

Results Oriented: John Carroll's Hinke engineered for giving back

NICK HINKE

JOHN CARROLL SCHOOL

COLLEGE: Johns Hopkins University

PARISH: St. Margaret, Bel Air

QUOTE: "I have been fortunate to attend Catholic school for the past seven years. It has allowed me to grow as a person and in faith, and has helped shape who I am today."

Hinke is among a handful of high-schoolers qualified to be a teacher assistant at Johns Hopkins' Center for Talented Youth.

Nick Hinke built an impressive resume at The John Carroll School in Bel Air: atop a class of 162 students, National Honor Society, Spanish Honor Society, Fellowship of Christian Athletes and central defender on the soccer team.

There was his senior project, in the pathobiology department at The Johns Hopkins Hospital, researching how chemotherapy drugs affect the heart.

Hinke, however, left an even greater impression on his community.

"Nick's commitment to giving back is commendable," said Kelly R. Smith, his college counselor. "While most students volunteer just to meet our minimum service requirements, Nick gives back because that is just the type of person he is. He is

humble, compassionate, and has a kind heart.”

Hinke’s acts include serving meals at Our Daily Bread, teaching faith formation classes at his church, St. Margaret in Bel Air, and building homes with Habitat for Humanity.

“I like the way you can instantly help someone,” said Hinke, a resident of Fallston, of that last outreach. “A home can afford someone opportunities they never had before. It makes you feel really good to be a part of that.”

Hinke will head to Johns Hopkins University in the fall, where he will study mechanical engineering – something he became interested in while taking summer courses as an elementary school student in another Johns Hopkins program, the Center for Talented Youth (CTY).

According to CTY, it identifies and develops the talents of the world’s most advanced K-12 students, who must test to enter the program.

Hinke was one of the few high school students selected as a summer teacher assistant (TA) for the CTY Intro to Robotics course, which he took in the fifth grade. This summer will be his third as a TA.

“Being one of the youngest teaching assistants at CTY, I have learned a lot,” Hinke said. “Some of the TAs are actual teachers and have degrees, so it’s been a real privilege to work in the program. I always had a great experience at CTY, so I take this really seriously. I want other kids to have that same experience as well.”

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