056-2057	436	
3.02.10	Understand the greatest commandments are “You shall love the Lord, your God, with all your heart, and with all your soul, and with all of your mind.” And, “You shall love your neighbor as yourself.” (Jn 13:31-35; Matt 22:34-40; Mk 12:28-44; Lk 10:25-28)			
3.02.11	Identify the Our Father as the prayer of Jesus in the Gospel. (Lk 11:1-4; Matt 6:9-15)	887, 2759	544, 569	483-484

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God’s grace, instituted by Christ and entrusted to the Church.

Indicators		CCC	Compendium	USCCA
3.03.01	Describe the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him.	1113-1131	224	168-170
3.03.02	Describe adoration of Jesus in the Blessed Sacrament.	1378-1381	286	224-226
3.03.03	Identify and describe the Sacraments of Healing as Penance (Reconciliation) and Anointing of the Sick.	1465	295	234-247, 250-258
3.03.04	Realize that in Penance (Reconciliation), our sins are confessed to God, and we are forgiven and reconciled to God and to the Church.	976-980, 984-985	200	
3.03.05	Recognize we promise to do better and our	1468-1470, 1496	310	

	relationship with God and others can be healed through Penance (Reconciliation).			
3.03.06	Explain that people are called to forgive others and work toward understanding.	2838-2839, 2862	594	
3.03.07	Identify the Sacraments of Service as Holy Orders and Matrimony.	1533-1535	321	263-275, 279, 290

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
3.04.01	Identify the Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist and Concluding Rite as parts of the Mass.	1348-1355	278	218-220
3.04.02	Recognize the importance that Mass plays in Catholics keeping holy the Lord's day.	2177-2185, 2192-2193	453	
3.04.03	Define the Mass as the liturgy in which the Church celebrates Christ's saving work for humankind, by his Life, Death and Resurrection, in which the one sacrifice of Christ is made real and present to us.	1066-1070	218	167-168
3.04.04	Identify that the essential signs of the Eucharistic	1373-1375, 413	282	177, 216-

	sacrament are bread and wine.			217
3.04.05	Identify the roles of priest, deacon, lector, assembly, altar servers, ministers of Holy Communion and music ministers at Mass.	1140-1144, 1188	235	266, 273
3.04.06	Explain the major seasons of the liturgical (Church) year.	1163-1168	241	173

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

	Indicators	CCC	Compendium	USCCA
03.05.01	Discuss how God invites us to be true to him, to our family, our friends and ourselves.	358-359, 380-381, 871-872	67, 177	314-315
03.05.02	Recognize that the Church and our family help us to learn what is good and to make good choices.	1720-1724, 1727-1729, 1776-1780, 1795-1797	362, 372	242, 314-315, 320
03.05.03	Compare and contrast venial and mortal sins.	1854, 1855-1861, 1862-1864, 1874, 1875,	394, 395, 396	235, 237-238, 313, 337-338, 520
03.05.04	Explain that our actions and our choices affect others and our world.	342, 354	64	
03.05.05	Recognize conscience as a guide to distinguishing good and evil.	1776-1780, 1783-1788, 1795-1797, 1799-1800	372, 374	314
03.05.06	Explain how God's mercy, love and forgiveness are unlimited gifts.	206-213, 268-278	40, 50	46, 234-235
03.05.07	Define morality as referring to the goodness or evil of human acts.	179, 407	367	520
03.05.08	Explain that Jesus sums up the commandments for us in his law of love.	1965-1972, 1983-1985	420	87, 309

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators	CCC	Compendium	USCCA
3.06.01 Exhibit understanding that God created us as naturally good, destined for union with him.	356	66	3-8
3.06.02 Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we or they are being harmed and seeking help from parents or other adults when we need help.	1879, 2264	474	419-425
3.06.03 Demonstrate understanding that the Two Great Commandments encompass and fulfill the Ten Commandments.	2055-2057	435-436	308-309
3.06.04 Compare and contrast responsible and irresponsible stewardship of God's creation.	2408-2418	508	449-452
3.06.05 State the meaning of justice as a virtue by which one is able to give what is rightfully due to another.	1803-1807, 1836	381	517
3.06.06 Define what virtues are and how they are acquired and continually perfected.	1803, 1833	377	315-317
3.06.07 Know that social justice principles should be used to inform personal and societal situations.	1886-1889, 1895-1896	404	325-327
3.06.08 Explain that whatever we do for people in need, we do for Jesus. (Matthew 25:40)	354-356	66	420-425
3.06.09 Communicate that all people are created in God's image.	355-357	66	66-68, 73
3.06.10 Recognize that life is a gift from God that is to be respected.	2258-2262, 2318-2320	466	387-402

Indicators		CCC	Compendium	USCCA
3.06.11	Understand that the human person is a unity of body, mind and spirit.	362-365, 382	69	68
3.06.12	Understand that members of a family have responsibilities to each other and are called to be faithful to each other.	2214-2231, 2251	459-460	
3.06.13	Identify ways we can help in the family.	901-903	189, 350	
3.06.14	Indicate what events you celebrate with family.		350	
3.06.15	Identify feelings as ways of responding to something that has happened, that incline us to act or not act in a certain way.	2520-2521	379, 383	405-406
3.06.16	Distinguish between good and bad choices.	1898-1899	406	326
3.06.17	Identify choices that are healthy and unhealthy.	1808-1809	377-379	315-316
3.06.18	Realize that one shows respect for one's own body and the bodies of others by being modest.	2521-2527, 2533	530	
3.06.19	Communicate ways we can care for creation.	2401-2402, 2407, 2450-2451	503, 506	
3.06.20	Identify rules that help to keep us safe.	1898-1899	406	326

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
3.07.01	Define prayer as a special way to grow closer to God.	2558-2565, 2590	534	467
3.07.02	Explain that listening to God's word in scripture is a privileged way God speaks to us today.	2653-2654	558	464, 469
3.07.03	Understand that the Apostle's Creed is a prayer.	2558	534	298
3.07.04	Identify Mary as an intercessor for us with God.	2676-2678, 2682	563	
3.07.05	Identify the sequence of prayers that compose the Rosary.			298-303, 538-539
3.07.06	Pray the Rosary.			
3.07.07	Memorize and experience different types of prayer such as blessing and adoration, contrition, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467
3.07.08	Offer petitions as a form of spontaneous prayer and illustrate the difference between spontaneous prayer and ritual prayer.	2629-2633, 1073	218-219, 553-554	477
3.07.09	Differentiate between private and public prayer.	2705, 2719	569-571	473-474
3.07.10	Discuss various ways that families and people can pray together.	2697-2699	567	476-477

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators		CCC	Compendium	USCCA
3.08.01	Identify that our church community includes the pope, bishops, priests, deacons, religious and lay people.	871-933	177-193	115, 134-135
3.08.02	State that Jesus Christ established the Church and is its head, and we are the Body of Christ.	787-791, 805-806	156	122
3.08.03	Identify the apostles of Jesus as the ones who led the early church communities.	857-865, 869	174-176	23-31
3.08.04	Identify that Jesus chose Peter as the leader of His Apostles to lead, teach, and guide the Church and spread the Gospel.	551-553, 567	109	132-133
3.08.05	Describe how the Apostles led the early Church.	857-861, 869	174-175	23-31, 84, 183
3.08.06	Name the Pope as the visible head of the Church on earth and the successor of Peter.	880-882, 936-937	182	523
3.08.07	Identify the bishops as successors to the Apostles.	857, 869	174	265-266
3.08.08	Relate how the saints trusted in God and became models for living in the Church.	2683-2684, 2692-2693	564	106, 138, 354
3.08.09	Recognize the birthday of the Church as the Feast of Pentecost.	731-732, 738, 758-766, 778	144, 149	
3.08.10	Discuss the responsibility of Catholics to financially support Church ministries.			

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators	CCC	Compendium	USCCA
3.09.01 Show understanding that Jesus called people to be his disciples.	1816, 562, 618	80, 532, 123, 172	269, 452
3.09.02 List marriage, priesthood, diaconate, religious life and single life as special vocations in the Church.	542-543, 1694		126, 269, 279, 452
3.09.03 Describe each vocation as a response to God's call.	1546-1553, 1601-1605	322-350	
3.09.04 State that with God's help a husband and wife are faithful to one another and can create a new life.	1601-1605	337	
3.09.05 Understand that Holy Orders is a sacrament of special service and commitment to the Church.	1546-1553	322-336	126, 269, 271
3.09.06 Articulate that all people are called to holiness by living their lives close to God.	2013-2014, 2028-2029	165, 188	269, 401, 452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators	CCC	Compendium	USCCA
3.10.01 Identify that all life is a gift from God.	2258-2262, 2318-2320, 2378	466, 500	
3.10.02 Identify basic human rights including the right to life (and the preeminence of this right), food, clothing	1908	407-409	

	and housing.			
3.10.03	Explain how we show acts of love and kindness to others and all God's creation.	783	155	216
3.10.04	State that the Beatitudes show us how to trust God, forgive and have mercy on others.	1716-1717	360	308, 500
3.10.05	State that we show our love for God when we help those in need.	1656	350	376-379
3.10.06	Understand that caring for others means considering their needs.	1656	350	376

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

	Indicators	CCC	Compendium	USCCA
3.11.01	Show awareness that we respect all faiths because God loves all people.	830-831, 868	166	129-131
3.11.02	State that our respect for other Christians and other faiths does not mean we deny the fullness of faith Christ taught as found in the Catholic Church.	816-817	162	127-129
3.11.03	State that Jesus was Jewish.	2599	541	
3.11.04	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.	1730-1733, 1743-1744	363	

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
3.12.01	Understand that we are called to love and serve the Lord in all things.	358-359	67	
3.12.02	Define Evangelization: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	849	172	509
3.12.03	Identify that the call to evangelization is by words and actions.	905, 2472	109	
3.12.04	Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.	769	158	122
3.12.05	Identify what Jesus asked his disciples to do for others.	852	173	509-510
3.12.06	Recall that every Catholic is called to have a missionary spirit by engaging in service and works of mercy.	783-786	155	136
3.12.07	Participate in outreach with family and/or school.		193	508

GRADE FOUR

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators	CCC	Compendium	USCCA
4.01.01 Describe God as Trinity: Father, Son and Holy Spirit.	176-178	27	51, 52, 53
4.01.02 Explain the Holy Trinity as the central mystery of our faith.	234, 237	32, 44	52
4.01.03 Identify Christian faith as Trinitarian.	234, 249	37	37
4.01.04 State the meaning and the sources of revelation: Apostolic Tradition and Sacred Scripture.	85, 90, 95, 100	16, 17	24-26
4.01.05 Articulate that God is faithful to his promise (covenant).	210, 212	40	56
4.01.06 Describe the Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom.	264, 295	47	53
4.01.07 Describe God as loving and forgiving.	268, 270	42, 50	52
4.01.08 Describe what it means to be holy.	823, 827	165, 428	514
4.01.09 Explain that God gives us the freedom to choose good over evil.	1730-1733, 1744	363	57

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
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Indicators		CCC	Compendium	USCCA
4.02.01	List the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, Deuteronomy.	120	20, 21	24
4.02.02	Describe the meaning of “patriarch”. (Acts:2:29; Hebrews:7:4; Jude 1:14)			
4.02.03	Describe the meaning of covenant in the story of Abraham. (Gen 15 1-21)	59, 72	8, 536	14
4.02.04	Explain how God’s promise was passed on to the descendants of Abraham. (Gen 17:1-22)	60, 63, 64, 839	8, 169	131
4.02.05	Identify Moses as a great leader who heard God’s command to save the descendants of Jacob/Israel. (Ex 3:4-19)	2574, 2577, 72	8	328
4.02.06	Identify Moses as a great prophet who received God’s covenant and the law. (Ex 20:1-17)	72, 2593	537	328
4.02.07	Describe the journey of the Israelites in the desert and God’s leading them with care and love as their Redeemer. (Ex 33:1-6)	2577	8	328
4.02.08	Identify each of the Ten Commandments. (Ex 20:1-17)	pp. 496-497	pp. 127-130	Chapt. 25-34
4.02.09	Recognize the Ten Commandments as the basic moral foundation of our faith. (Ex 20:1-17)	2070, 2083	438	327-329
4.02.10	Identify ways we should live our lives based on the Ten Commandments and the Beatitudes. (1 Thess 2:12)	2054, 2055, 2067	360, 361, 434	325-326

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God’s grace, instituted by Christ and entrusted to the Church.

Indicators	CCC	Compendium	USCCA
4.03.01 Identify and name sacramental signs.	1150-1152, 1189	237-238	169
4.03.02 Demonstrate understanding that the Eucharist is the source and summit of the Christian life.	1324-1327	274	215-230
4.03.03 Describe the essential components of the Sacrament of Penance (Reconciliation).	1450-1460, 1480	303	235-245
4.03.04 Explain that Penance (Reconciliation) heals our relationship with God and the Church, and empowers us to go forth as stronger Christians, more able to resist sin.	1469	310	242-243

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators	CCC	Compendium	USCCA
4.04.01 Explain that we respect the Third Commandment by setting aside Sunday to value God's importance in our life.	2177, 2180, 2187	453	364-369
4.04.02 Compare and contrast the seasons of the liturgical year that help us celebrate God at all times in the year.	1168-1173	241, 242	172-173
4.04.03 Apply the concept of the Sabbath in the Old Testament to Sunday worship for Christians.	2174-2176, 2190	452	363-366
4.04.04 Identify the holy days that celebrate special events in the life of Jesus, Mary or the saints, on which Mass attendance is required.	2177	452	334, 514
4.04.05 Relate the Jewish feast of Passover to Jesus' Last Supper with his disciples.	1333-1334	276	215-217

4.04.06	Identify and describe the days of the Triduum and their meaning.	1168	241	173,530
4.04.07	Understand how to write and participate in the prayers of intercession for Mass.	2626-2643	558, 567	467-468

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
04.05.01	Identify that the Holy Spirit and the Church help us to choose what is right.	1742	363	129
04.05.02	Define the theological virtues of faith, hope and love (charity).	1812-1813, 1840-1841	384-385	341-343
04.05.03	Identify that God gives us gifts of freedom and conscience.	1730-1733, 1743-1744, 1778-1783, 1785	363-372	310-311
04.05.04	Define sin as choosing to turn away from God and examine sin's effect on our lives.	1849-1851, 1854-1864,	392	313
04.05.05	Memorize and recite the Ten Commandments.	p. 496-497	p. 29	530
04.05.06	Understand the Greatest Commandment of Jesus is to love the Lord, our God, and to love our neighbor as we love ourselves (Matt 22: 36-40).	1965, 1970	420	309
04.05.07	Name the Beatitudes and their origin.	427, 1716-1719	p. 192	308

04.05.08	Explain that the gift of free will enables us to choose to follow God's commandments or to choose otherwise.	1742	365	310-311
04.05.09	Demonstrate how the Fifth Commandment helps us to learn to value the sacredness of life by treating others respectfully as children of God.	2261, 2262	466	389
04.05.10	Recognize that the Seventh and Tenth Commandments teach us to respect others' property and be content with the blessings we have.	2408, 2534, 2544	503, 531	419, 449
04.05.11	Identify how the Eighth Commandment teaches us the value of truth.	2464	521	432

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators		CCC	Compendium	USCCA
4.06.01	Describe the nature of a relationship with God, ourselves and others.	1877-1880	401	325-327
4.06.02	Identify the most important social teaching of the Church: dignity of the human person.	1699-1715	358	310, 319
4.06.03	Illustrate a basic understanding of Church and its calling to be a light in the world.	854	150	120
4.06.04	Recall that the sacraments, especially Reconciliation and the Holy Eucharist help us to love and forgive others.	1380, 1393-1396, 1468	287, 307	235-243, 218-229
4.06.05	Recognize the corporal and spiritual works of mercy.	2447	520	509-529
4.06.06	Understand that differences in personalities, races, and nationalities are good for the whole of the	1936-1938, 1946-1947	413	336-337

Indicators		CCC	Compendium	USCCA
human family.				
4.06.07	Understand that authority is necessary for human community.	1897, 1906	405-406	326
4.06.08	Explain that social justice principles should be applied to inform and critique both personal and societal situations.	2419-2425	511	325-327
4.06.09	Explain the Fourth Commandment and recognize the Fourth Commandment teaches us to respect and value the gift of our parents.	2215-2218	455, 459-460	377
4.06.10	Understand that Scripture stories of friendship show us how to love i.e. LK 10:30-37.	371	122	13
4.06.11	Define human sexuality as a gift from God in which we share in God's creation.	2331-2334 See also	488, 495	108, 209, 441-444
4.06.12	Identify ways that we can help or hinder another person.	1915-1917	401, 414	327
4.06.13	Recognize the importance of following good rules.	1898-1899	406	326
4.06.14	Describe appropriate ways of acting on feelings.	2520-2521	379, 383	405-406
4.06.15	Identify actions that demonstrate respect for others and for ourselves.	2517-2519	530	441
4.06.16	Understand ways to develop good habits.	1803-1804	377-379	315-316
4.06.17	Identify specific ways to care for the environment.	678-679	135	424-426
4.06.18	Identify ways we can practice putting others first.	1889	404	454-455

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
4.07.01	Indicate that Christians pray for everyone; the living and the dead.	2839-2844, 2862, 1030-1032, 1054-1055	208-211, 594	235, 237, 467, 488, 489, 161
4.07.02	Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.	971	198	298-300
4.07.03	Recognize the Mysteries of the Rosary are meditations on different events in the life of Christ and his Blessed Mother.	971, 2708	P.189, 198	298-299
4.07.04	Identify the Joyful, Sorrowful, Glorious and Luminous Mysteries.	2708	P.189	538
4.07.05	Explain the Stations of the Cross as a prayer that commemorates the Passion of Jesus.	1674	353	254
4.07.06	Compose prayer from each of these categories: blessing and adoration, contrition, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467-468
4.07.07	Identify the Nicene Creed as the statement of beliefs we pray at Mass.	195	16	521
4.07.08	Explain the difference between meditative prayer (a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (being with God like being with our best friend and simply enjoying His presence).	2705-2719	569-571	473-474

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
4.08.01 Identify the Church as the People of God.	753-757, 781, 802-804	148, 153-154	116-117
4.08.02 Name Pope as head of the Catholic Church.	880-882, 936-937	182	523
4.08.03 Recognize that the Church is hierarchical (i.e. that there is a divinely given order of ministry and leadership in the church).	874-879, 880-882	179-180	128-129, 267

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators	CCC	Compendium	USCCA
4.09.01 State the meaning of Christian discipleship.	1816-562, 618	532, 123, 172	70, 181-199, 505
4.09.02 Articulate how vocations are ways to holiness in life.	1694, 542-543	337-350, 322-336	452, 279, 375
4.09.03 Identify the vocations in the Church: marriage, priesthood, diaconate, religious life and single life.	1601-1605, 1546-1553	337-350, 322-336	401, 531, 137
4.09.04 Understand that through baptism, Jesus calls us to live a life of service, welcoming and helping others, especially those in need.	1265-1271	252-264	452, 272, 401
4.09.05 Recognize that Jesus is the example of Christian life and love.	83, 537, 1229, 1241	93	91, 307-309
4.09.06 Determine that the call to love is present in all vocations.	1694	177	452

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators	CCC	Compendium	USCCA
4.10.01 Describe examples of how the church cares for those in need and works to build a better world.	2234-2237	463	387-418
4.10.02 Understand that participation in family and parish communities gives us support for living the Christian way of life.	1655	350	342-343
4.10.03 Recognize one's responsibility for stewardship as care for all of God's creation.	678-679	135	424-426
4.10.04 Identify the different needs of people within the Church and civic community.	2420	518	454-455
4.10.05 Explore organizations that provide relief to the poor through the Corporal Works of Mercy.	2443, 2447	520	450-452

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators	CCC	Compendium	USCCA
4.11.01 Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe the Father sent him. (Jn 18: 22-23)	787-791	156	117

4.11.02	Understand that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.	816-817	162	117
4.11.03	Name some Eastern Catholic Christian Churches (Example: Maronite, Byzantine, Ukrainian, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of Saint Peter.	193-194	35	130
4.11.04	Show understanding that Christians receive the blessings of the Covenant God made with Abraham.	53	9	13
4.11.05	Identify Jesus within the Jewish Tradition.	58	8	13
4.11.06	Recognize the psalms as the prayers of Jewish and Christian people.	2579	540	465-466

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators		CCC	Compendium	USCCA
4.12.01	Relate the actions and lives of the saints to works of mercy and the missionary purpose of the Church.	2030	429	xix,527
4.12.02	Identify the Corporal and Spiritual Works of Mercy.		193	508
4.12.03	Know the Ten Commandments and practice them daily.	2056	439	530
4.12.04	Realize that Jesus calls all who follow him to “Go and make disciples.”	852	173	487

4.12.05	Describe what disciples of Jesus do to imitate him.	2462	520	509-510
4.12.06	Explain Jesus as the Prince of Peace.	525, 557, 560	103	85, 178
4.12.07	State ways people care for God's creation.	678-679	135	424-426
4.12.08	Define evangelization.	905, 861	Intro	134-136

GRADE FIVE

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators	CCC	Compendium	USCCA
5.01.01 Identify the revelation of the Trinity in the story of Jesus' Baptism. (Mk 1:9-11)	535	105	51-52
5.01.02 Understand that the Church teaches that Jesus Christ is truly God and truly man. (Jn 1:1-5)	464-467, 469	87	81-83
5.01.03 Understand that faith is a gift freely given by God and freely received. (2 Pt 2:1)	153-154, 155	28	38-39
5.01.04 Identify the marks of the Church: one, holy, catholic and apostolic.	866-869	161, 165, 166, 167	127-134, 519
5.01.05 Define the Immaculate Conception.	491	96	143-147

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Indicators	CCC	Compendium	USCCA
5.02.01 Understand the meaning of Gospel, as the Good News of Salvation proclaimed by Jesus. (Mk 1:14-15)	124-127, 139	22	79-80
5.02.02 Identify the Gospels of the four evangelists, Matthew, Mark, Luke and John, found in the New Testament which describe Jesus' life and works. (Lk 1:1-4)	124-127, 515	22	26
5.02.03 Identify persons in the Gospels and their	535, 552, 610, 641	109, 127, 141-144	94-95

Indicators	CCC	Compendium	USCCA
relationship with Jesus especially John the Baptist, Peter, the Apostles, Mary Magdalene.			
5.02.04 Know the stories from the Gospels about Jesus' power to heal and forgive i.e. Lk. 15:11-32; Matt. 18:21-22.	547-549	108	
5.02.05 Identify the meaning of discipleship: a disciple is a follower of Jesus, one who accepts and assists in spreading the Good News of Jesus Christ by both words and deeds. (1 Cor 15:3)	636-647, 656-657	127-129	454, 486-487, 509-510
5.02.06 Identify the significance of the Transfiguration of Jesus. (Matt 17: 1-8)	444, 554-556	83, 110	80
5.02.07 Explain the significance of Jesus' last supper during Passover with his disciples. (Ex 12:1-28; Matt 26: 17-19; Mk 14:12-17; Lk 22:7-14; Jn 13:1-12)	1093-1098	287	
5.02.08 Explain the meaning of the Paschal Mystery in relationship to Jesus' passion, death, resurrection and glorification. (Rom 4:24; Gali 1:1; Eph 1: 7-10: Phil 2:6-11)	571-573	112	93, 96, 522-523

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God's grace, instituted by Christ and entrusted to the Church.

Indicators	CCC	Compendium	USCCA
5.03.01 Explain how God shares his grace with us through the seven sacraments.	1123	229	168-170
5.03.02 Identify that the sacraments are special signs and instruments of God's love and presence with us.	1118	224	168-170

Indicators	CCC	Compendium	USCCA
5.03.03 Identify the Sacraments of Initiation: Baptism, Confirmation and Eucharist.	1150-1152, 1189	237-238	183-187
5.03.04 Define and explain the two sacraments of healing: Reconciliation and Anointing of the Sick.	1503-1504, 1507	315	251-255
5.03.05 Recall that Penance, Reconciliation, and Confession are three names for the Sacrament of Reconciliation.			
5.03.06 Define and explain the two Sacraments of Service: Holy Orders and Matrimony.	1533-1535, 1567	321, 328	281, 269
5.03.07 Demonstrate how the symbols and symbolic actions of each sacrament represent God's presence in a special way, i.e. Gifts of the Holy Spirit, etc.	1145, 1831	237-238	171
5.03.08 Describes the sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.	1131, 1152	224	170

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators	CCC	Compendium	USCCA
5.04.01 Identify and describe the major liturgical feasts and seasons of the Church year.	1163-1165	241	514-518
5.04.02 Recall and explain how the seasons of the liturgical year help us to live in holiness throughout our lives.	1168-1171	242	173
5.04.03 Define the mystery of the Incarnation.	464		81-83
5.04.04 Explain how the Eucharist is the source and summit of our faith.	1324	274	213

5.04.05	Identify the different signs and symbols used in each sacrament.	1234-1243, 1300, 1333, 1456, 1517, 1573, 1621	256, 267, 279, 302, 318, 331, 343	CH. 15-21
5.04.06	Explain that all forms of liturgy are the actions of the Holy Spirit intended to make us holy.	1202	238	172
5.04.07	Describe the rite of Baptism.	1234-1243	256-264	184-187

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
5.05.01	Recognize morality as an invitation to respond freely to God's love.	1730-1733, 1743-44	363	310-311
5.05.02	Identify that our conscience helps us to know what is right and to do what is right.	1776-1782, 1745-1746	372-377	314-318
5.05.03	Recognize that we are responsible for our own actions.	1734, 1745-46	364	314-315
5.05.04	Identify the eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness.	1716-1719	427	308-309
5.05.05	Analyze how Jesus' forgiveness empowers us to forgive.	982, 2842-2845	594	488
5.05.06	Identify moral goodness with justice and stewardship.	1807, 2415, 2418	381	517, 450
5.05.07	Explain what virtues are and how they are acquired.	1804-1805, 1810-1811, 1834-1839	377-378	315, 316-317

5.05.08	Name and explain the four cardinal virtues: prudence, justice, fortitude, temperance.	1805-1809	379-383	320, 525, 517, 513, 530
5.05.09	Identify ways to witness to the Church by making right choices and serving others.	775-776	150	129

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ .

Indicators		CCC	Compendium	USCCA
5.06.01	Acknowledge that from the first moment of life, (conception) a unique, unrepeatable human being is created and loved by God.	2258-2262, 2318-2320	466	389-391
5.06.02	Identify all human life as sacred and precious to God, made in God's image and likeness.	294, 1926	53, 62	342, 347
5.06.03	Describe that God created humans as a unity of body and soul.	362-367	69-70	68
5.06.04	Explain how modesty demonstrates respect for one's body and the bodies of others.	2522	530	108, 209, 441-444
5.06.05	Illustrate how we should respect all people regardless of gender, race, culture, or age.	1945-1946	413	126-129
5.06.06	Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.	2419-2425	511	325-327
5.06.07	Explain why we are called to participate in outreach activities to the poor, the lonely and the suffering like Jesus did.	2443-2449, 2462-2463	520	450-456
5.06.08	Describe how the Church is the sacrament of Christ in the world.	738-741	146	116-117

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators	CCC	Compendium	USCCA
5.07.01 Identify and demonstrate that consistent prayer is important in deepening a relationship with God.	2725-2745	535	576
5.07.02 Recognize the value of daily prayer as a gift from God, a relationship and that life of prayer is the habit of being in God's presence.	2697-2699	567	476
5.07.03 Recognize sacramental ritual prayers.	2767-2771	280	171-172
5.07.04 Recall and explain the rites and symbols in the Mass.	1346-1355	277	218-220
5.07.05 Examine the importance of frequently attending the Sacraments of Eucharist and Penance/Reconciliation to grow in God's grace through prayer.	1391	292, 310	225, 242
5.07.06 Identify and participate in Eucharistic Adoration as an opportunity for being before Christ.	1377	286	223
5.07.07 Identify and participate in various prayer styles including spontaneous prayer, meditation and ritual.	2629-2833, 1073	218-219, 553-554	473
5.07.08 Memorize and recite liturgical responses at Mass, including the Nicene Creed.	195, 2855	598	489
5.07.09 Lead the Rosary with a group.	971, 2678, 2708	p. 189	538-539
5.07.10 Understand that faithfulness to prayer and worship helps us to lead a moral life.	2030-2031, 2047	429	464

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators	CCC	Compendium	USCCA
5.08.01 Articulate that Christ established and sustains on earth his holy Church, through the grace of the Holy Spirit.	771	145	114-116
5.08.02 Understand that the Catholic Church is entrusted with the mission of Jesus Christ.	857, 869	174	117-118
5.08.03 Recognize that Mary became the first disciple by accepting God's call to be the mother of Jesus.	963-964	197	144
5.08.04 Identify Mary as the patroness of the Americas, and a role model of faithfulness to God.	970	196	146-147
5.08.05 Identify Pentecost as the beginning of the Church when the Holy Spirit inspired the apostles to evangelize (witness to the presence and power of the Risen Lord).	73-732, 1076	144	105
5.08.06 Identify Peter as the first of the apostles and head of the early Christian community.	551-553, 567	109	119-121
5.08.07 Define and explain the four marks of the Catholic Church; one, holy, Catholic and apostolic.	811	161, 165, 166, 174	127-134
5.08.08 Identify the name of our current Pope and recognize him as the official head of the Catholic Church.	882	180	133
5.08.09 Recognize how the Pope speaks in the name of the Church to all its members and to the world.	880-882, 930-937	180, 182	130
5.08.10 Identify the head of a diocese as a bishop, and an archdiocese as an archbishop.	880-882, 036-937	182	29, 30, 265-266
5.08.11 Name the current Archbishop of Baltimore.			

Indicators	CCC	Compendium	USCCA
5.08.12 Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.	1554, 1593	325	265-266, 273
5.08.13 Understand that all members of the Church belong to the Communion of Saints by reason of baptism.	946-959, 961-964, 973	194-195	192-193

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators	CCC	Compendium	USCCA
5.09.01 Identify the Sacraments of Baptism, Eucharist and Confirmation as initiation into a life of discipleship in Jesus Christ.	1213	252-264	70, 181-199, 505
5.09.02 Understand that through Baptism all followers of Jesus are called to the ministry of service.	871-873, 1267	177	401, 531, 137
5.09.03 Understand that people are called to the priesthood, diaconate, religious life, marriage or single life.	898-903	337-350, 322-336	452, 279, 375
5.09.04 Describe the different roles in various vocations and understand that God has a vocational call in your life.	900	337-350, 322-336	452, 279, 375
5.09.05 Identify how respecting others and ourselves prepares us for our vocations in the Church.	2338-2345	487-491	412
5.09.06 Explain how the Sacrament of Marriage is a commitment made between a man and woman to share their entire lives in an intimate communion of life and love.	1614	337	279

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
5.10.01	Identify that the Church teaches that we must work for a more just and fair society and world.	908, 1886	191, 404, 410	345
5.10.02	Explain that human life is sacred from conception to its natural end.	1699	358	387
5.10.03	Define stewardship as responsibility for all God's creation.	374	72	424, 451
5.10.04	Explain the seven Corporal Works of Mercy: feed the hungry, give drink to the thirsty, shelter the homeless, clothe the naked, visit the sick, visit the imprisoned, and bury the dead.	2447	520	508
5.10.05	Explain the seven Spiritual Works of Mercy: admonish the sinner, instruct the ignorant, counsel the doubtful, comfort the sorrowful, bear wrongs patiently, forgive injuries, and pray for the living and the dead.	2447	520	529

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
5.11.01	Understand that there are many religions but only	200, 842	43	51

	one God.			
5.11.02	Explain that Jesus founded the Catholic Church and named Peter as the “rock” upon which that Church would be built.	765	149	121
5.11.03	State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.	880-882, 930-937	180, 182	130
5.11.04	Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, as a sign of our unity and as a shepherd of the particular Church assigned to him.	880-882, 936-937	182	29, 30, 265, 266
5.11.05	Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called “Orthodox.”	838	168	130
5.11.06	Compare and contrast Catholicism with other Christian faiths, recognizing the shared Christian identity.	838	168	130
5.11.07	Identify the Jewish faith as a response to the revelation of God’s covenant with Abraham and that Catholics have a particular link to the Jewish people because God chose them first to receive his Word.	839	169	130-131
5.11.08	Identify the religion of Islam as also founded on the faith of Abraham.	841		131

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

Indicators	CCC	Compendium	USCCA
5.12.01 Realize that disciples of Jesus are called to continually change and reform their lives in light of the teaching of Jesus and to share what they have learned from him in and through the Church with others.	852	173	487
5.12.02 Understand that the Catholic Church is entrusted with the mission of Jesus Christ.	731-732	143	115-116
5.12.03 Explain evangelization and practical ways of evangelizing others.	905	80, 190	131, 135-136
5.12.04 Explain “Peace is the work of justice and the effect of charity.” (CCC, 2304 cf. Isa 32:17, cf. GS 78, 1-2)	2304	506	449, 308, 333
5.12.05 Investigate ways to use your gifts and talents to serve the Church.	900	177	116-117

GRADE SIX

Standard 1:

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church.

Indicators		CCC	Compendium	USCCA
6.01.01	Express the mystery of the Holy Trinity as three co-equal and distinct Persons in relationship of complete union. (Jn 17:21-23)	239		51-53
6.01.02	Identify the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed. (Matt 28:19)	232-237	44	45-47, 51-53
6.01.03	Describe God as the creator of the universe and as the creator of humanity. (Ps 104:24; Deut 32:6; Wis 9:1-3; Rev 4:11)	295-297	54, 63, 66	53
6.01.04	Describe the Fall and the sinfulness of humanity as Original Sin, a reality of human existence.	396-399, 404-419	75-78	68-70
6.01.05	Describe that God gives human beings free will to love and serve Him out of free choice.	1730, 1733, 1734	56, 363	57
6.01.06	Describe how in God's providence all people are destined for union with Him.	302-306, 321	55	56, 63
6.01.07	Understand that God reveals Himself (self-disclosure) and His plan for us.	50	6	15
6.01.08	Understand that we will be raised after death into eternal union with God or separation from Him.	1022, 1051	204, 208	154, 155, 161
6.01.09	Explain that at the end of time, Christ will return and we will be held accountable for how we responded to the gift of faith and helped to build	678-679, 682	107-109, 111, 134, 135	161

	the Kingdom of God.			
6.01.10	State the meaning of Incarnation as a mystery of faith.	461-463	45, 50, 85-95	83-86

Standard 2:

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

	Indicators	CCC	Compendium	USCCA
6.02.01	Understand the role of the patriarchs in the unfolding of God's revelation to them. (Gen 28: 10-22; Ex 3:1-10)	59, 60, 62	8	39, 464
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People - the Jews. (Gen 3:10; 12; 15; 18:25; 37)	60	8, 536-540	464
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People. (Ex 1-40)	211-219	8	14
6.02.04	Identify redemption and salvation through the revelation of God's Word in Sacred Scripture. (Eph 1:7-10; Lk 18:31-34)	128-130, 140	24	27
6.02.05	Communicate that God made a covenant with the Chosen People as signs of faithfulness. (Gen 9:1-17; Gen 15:1-18)	58-62, 70	8	14
6.02.06	Identify God's name YAHWEH in the Book of Exodus. (Ex 3:13-15)	204-205	38	13
6.02.07	State the significance of the Ark of the Covenant in	62	8, 538	465

Indicators		CCC	Compendium	USCCA
	the difficult journey of the Israelites through the desert. (Ex 37:1-9; 40; 1-15; 34-38)			
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God. (Deut 6:4; Ex 34:6)	222-227	43	13
6.02.09	Describe the connection between God's covenant and the entry into the Promised Land. (Gen 17:5; Gal 3:8)	62	538	464
6.02.10	State the role of the Judges in the Old Testament. (Deut 1:9-18)			464
6.02.11	State the role of Samuel in the choice of the first kings of Israel to establish monarchy in Israel. (Sam 9:14-27; 1 Sam 10:1-26; 2 Sam 10:1-26))			
6.02.12	Identify the major prophets of the Old Testament and their role in the history of Israel. (Isaiah 1:18-19; Is 9:1-6; Jer 1:4-10; Ez 11:19-20)	218, 702	140	
6.02.13	Explain the different audiences for which the Gospel writers wrote. (Matt 1:1-17; Mk 1:1-12; Lk 2:1-38; Jn 1:1-18)	110-111	19	26
6.02.14	Identify Synoptic Gospels. (Matt 1; Mk 1; Lk 1)		22	
6.02.15	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and his first ministry. (Mk 1:14-20; Lk 6:12-16; Jn 1:35-51)	548	108	79
6.02.16	Identify the foreshadowing of the life of Christ through examples of Old Testament prophesies. (Is 61:1-3; Kings 17:9; 1 Sm 2:1-10; Sm 2:26)	219	21	104, 328
6.02.17	Explain that through the Old Testament we come to	126, 652, 1964, 436-440		

Indicators	CCC	Compendium	USCCA
know Jesus as one pre-figured and foretold and that he fulfilled the “messianic hope of Israel, in his threefold office of priest, prophet and king.”			

Standard 3:

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God’s grace, instituted by Christ and entrusted to the Church.

Indicators	CCC	Compendium	USCCA
6.03.01 Describe the sacraments and their visible rites as efficacious signs and instruments of grace given by Christ to the Church.	1212, 1421, 1534	250-350	Ch. 15-21
6.03.02 Describe each of the seven sacraments as entrusted to the Church.	1680-1683	354	169
6.03.03 Describe that the sacraments accompany a person from life to death and impart God’s life to us.	1680-1683	354	169
6.03.04 State the sacraments that have an indelible character and describe elements of this character.	698-1121	227	271, 526
6.03.05 Recognize baptism is “necessary for salvation for those to whom the Gospel has been proclaimed” and those that had the possibility of asking for the sacrament.	1257-1261	261-262	187-192
6.03.06 Distinguish between the actions of the penitent and the priest’s absolution during the Sacrament of Penance or Reconciliation.	1451-1467	303, 307-309	238-240
6.03.07 Define repentance, confession, reparation, examination of conscience, penance and	1452, 1454, 1455, 1459, 2487	303, 523	241

Indicators		CCC	Compendium	USCCA
reconciliation.				
6.03.08	Understand the Sacrament of Marriage is a commitment made between a man and a woman to share their entire lives in an intimate way.	1644-1648	344	285

Standard 4:

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and celebrated in the Eucharist as the source and summit of Christian life.

Indicators		CCC	Compendium	USCCA
06.04.01	Define “liturgy” and how we participate in the Paschal Mystery in the mass.	1069, 1145-1158	218, 237-238	167
6.04.02	Identify the functions of ordained and non-ordained ministers at Mass and explain the difference in roles.	1562-1567	328-329	264-265
6.04.03	Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings.	1154, 1167	242	178
6.04.04	Name all of the holy days of obligation in the United States.	2177	19	171, 175, 177

Standard 5:

CONSCIENCE: Develop a moral conscience informed by Church teachings.

Indicators		CCC	Compendium	USCCA
6.05.01	Identify that we learn how to live good lives through the teachings of the Scripture.	124-127	22	327-328

Indicators		CCC	Compendium	USCCA
6.05.02	Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign.	218, 219, 2565		312-313
6.05.03	Describe and define the covenant God established with His people.	59-60, 62	7, 51	17-18
6.05.04	Relate living a Christ-like life with keeping God's covenant.	2563		318
6.05.05	Analyze how original sin makes Christian living more difficult, but that Christ overcame sin and helps us to do so.	418-420-421	77, 78	68-69
6.05.06	Indicate how the Decalogue relates to current moral issues and leads to greater understanding of the Gospel through the Great Commandment.	2071, 121, 2055	21	309
6.05.07	Examine how obedience to the First Commandment is the key to leading a moral life.	2083-2094	442	341-343
6.05.08	Explain that the moral life is nourished by liturgy and the celebration of sacraments and private prayer which fill us with grace and strengthen our ability to resist temptation.	1691-1698	357	491
6.05.09	Investigate examples in which baptized persons live moral and virtuous lives and trust in the providence of God.	784-786	155	117-118
6.05.10	Demonstrate ways to fulfill the moral obligations that come with the dominion God grants to humans over all natural resources.	2407	506	424

Standard 6:

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ.

Indicators		CCC	Compendium	USCCA
6.06.01	Explain that God did not create humans as solitary beings.			
6.06.02	Express that Christian living is the gift of active discipleship in Jesus Christ.	1820-1821	87	451-452
6.06.03	State the meaning of natural law and give examples.	1960-1978	416	327-328,335
6.06.04	Recognize that the state must protect the rights of its citizens through socially just laws.	1943	411	419
6.06.05	State that we are obligated to keep promises, oaths, contracts and covenants (such as marriage).	2411	449	419
6.06.06	Express that Christian virtues of purity of heart and chastity help us to respect others and ourselves.	2517-2527	488-495	405-407
6.06.07	Acknowledge that the Holy Spirit calls all people to conversion and faithfulness.	1989, 1695, 94, 2003	299	102-110
6.06.08	Explain how the Sacrament of Marriage is a commitment made between a man and a woman to share their entire lives in an intimate way.	1644-1648	344	285
6.06.09	Identify human sexuality as a gift from God that is part of each person's identity that concerns forming bonds of communion with others.	2331-2332	487-491	283-286
6.06.10	Understand that physical sexual expression is reserved to marriage between a man and a woman for the good of the spouses and the procreation of children.	2363	337-350	408-416
6.06.11	Discuss that all people are created in God's own image and deserve respect.	357-361	66	67
6.06.12	Express that women and men are equal partners in	369, 2334, 2335	71	68

Indicators		CCC	Compendium	USCCA
God's plan for creation.				
6.06.13	Recognize the importance of celebrating family and family events.	2206-2208, 2227	456	381
6.06.14	Describe appropriate and inappropriate ways to respond to emotions.	1765, 1768, 2347	370-371	315
6.06.15	Articulate good listening skills.	1779, 2217, 2223	459-460	431
6.06.16	Describe what is meant when life is called a "gift," and ways we can care for that gift.	2258, 2260	466	310
6.06.17	Distinguish and model ways we can respect our own body and the bodies of others.	2337, 2522	530	441-442, 444
6.06.18	Describe the qualities of a good friendship.	2347	490	326, 406, 337
6.06.19	Articulate the values one would use in facing various moral choices.	1776-1789	372-376	314
6.06.20	Express what gifts you have that could be used for the betterment of others.	1878	401	450-455
6.06.21	Understand that each person has a responsibility to work for the common good of society and illustrate ways we each can contribute to the common good.	1910-1912	409	325-327

Standard 7:

CHRISTIAN SPIRITUALITY AND PRAYER: Understand and express the Catholic tradition of prayer individually and communally as the way we deepen our relationship with God, recognizing the context of community, the work of the Holy Spirit, and the meaning of self-surrender to God.

Indicators		CCC	Compendium	USCCA
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Indicators		CCC	Compendium	USCCA
6.07.01	Define prayer as raising one's mind and heart to God.			523
6.07.02	Identify Psalms as songs found in the scriptures that Jesus used in his own prayer.	2585-2589, 2596, 2597	540	476
6.07.03	Recognize the Eucharistic Liturgy as the community's central act of worship.	1378-1381, 1418	286	220-222
6.07.04	Identify the elements of the Lord's Prayer.	2803-2806	587	493-494
6.07.05	Recognize that Christian prayer is grounded in the Word of God in Scripture and Tradition.	2759-2760, 2773	578	473
6.07.06	Explain that the Christian family, as the domestic church, has priority of place in the education and practice of prayer.	2226	461	461
6.07.07	Identify and describe the four types of mysteries of the Rosary (Joyful, Sorrowful, Glorious and Luminous), which are events in the lives of Jesus and Mary.		p. 189	539
6.07.08	Identify and define the types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise.	2626-2649	550-556	467
6.07.09	Participate in the Church as a celebrating community.	2179, 2180	453	166-168, 225

Standard 8:

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

Indicators		CCC	Compendium	USCCA
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Indicators		CCC	Compendium	USCCA
6.08.01	Explain that the mission of Christ and the Holy Spirit is brought to completion in the Church which is the Body of Christ.	738-741	159	114-115
6.08.02	Understand that the Church, guided by the Holy Spirit, continues Christ's saving work, especially through the Sacraments.	738-741 1117-1118	145	168-170
6.08.03	Discuss the Church's visible bonds of unity: one origin, one baptism and an unbroken line of apostolic succession beginning with Peter.	813-815, 866	161	127-129
6.08.04	Describe the Pope as the leader of the Catholic Church throughout the world.	880-896, 939-940	182-187	130, 256
6.08.05	Relate that the church is a community of God's people called to continual reform and renewal.	825-827	165	129
6.08.06	Describe the Magisterium as the teaching office of the bishops in communion with the Pope.	85-90, 95, 100	16-17	29-30, 133
6.08.07	Discuss evangelization as central to the mission of the Church in which we all have a role.	425-429	80	134-135
6.08.08	Define the "Communion of Saints," and its significance to our lives and the life of the Church.	946-948	194-195	160-161

Standard 9:

VOCATION: Understand and live discipleship in Christ by responding in faith to our baptismal call to participation in the life and mission of the church and by being open to a specific call to life in the church.

Indicators		CCC	Compendium	USCCA
6.09.01	Explain how Christian discipleship is an essential part of being Catholic and is rooted in Baptism.	1616, 362, 618	532, 123, 172	452, 279, 375
6.09.02	Explain that a vocation is a call from God that each	871, 2232	337-350, 322-336	452, 279,

Indicators		CCC	Compendium	USCCA
	one receives based on God's plan for us and that we learn of his plan for us through prayer and listening to his call.			375
6.09.03	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.	1562-1568	337-350, 322-336	401, 126, 269, 271, 531
6.09.04	Identify the promise of obedience to the bishop and the vow of celibacy as special in the life of priesthood in the Catholic Church.	1562-1568	337-350, 322-336	126, 269, 271
6.09.05	Describe the diaconate as a special vocation of both married and unmarried men and explain the difference between the permanent and transitional diaconate.	1569-1571	179, 330	266
6.09.06	Describe the call to be a religious as a special vocation for women and men.	914-916	192-193	139
6.09.07	Describe the call to be married as a special vocation of service for the church.	1534, 1601	321	291
6.09.08	Describe the call to remain single as a special vocation for the community.	1658	337-350, 322-336	452, 135-136
6.09.09	Understand that God calls us to love and serve others in whatever vocation we live.	871-873	177	452
6.09.10	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth.	849-850	172-173	452, 279, 375
6.09.11	Propose ways that all are called through their vocations to participate for the good of others.	1268-1270, 2447	263, 520	196

Standard 10:

CATHOLIC SOCIAL TEACHING: Know and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

Indicators		CCC	Compendium	USCCA
6.10.01	Understand that the way to the reign of God is a way of justice and peace.	2046	433	325
6.10.02	Define “human dignity” and recognize that all have dignity according to God’s plan.	1715	358	325, 335
6.10.03	Assess how our actions reflect a respect for human dignity and make us active and participating members of God’s plan for humanity.	2404-2407	505-506	420-424, 426, 427
6.10.04	Recognize and explain that God wills the diversity of His creatures with their own particular goodness.	337	62	55
6.10.05	Analyze the Commandments as immutable and permanent throughout history.	2072	440	318, 326
6.10.06	Recognize the significance of the Beatitudes and why Jesus gave them to us.	1716-1719	360	308
6.10.07	Describe ways that the Church’s social justice efforts aid a respect for life.	1939	414	337
6.10.08	Identify that sin can destroy God’s good creation and can destroy our relationships with God and with each other.	400-418, 1849	135, 392	69, 237

Standard 11:

ECUMENISM AND INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches and all faith traditions.

Indicators		CCC	Compendium	USCCA
6.11.01	Define the meaning of “ecumenism” and illustrate	814	163	511

	how it relates to others.			
6.11.02	Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity.	880-882, 936-937	182	130, 266
6.11.03	Examine how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we differ.	813-822, 866, 870	162-164	22, 129-130
6.11.04	Identify where in the New Testament that Jesus prayed “that they all may be one” (John 17:20-21).	820	164	128
6.11.05	Research how Eastern Catholic Churches are in union with the Roman Catholic Church and describe their liturgy sacraments, prayer, and church laws.	814, 1204-1206	247	510
6.11.06	Define interreligious dialogue and compare and contrast it to ecumenism.			

Standard 12:

MISSION: Participate in the Catholic mission of evangelization through apprenticeships with family, school and/or parish communities in witness and proclamation, word and sacrament, interior change and social transformation.

	Indicators	CCC	Compendium	USCCA
6.12.01	Examine the Kingdom of God and explain why all must remain child-like and selfless in following Christ.	547-550	107, 590	157
6.12.02	Explain that individuals and cultures are called to continual change and reform in light of the teaching of Jesus.	1936-1946	413	16-17

6.12.03	Cite examples of how Jesus sent his disciples out to evangelize.	858-860	175	271-272
6.12.04	Describe how the universal call to holiness is linked to the universal call to mission.	852	173	509-510
6.12.05	Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger.	908-913, 1699	358	387, 417
6.12.06	Describe the Church as a sign of unity and peace to the world.	774-786	155	502